We take safeguarding very seriously in our school. Everyone in school has a role to play in keeping children safe, although there are certain key people with particular responsibilities:



Headteacher: Mr Andy Scott-Evans

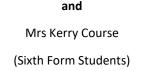


Designated Safeguarding Lead:

Mrs Sally Trebess

Safeguarding Manager: Miss Vicky Brooks





Governor for Safeguarding:

Ms Jenny Downs

Fire and emergency evacuation: If the alarm sounds (continuous ringing bell), exit by the nearest fire exit and go to number 50 (on the play-ground floor) where Reception will register you.

Do not re-enter the building until you are told to. If you discover a fire, please activate the alarm and inform a member of staff, if possible. Do not attempt to tackle the fire unless you have been trained to do so. If you have any additional needs, please notify Reception urgently so that we can tailor this plan to your needs.

Critical Incident Alarm: If this alarm sounds, you will hear short beeps followed by a long gap/pause. This is then repeated. The sounds is clearly different to a fire alarm which is continuous. keep students in the classroom, move them away from the door, barricade the door if possible. This alarm is not known to students, but staff are trained.

First Aid: Many of our staff members are trained in First Aid. If you need assistance, please inform a member of staff. Visitors should not treat students unless permission has been given. In an emergency do not hesitate to call 999 for an ambulance.

Accidents and Incidents: Please report any accident to Reception.

Use of school internet: All users of the school systems and Wi-Fi must comply with the Staff Safe and Acceptable Use of ICT Policy. Please ask at Reception for details.



<u>Welcome to Becket Keys Church</u> of England Secondary School

As a visitor to our school it is important that you are aware of our safeguarding procedures. Please ask a member of staff if you are unsure of anything in this leaflet.

Safeguarding and promoting the welfare of children is everyone's responsibility. Everyone who comes into contact with children and their families has a role to play. (Keeping Children Safe in Education, DfE 2023) All visitors should be prepared to provide formal identification and, where required, evidence of their Disclosure and Barring Service (DBS) Check (this may be a letter from an employer to confirm the appropriate DBS check has been obtained).

All visitors must wear the ID provided upon signing in. This must be worn and kept visible at all times whilst on site. If you are provided with a yellow lanyard, you must remain with a member of staff and <u>not</u> move around the school on your own.

Where visitors have parked on the school site, they must ensure their registration details are provided when they sign in. All visitors must sign out when leaving the school site.

Protecting Our Students:

1. What is Abuse? Abuse is maltreatment of a child. This may be neglect, any form of physical, emotional or sexual mistreatment that leads to harm or injury, or failure to protect a child from harm. It can happen to any child regardless of their age, gender, race or ability and may be inflicted on the child by an adult / adults or another child or children.

2. What to do if you are worried about a student:

You may observe something or become aware of information about a student which concerns you while you are in school. If you do, it is important that you share your concerns with the Designated or Deputy Designated Safeguarding Lead. The school office will make arrangements for you to speak to them, if you cannot locate them.

3. What to do if a student makes a disclosure:

- React calmly, listen without displaying shock, disbelief or making judgements.
- Do not promise confidentiality explain that you must share the information with the Designated Safeguarding Lead.
- Reassure the student, but only so far as is honest and reliable.
- Do not interrogate the student, ask leading questions or criticise the alleged perpetrator.
- Make accurate notes (record the date, time, place, your observations and exactly what the student has said) <u>ask Reception for a yellow safeguarding form</u> <u>and complete.</u>
- Report your concerns immediately to the Designated or Deputy Designated Safeguarding Lead.
- Follow the school Safeguarding Policy and procedures (which includes Child Protection) at all times. These can be found on the school website.

4. What to do if you have concerns about a member of staff:

If you are concerned about the conduct of a member of staff following something you have observed or a disclosure, you must raise your concern with either:

- The Head Teacher (Andy Scott-Evans)
- The Designated Safeguarding Lead (Sally Trebess)
- The Safeguarding Manager (Vicky Brooks)
- The Deputy Designated Safeguarding Leads (Gus Fenn or Kerry Course—For 6th Form

 If none of these are available (or the complaint is about the DSL, SM, DDSL or Headteacher) call the Local Authority Designated Officer (LADO): 03330 139 797 and the CEO of RET: 01372 363628.

5. What to do to keep yourself safe:

- Always speak to the students calmly and respectfully
- Avoid physical contact with students unless you are preventing them from harming themselves or others. If you do have to restrain a student, complete a green 'Physical Restraint' form immediately and pass it to the Headteacher, DSL, SM or DDSL (these are available from Reception).
- Avoid being alone with any student you should not do so unless there is a specific reason to do so, and other staff are aware.
- Always tell someone if a student touches you or speaks to you inappropriately (record the incident on a yellow safeguarding form <u>(available from Reception)</u>. This must include the time and date, and give this to the Headteacher / Designated Lead).
- Never exchange personal contact details with a student or arrange to meet them outside of the school environment.
- Never have contact with a student on social media.
- Never use a personal mobile phone or camera around students.
- Never discuss confidential information outside of school or on-line.