



A quality careers education helps pupils identify how their strengths, weaknesses and interests relate to the world of work. At Becket Keys Church of England School pupils are given a range of experiences to learn about different careers and opportunities available to them. Through their time at Becket Keys each pupil is provided with guidance about education and training beyond school to help them make the most of their abilities and skills. Such advice and guidance is available across all year groups.

Becket Keys Church of England School use the 8 Gatsby Benchmarks to inform the provision of Careers Education, Information and Guidance (CEIAG) delivered. As part of our commitment to informing students of the full range of learning and training routes available, we consider requests from training providers, vocational education routes and apprenticeship providers to speak to students and will also approach these partners ourselves when planning and organising key CEIAG events throughout the school year.

Gatsby Benchmarks for Careers Excellence
1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each student
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

### Key Stage 3

Activities	Details	Impact	Gatsby Benchmarks
National Careers Week 7-9	This week is celebrated by the school which includes: <ul style="list-style-type: none"> <li>• Careers awareness posters</li> <li>• Dedicated lessons and resources to all year groups</li> <li>• Guest speakers</li> </ul>	This celebration week raises awareness of future destinations and different career types. It provides career guidance to support all learners.	1,2,4,5,7
Parental Engagement 7-9	Engagement via: newsletters, meetings, school website, Twitter, Parentmail and information evenings at key points throughout the year.	Increased parental awareness of students' milestones such as choosing options, deciding on future destinations and careers opportunities in school.	3,8
Enrichment Days 7-9	Three days each academic year the timetable is collapsed for an alternative curriculum delivery based on PSHE and CEIAG.	These days include school-based events, trips and presentations from guest speakers. All of these activities are animated to offer students further opportunities to acquire new knowledge, understanding and to develop skills and habits which will help broaden horizons and strengthen character.	1,3,4,5,8
Votes For Schools 7-9	Each week students are presented with a question in their tutors groups. Information regarding the topic in question (which is usually related to the latest news or key topics such as anti-bullying) is given and the different viewpoints are shared with the students to allow them to debate and form their own opinions.	Votes for Schools is an online voting platform for schools that gives all young people a better knowledge of current affairs. It embodies fundamental British Values and helps prepare young people for life in a democratic society.	1,2,3,4
PSHE lessons and resources 7-9	Students are taught a rich curriculum with lessons accessible to all learners.	Students engage in the PSHE curriculum. We aim to promote the importance of understanding the world around them and being a thoughtful citizen. Focus points: <ul style="list-style-type: none"> <li>• Understanding how personal strengths and weakness and how they link to career choices</li> <li>• How to stand out in an interview</li> <li>• Types of careers</li> </ul>	1, 2, 3, 4
Displays 7-9	Each department or faculty will display information on where a qualification in their subject can lead to a range of career pathways.	These displays are aimed to provide students with knowledge and understanding of a range of career pathways and opportunities.	1, 2, 3, 4, 8

### Key Stage 4

Activities	Details	Impact	Gatsby Benchmarks
National Careers Week 10-11	This week is celebrated by the school which includes: <ul style="list-style-type: none"> <li>• Careers awareness posters</li> <li>• Dedicated lessons and resources to all year groups</li> </ul>	This celebration week raises awareness of future destinations and different career types. It provides career guidance to support all learners.	1,2,4,5,7

	<ul style="list-style-type: none"> <li>• Guest speakers for Years 9-13</li> </ul>		
Careers Fair 10	Opportunity Thurrock takes place in October each academic year with a changing theme and focus each year.	Increased awareness and understanding of universities and their courses, apprenticeships, the armed forces and a variety of careers available for students and parents.	2,5,7
Parental Engagement 10-11	Engagement via: newsletters, meetings, school website, Twitter, Parentmail and information evenings at key points throughout the year.	Increased parental awareness of students' milestones such as choosing options, deciding on future destinations and careers opportunities in school.	3,8
Enrichment Days 10-11	Three days each academic year the timetable is collapsed for an alternative curriculum delivery based on PSHCE and CEIAG.	These days include School-based events, trips and presentations from guest speakers. All of these activities are animated to offer students further opportunities to acquire new knowledge, understanding and to develop skills and habits which will help broaden horizons and strengthen character. In Year 10 we have a particular focus on careers especially, we run a careers speed networking event and workshops on CV writing and interview preparation.	1,3,4,5,8
Votes For Schools 10-11	Each week students are presented with a question in their tutor groups. Information regarding the topic in question (which is usually related to the latest news or key topics such as anti-bullying) is given and the different viewpoints are shared with the students to allow them to debate and form their own opinions.	Votes for Schools is an online voting platform for schools that gives all young people a better knowledge of current affairs. It embodies fundamental British Values and helps prepare young people for life in a democratic society.	1,2,3,4
PSHE lessons and resources 10-11	Students are taught a rich curriculum with lessons accessible to all learners.	Students engage in the PSHE curriculum. We aim to promote the importance of understanding the world around them and being a thoughtful citizen. Focus points: <ul style="list-style-type: none"> <li>• Career pathways</li> <li>• Rights in the workplace</li> </ul>	1, 2, 3, 4
Options interviews Year 9	Students are interviewed about their option choices prior to picking them in Year 9. Students have a form tutor interview and where necessary an SLT interview	This ensures students are making informed decisions and are aware of the support and guidance staff can provide them with.	1, 3, 4, 8
Displays 10-11	Each department or faculty will display information on where a grade in their subject can lead to a range of career pathways.	These displays are aimed to provide students with knowledge and understanding of a range of career pathways and opportunities.	1, 2, 3, 4, 8
Career advisors 10-11	Career advisors visit the school to speak to students about planning for life after GCSEs.	These sessions allow students to have one on one or small group interactions with trained career advisors. Students are given time and advise on how to make effective decisions for their futures.	1, 2, 3, 8

## Sixth Form

Activities	Details	Impact	Gatsby Benchmarks
National Careers Week 12-13	This week is celebrated by the school which includes: <ul style="list-style-type: none"> <li>• Careers awareness posters</li> <li>• Dedicated lessons and resources to all year groups</li> <li>• Guest speakers for Years 9-13</li> </ul>	This celebration week raises awareness of future destinations and different career types. It provides career guidance to support all learners.	1,2,4,5,7
Parental Engagement 12-13	Engagement via: newsletters, meetings, school website, Twitter, Parentmail and information evenings at key points throughout the year.	Increased parental awareness of students' milestones such as choosing options, deciding on future destinations and careers opportunities in school.	3,8
Votes For Schools 12-13	Each week students are presented with a question in their tutor groups. Information regarding the topic in question (which is usually related to the latest news or key topics such as anti-bullying) is given and the different viewpoints are shared with the students to allow them to debate and form their own opinions.	Votes for Schools is an online voting platform for schools that gives all young people a better knowledge of current affairs. It embodies fundamental British Values and helps prepare young people for life in a democratic society.	1,2,3,4
University visits 12-13	Anglia Ruskin, UCAS information day, aimed at Year 12. Oxford University visit for Year 12 (bridging). Allow students to attend as many open days as they wish and this is promoted to parents.	Allows students to have experiences of visiting University sites. Inspires and motivates students to think about life post Sixth Form.	1,2,3,4,7,8
Options interviews 12-13	Students are interviewed about their option choices prior to picking them in Year 11. Students have a form tutor interview, and where necessary, an SLT interview.	This ensures students are making informed decisions and are aware of the support and guidance staff can provide them with.	1, 3, 4, 8
Displays 12-13	Each department or faculty will display information on where a grade in their subject can lead to a range of career pathways.	These displays are aimed to provide students with knowledge and understanding of a range of career pathways and opportunities.	1, 2, 3, 4, 8
College and University guest speakers 12-13	Speakers from Imperial College London and Anglia Ruskin University visit to talk about life after Sixth Form.	Aimed to broaden horizons and to allow students to think about which pathway to follow when leaving our school.	1, 2, 3, 5, 7
Self-organised work experience 12-13	Sixth Form have access to "self organised" work experience. This is encouraged and allowed by the school, it is promoted to parents.	Opportunity to gain work experience encourages independency, responsibility and the development of employability skills and knowledge.	2, 5, 6
Career advisors 12-13	Career advisors visit the school speak to students about planning for life after GCSEs.	These sessions allow students to have one on one or small group interactions with trained career advisors. Students are given time and advise on how to make effective decisions for their futures.	1, 2, 3, 8