

# Becket Keys Year 11 Parent Information Guide

2025-2026



# Important Dates

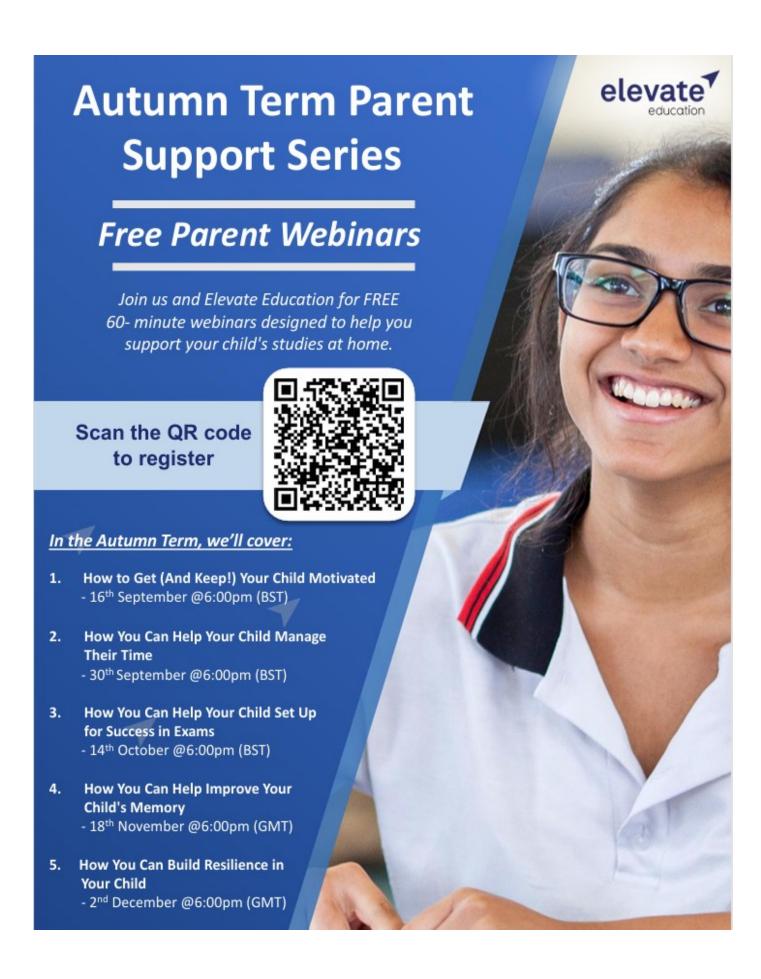
SIXTH FORM OPEN EVENT—ON SITE	12/11/2025—4.30-8.30pm
ENRICHMENT DAY	06/11/2025
YEAR 11 MOCKS 1	17/11/25—28/11/25
SIXTH FORMER FOR A DAY AND COLLEGE VISIT EVENT	14/01/2026
YEAR 11 SUBJECT CONSULTATION EVENING	15/01/2026
SIXTH FORM APPLICATION DEADLINE	19/01/2026
YEAR 11 MOCKS 2	12/02/2026—03/03/2026
GCSE EXAMS START	08/05/2026—17/06/2026
SIXTH FORM BRIDGING EVENT	22/06/2026—23/06/2026



## How the new grades compare with the old ones

Old grades	New grades
A*	9 8
Α	7
В	6 5 STRONG PASS
С	4 STANDARD PASS
D	3
E	2
F	_
G	1
U	U

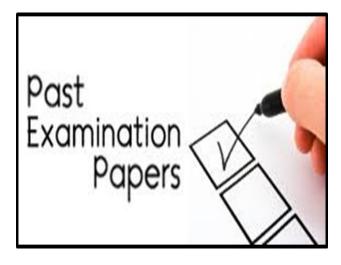
Source: Ofqual



# Mocks

- 1. Motivates you to do revision early
- 2. Helps you identify topics you need to revise
- 3. Tests effective revision strategies
- 4. You can get used to exam pressure
- 5. Allows you to practice exam techniques
- 6. Increases belief that exams are doable
- 7. It is an opportunity to ask for help

# Revision

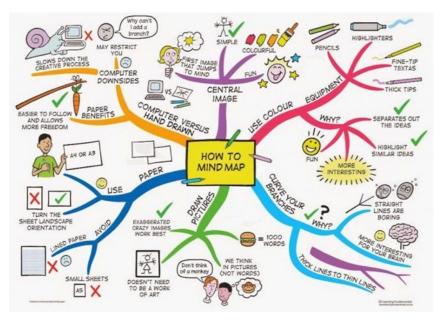














## Successful Revision Strategies

### What does a simple but effect revision session look like?

- 45 minute session
- 5 minutes preparing resources and organising
- 20 minutes of **active revision** (flashcards, summarising key content, annotating diagrams, paired learning etc)
- 20 minutes **testing** (exam questions, quizzes, get someone to ask you questions etc).

**Reflection** should follow—what were your areas of weakness? When will you revisit them? How will you revisit them? How will you know that you have mastered them?

### **Active Revision**

### **Highly effective**

- Mind maps—creating meaningful connections (+ visuals and use of colour)
- Past paper questions—structured practice to identify strengths and gaps in knowledge/skills
- Flashcards—memorisation and testing. (Sort them into piles of weak and strong topics. Revisit the weaker ones for often)

### **Passive Revision**

### Less effective

- Highlighting or underlining chunks of text
- Re-reading notes or revision guides
- Copying notes verbatim
- Watching educational videos without interaction

### **Useful Online Resources**

BBC Bitesize











PHYSICS & MATHS TUTOR

# Common Factors for the top performers last year

- ⇒ Their attendance was above 96%
- ⇒ There were no punctuality issues: they were on time to school and to lessons
- ⇒ They attended every P7 catch-up session that they were expected to.
- ⇒ Their coursework was completed on time and they made a good job of it the first time.
- ⇒ They learned to revise successfully.
- ⇒ They started revision now.
- ⇒ They asked teachers for help and support.





# <u>Home Help</u>

- Somewhere to study
- Correct equipment
- Quiet and tranquillity
- Organisation
- Reading habit
- Accountability: Checking they have done what they claim to!

# **Subject Information**



# English Language

There are two exams for English Language and a compulsory unweighted component.

Paper 1 – Fiction and Imaginative Writing (1 hour 45 minutes)

Paper 2 – Non-Fiction and Transactional Writing (2 hours 5 minutes)

Both papers will be assessed in the November mock exam.

**Spoken Language Study** – 3-4 minute presentation on a topic of choice. Marked by the teacher.

Skills for the English Language exams have been taught throughout year 10, the end of year exams were full mock papers.

**Skills needed for these papers are**: Identification, Explanation, Analysis, Evaluation, Comparison and writing accurately in a range of forms.

### What should students be doing now?

- Reading a range of texts including 19th 20th and 21st century fiction and non-fiction
- Revising using RET guidance booklets
- Working in individual targets from the mock exams and formative feedback in lesson
- GCSE Pod for forms of writing

### What can we offer students now?

- Period 7 interventions
- Dedicated HAS time organised by individual class teachers.



# **English Literature**

There are two exams for English Literature.

Paper 1 – Shakespeare and Post 1914 Literature (1 hour 45 minutes)

'Macbeth' and 'An Inspector Calls'

Paper 2 – 19th Century Prose 'A Christmas Carol' and poetry

Skills for the English Literature exams have been taught throughout year 10. We are currently completing the final texts in lesson.

The mock paper in November will be Paper 2.

### What should students be doing now?

- Re-reading all the Literature texts to gain a clearer picture of the text as an overall.
- Learning quotations off by heart to use in the exam.
- Reading revision guides on the set texts.
- GCSE Pod



### What can we offer students now?

- Quotation tables
- HAS time arranged by individual class teachers
- Past papers and revision materials for all texts
- Handwriting workshops—please email Head of Department

# Mathematics

- ⇒ Three exam papers, all 1 hour 30 minutes in length (Edexcel)
  - Paper 1: Non calculator
  - Paper 2 & 3: Calculator allowed

All papers vary in topics - we will not be able to definitely say which topics appear on which paper!



→ Mocks in Term 2—1 non-calculator and 1 calculator paper.

Use the course on Dr Frost for content that could be tested.

### What should students be doing now?

- Independent use of Dr Frost Online to consolidate keys skills and revise topics from Year 10
- Exam papers completed once a week for homework, with marking and feedback during lessons
- Ensure you know what tier of entry you have been entered in

### What can we offer students now?

- HAS time will be arranged by individual class teachers
- Question Level Analysis for guidance on Dr Frost

### Formulae to remember:

U219 GCSE Maths Poster.pdf (pearson.com)

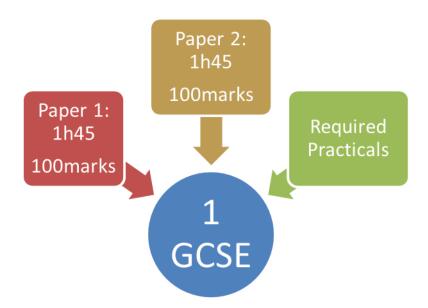
# Triple Science

All students start Year 9 with the possibility of obtaining 3 GCSEs

- ⇒ Biology
- ⇒ Chemistry
- ⇒ Physics

### 2 Assessments per GCSE

⇒ 2 x 1h 45 minute exams—worth 100 marks each



### **Biology**

Each exam will consist of a range of question styles including multiple choice, closed short answer and open-response

Paper 1 – questions on topic 1-4 Paper 2 – questions on topic 5-7



### Summary of content

- 1 Cell biology
- 2 Organisation
- 3 Infection and response
- 4 Bioenergetics
- 5 Homeostasis and response
- 6 Inheritance, variation and evolution
- 7 Ecology

### **Chemistry**

Each exam will consist of a range of question styles including multiple choice, closed short answer and open-response

Paper 1 – questions on topic 1-5 Paper 2 – questions on topic 6-10



### Summary of content

- Atomic structure and the periodic table
- 2 Bonding, structure, and the properties of matter
- 3 Quantitative chemistry
- 4 Chemical changes
- 5 Energy changes
- 6 The rate and extent of chemical change
- 7 Organic chemistry
- 8 Chemical analysis
- 9 Chemistry of the atmosphere
- 10 Using resources

### **Physics**

Each exam will consist of a range of question styles including multiple choice, closed short answer and open-response

Paper 1 – questions on topic 1-4

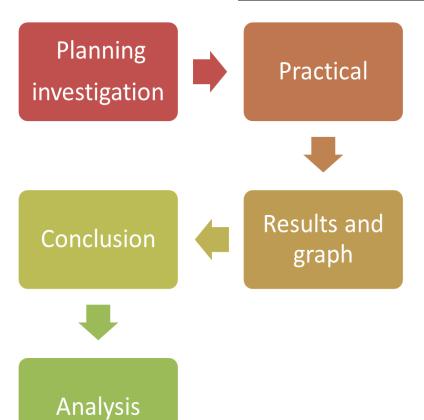
Paper 2 – questions on topic 5-8



### Summary of content

- 1 Forces
- 2 Energy
- 3 Waves
- 4 Electricity
- 5 Magnetism and electromagnetism
- 6 Particle model of matter
- 7 Atomic structure
- 8 Space physics

### **Required Practicals**



- ⇒ 7 or 8 required practicals per subject
- ⇒ Completed in class
- ⇒ Will be examined within papers at the end of the course
- ⇒ Can watch demo/video

# **Combined Science**

### Trilogy (double science)

Year 10 mocks will decide your pathway:

- 1.TRIPLE SCIENCE (3 x GCSEs)
- 2.COMBINED SCIENCE TRILOGY (2 x GCSEs)

### Summary of content

### **Biology**

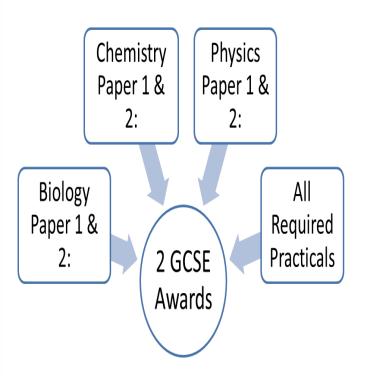
- Cell biology
- Organisation
- Bioenergetics
- Infection and response
- Homeostasis and response
- Inheritance, variation and evolution
- Ecology

### Chemistry

- Atomic structure and the periodic table
- Bonding, structure, and the properties of matter
- Quantitative chemistry
- Chemical changes
- Energy changes
- The rate and extent of chemical change
- Organic chemistry
- Chemical analysis
- Chemistry of the atmosphere
- Using resources

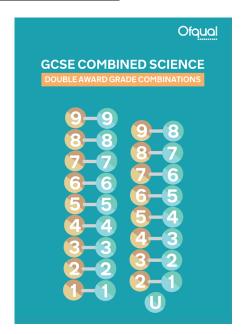
### **Physics**

- Energy
- Electricity
- Particle model of matter
- Atomic structure
- Forces
- Waves
- Magnetism and electromagnetism

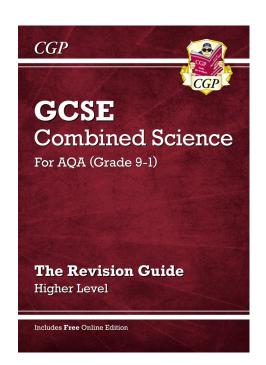


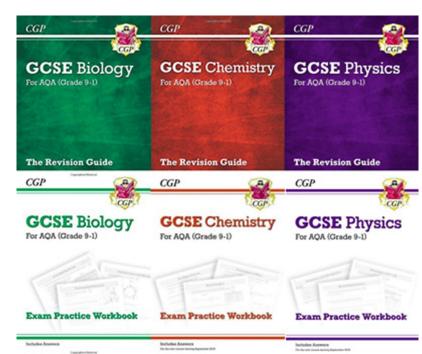
### Exam grades in Combined science

- ⇒ 2 GCSEs awarded
- ⇒ "Tethered grades": They are equal or adjacent grades (E.g. 9-9 or 9-8)
- ⇒ Average of all examinations
- ⇒ E.g. a Grade 7 student should achieve 7-7
   a student on the borderline between 6/7
   should achieve 6-7



### **Revision Guides**







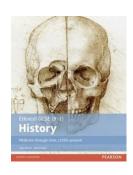


# **History**

### **Exam structure**

Exam board: Edexcel

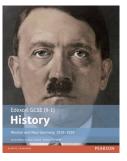
<u>Paper 1</u>: Medicine Through Time, c1250—present 1hr 15 min exam AND The British sector of the Western Front, 1914–18: injuries, treatment and the trenches





<u>Paper 2</u>: Paper 2 Early Elizabethan England 1558-1588 and Superpower relations and the Cold War 1941-1991 1 hr and 45 min exam

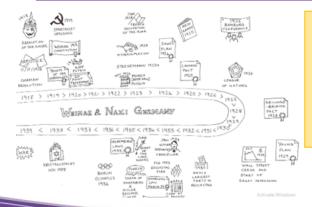
<u>Paper 3</u>: (Modern depth study): Weimar and Nazi Germany, 1918–39 1hr 20 min exam



### What should students be doing now?

- Revisiting topics through GCSE Pod and Seneca Learning.
- Ensure revision material is created and includes facts and details.
- Reading revision guides.
- GCSE Pod and Seneca Learning





### What can we offer students now?

- Revision material booklets and placemats
- Timelines
- Fact files
- Support after school on a Monday.

# <u> Mandarin</u>



A wide range of topics, vocabulary and grammar are studied and come under three key themes:

Theme 1: Identity and Culture

Theme 2: Local, National and global areas of interest Theme 3: Current and future study and employment



### **Theme 1: Identity and culture**

### Me, my family and friends

Relationships with family and friends

Marriage/partnership

### Technology in everyday life

Social media

Mobile technology

### Free-time activities

Music

Cinema and TV

Food and eating out

Sport

**Customs and festivals in Chinese-speaking countries/communities** 

### Theme 2: Local, national, international and global areas of interest

### Home, town, neighbour and region

### **Social issues**

Charity/voluntary work

Healthy/unhealthy living

### **Global issues**

The environment

Poverty/homelessness

**Travel and Tourism** 

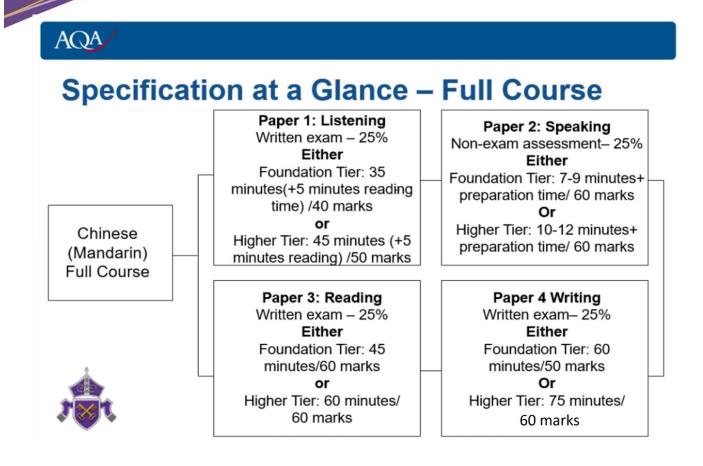
### Theme 3: Current and future study and employment

My studies

Life at school/college

**Education post-16** 

Jobs, career choices and ambitions



### **Extra support and learning tips:**

- Memorise 5 words every day, both Pinyin and character forms. Prioritise common words that you could use in the speaking and writing paper.
- Use websites like Quizlet and memorize to help you with vocabulary.
- Maximise use of target language in the classroom Always listen and repeat in lessons to enhance speaking.
- Understand that regular practice and homework are necessary. There is no shortcut to success.
- Focus on the structures learnt and apply them into different contexts.

# Geography

### What can you be doing now?

Start revising everything - it is never too early!

Creating mind maps of all case studies

Learning key word definitions

Go over all of your notes/work and make condensed revision cards/notes

Attempting exam-style questions. Teacher will mark

### Unit 3—some extra information

### Part 1 - Issue Evaluation

Students will use critical thinking and problem-solving skills to answer questions based on knowledge gained in Units 1 and 2.

Resources will be released in March, so that students can familiarise themselves with the topic, themes and ideas.

### Part 2 - Fieldwork

Students will then be questioned in the examination on: the use of fieldwork techniques in an unfamiliar context.

Students will then be questioned in the examination on: the use of fieldwork techniques in an unfamiliar context and individual work from their investigations.

# Religion & Philosophy

The GCSE is split into two exams which will both be taken at the end of Year 11.

### Component One: The Study of Religious Beliefs, Teachings & Practices.

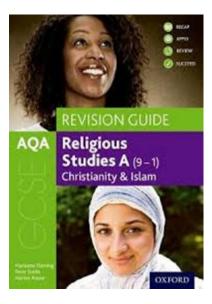
- Christianity
- Islam

Written Exam – 1 Hour 45 minutes - 50% of GCSE

### Component Two: Thematic Studies

- Theme B: Religion & Life
- Theme C: The Existence of God & Revelation
- Theme D: Peace & Conflict
- Theme E Crime & Punishment

Written Exam – 1 Hour 45 minutes – 50% of GCSE



### Tips:

- Students could consider purchasing the AQA revision guide.
- Students should be keeping up to date with Satchel
   One and ensuring deadlines are met.
- Students should be regularly reading through their classwork and revising as they go along.
- Individual students will be invited to interventions.
- Use Seneca learning.

# **Physical Education**

There are two exam papers and a practical assessment for Physical Education:-

Paper 1: The human body and movement in physical activity and sport 30% (1hr 15 mins – 78 marks)

**Paper 2:** Socio-cultural influences and well-being in physical activity and sport 30% (1hr 15 mins – 78 marks)

**Non-exam assessment:** Practical performance in physical activity and sport 40% (2 sports and Analysis of performance)

Within each exam paper students are expected to be able to break down their answers into three sections:- (Knowledge, application and evaluation)

- Just write down the answer Knowledge based AO1
- Support your answer with further evidence or use examples Apply your knowledge
   AO2
- Give a balanced argument. Give both sides. Justify your reason. Evaluate your answer
   AO3
  - In order to prepare thoroughly for all exams students should ensuring that all deadlines are met (folder / homework's).
  - Redrafting Analysis of performance.
  - Continuously attending extra curricular practices to ensure that skills are grooved and fitness maintained.





 Staff are currently providing students with ongoing exam practice in class

# <u>Drama</u>



### **COMPONENT 1—DEVISING 40% (Internally marked, externally moderated)**

✓ Students have performed their NEA practical and will continue to focus on the NEA supporting portfolio.

Written portfolio evidence is being completed during T1 and T2. This will be marked and moderated during T3.

### COMPONENT 2—PERFORMING FROM A TEXT 20% (Pre 2000)

### Externally assessed by an examiner between January 2026—April 2026

Students will either perform in and/or design for two key extract from a given play.

### **COMPONENT 3—THEATRE MAKERS IN PRACTICE 40% (DNA)**

- Written exam based on DNA by Dennis Kelly (Section A)
- ♦ Live Theatre (Section B)

### **QUICK WINS FOR STUDENTS**

- See as much theatre as possible.
  - Use Digital Theatre+
- Know the text DNA. Have your own copy.
  - Turn up to extra group rehearsals.
    - Look at the online specification.





# Becket Keys MUSIC

		Marks	Duration	Weighting
Component 1	Integrated Portfolio	60	Non-exam Assessment	30%
	Performance on the learner's chosen instrument	30		15%
	Composition to a brief set by the learner	30	-	15%
Component 2	Practical Component	60	Non-exam Assessment	30%
	Ensemble Performance	30	-	15%
	Board Set Composition	30	-	15%
Component 3	Listening and Appraising	80	1 hr 30 mins	40%

- Solos should combine to make a total of 4 minutes (group should be at least 1 minute)
- Compositions should combine to be at least 3 minute
- Compositions need to include a score and recording
- Performances need to be recorded and a copy of the part provided

### Useful websites include—

Theory	http://www.daveconservatoire.org
Theory	http://tobyrush.com/theorypages/index.html
Melodic dictation	https://tonedear.com
Melodic dictation	https://www.teoria.com/en/tutorials/intervals/
Reading the Clef	https://www.teoria.com/en/exercises/clef2.php
Melodic dictation	https://www.teoria.com/en/exercises
General Areas of Study	https://www.gcse-music2016.co.uk

### Useful books include—

OCR Music Practice Listening Exams	http://www.rhinegoldeducation.co.uk/product/ocr
OCR Music Revision Guide	http://www.rhinegoldeducation.co.uk/product/ocr



### **Breakdown of Assessment Objectives**

Component	AO1 %	AO2 %	AO3 %	Total for all Assessment Objectives
1: Speaking	15%	2%	8%	25%
2: Listening and understanding	20%	0%	5%	25%
3: Reading and understanding	0%	25%	0%	25%
4: Writing	0%	18%	7%	25%
Total for GCSE	35%	45%	20%	100%

### Extra Support

Please see display boards in the language department to check time and dates of clubs and interventions.

### Tips:

- Students need to do all homework on a regular basis to high level.
- Students should be keeping up to date with Satchel One and ensuring deadlines are met.
- Students should be regularly revising vocabulary and tenses using their Language Guide and Grammar Book (Higher students).
- In year 11, students can attend our Speaking Clinic.
- All students are invited to Spanish Homework Club on Tuesdays in C33.
- Use Duolingo! It is an easy and fun way to do extra Spanish.

### Paper 1: Speaking in Spanish (\*Paper code: 1SP1/1F and 1H)

Internally conducted and externally assessed:

Foundation tier: 7-9 minutes plus 15 minutes' preparation time; 50 marks

Higher tier: 10-12 minutes plus 15 minutes' preparation time; 50 marks

### 25% of the qualification

Students are assessed on their ability to speak using clear and comprehensible language for a range of audiences and purposes, in different contexts, which are relevant to their current and future needs and interests. There are three consecutive tasks:

### Task 1: Read aloud (12 marks)

Read aloud a short text and undertake a short, unprepared interaction relating to the text. In the read aloud task itself students will be assessed on their pronunciation and in the short interaction that follows students will be assessed on their communication. The task card will be allocated by Pearson.

### Task 2: Role play (10 marks)

Undertake a transactional role play, in a setting taken from the defined list on pages 16–18. The task card will be allocated by Pearson.

### Task 3: Picture task (12 marks) with conversation (16 marks)

Students select their thematic context for Task 3 in advance of the assessment. Students select one option from a choice of two of the six thematic contexts. The two options will be randomly generated by Pearson. The task card will be allocated by Pearson.

Describe a picture stimulus, related to the selected thematic context. Students have a choice of two pictures on the stimulus card. Answer two compulsory questions related to the subject matter of the picture, then move on to a short unprepared conversation developed from the same thematic context.



### Paper 2: Listening and understanding in Spanish

(\*Paper code: 1SP1/2F and 2H)

### Written examination:

Foundation tier: 45 minutes, including 5 minutes' reading time, 50 marks

Higher tier: 60 minutes, including 5 minutes' reading time, 50 marks

### 25% of the qualification

Students are assessed on their understanding of standard spoken Spanish by one or more speakers, across a range of formal and informal contexts, and in familiar and unfamiliar settings.

### Section A: Listening (40 marks)

Students respond to multiple-choice, multiple-response and short-answer open response questions.

All questions are set in English and students produce all responses in English.

### Section B: Dictation (10 marks)

Students are assessed on their ability to transcribe spoken Spanish into written Spanish. They will be rewarded for their accuracy of spelling based on their knowledge and understanding of the sound symbol correspondences (SSCs) listed in the specification in Appendix 2: Grammar.

# Paper 3: Reading and understanding in Spanish (\*Paper code: 1SP1/3F and 3H)

### Written examination:

Foundation tier: 45 minutes, 50 marks

Higher tier: 60 minutes, 50 marks

### 25% of the qualification

Students are assessed on their understanding of written Spanish across a range of formal and informal contexts, and in familiar and unfamiliar settings.

### Section A: Reading and Understanding (40 marks)

Students respond to multiple-choice, multiple-response and short-answer open response questions based on these texts.

All questions are set in English and students produce all responses in English.

### Section B: Translation into English (10 marks)

Students translate a passage from Spanish into English, with instructions in English.

### Paper 4: Writing in Spanish (\*Paper code: 1SP1/4F and 4H)

### Written examination:

Foundation tier: 1 hour 15 minutes; 50 marks.

Higher tier: 1 hour 20 minutes; 50 marks.

### 25% of the qualification

Students are assessed on their ability to communicate effectively through writing in Spanish for different purposes and audiences. Students are required to produce responses of varying lengths and types to express ideas and opinions in Spanish. The instructions to students are in English.

### Foundation Tier

- Question 1: picture-based task (8 marks)
- Question 2: one of two open-response questions, set in formal context (14 marks)
- Question 3: one of two open-response questions, set in informal context (18 marks)
- Question 4: translation into Spanish (10 marks)

### Higher Tier

- Question 1: one of two open-response questions, set in informal context (18 marks)
- Question 2: one of two open-response questions, set in formal context (22 marks)
- Question 3: translation into Spanish (10 marks)

A recommended word count is specified for each open-response question.

\*See Appendix 5: Codes for a description of this code and all other codes relevant to this qualification.

# **Textiles**

### **Assessment**

Component 1: Portfolio worth 60% of the qualification [96 marks]

Students produce a portfolio of independent work. There is no time limit.

Component 2: Externally set task worth 40% of the qualification [96 marks]

Students select one question to respond to. There is a preparatory period followed by a ten hour

supervised practical exam.

### Coursework portfolio (60%) consists of two projects:-Y10: Humans & the Environment

A sketchbook, mood boards, experimental samples, a range of fashion illustrations, mock ups and prototypes as well as a practical outcome inspired by the theme.

### Y11: Colour, pattern, shape and texture (Mock exam project)

Students use colours, patterns, shapes and textures to inspire fabric designs and pattern repeats that can be used in textile, fashion or interior design. Students produce practical outcomes in the form of soft furnishings, fashion fabrics or garments.

### By the end of term 1:

### Mock exam project

A01: Research and initial ideas A02: Techniques and processes-experiments and samples Sketchbook handed in for assessment.

### By the end of term 2:

### Mock exam project

A03: Developed ideas and final idea with samples of intended techniques & processes

A04: Mock practical exam: 10 hours

Sketchbook and mock exam work handed in for assessment.

### By the end of term 3:

### **Externally set task**

A01: Research and initial ideas A02: Techniques and processes-experiments and samples Sketchbook handed in for assessment.

### By the end of term 4:

### **Externally set task**

A03: Developed ideas and final idea with samples of intended techniques & processes A04: Final practical exam: 10

hours

Sketchbook and exam work handed in for assessment.

Grades submitted to AQA by 31st
May

### What we can do to support students now:

Ensure students attend their intervention slots/ HAS time

### What students should be doing now:

- Keeping up to date with coursework and homework
- Ensuring all work is high quality
- Checking that work produced meets the requirements of the brief and fits the assessment objectives
- Attend as much HAS time/intervention as possible
- Improving their skills by practising drawing, painting and sewing at home or at school during HAS time



# Design & Technology

The AQA Design Technology course is split into two halves:

Exam (2 hours—50% of GCSE)

NEA (20-25 hours—50% of GCSE)

Knowledge for Paper 1 is largely covered in Year 10.

In the final term of Year 10, students were given their context for the NEA (Non-Exam Assessment)

Exam

### Section A—Core technical principles (20 marks)

A mixture of multiple choice and short answer questions assessing a breadth of technical knowledge and understanding

Section B—Specialist technical principles (30 marks)

Several short answer questions (2-5 marks) and one extended response to assess a more in depth knowledge of technical principles

Section C—Designing and making principles (50 marks)

A mixture of short answer and extended response questions.

- Identifying and investigating design possibilities
- Producing a design brief and specification
- Generating design ideas
- Developing design ideas
- -Realising design ideas
- Analysing & evaluating



# Design & Technology

Exam

The majority of the theory work will completed in Year 10 and broken down into units.

Students need to ensure notes are kept and revised to ensure knowledge retention for each type of unit studied.

These notes can help inform various sections of the NEA.

NEA

- A substantial design and make task is undertaken with three possible contexts being released by AQA at the end of Year 10 (June 1st).
- Completed under controlled conditions in school with a real life client.
- Tight deadlines to ensure it can be marked and moderated by the start of May

Assessment	Component Weightings %		Overall weighting	
Objectives (AOs)	Paper 1	NEA	%	
AO1	0	10	10	
AO2	0	30	30	
AO3	10	10	20	
AO4	40	0	40	
Overall weighting	50	50	100	

<u>AO1</u>: Identify, investigate and outline design possibilities to address needs and wants.

<u>AO2</u>: Design and make prototypes that are fit for purpose.

AO3: Analyse and evaluate:

- design decisions and outcomes, including for prototypes made by themselves and others
- wider issues in design and technology.

<u>AO4</u>: Demonstrate and apply knowledge and understanding of:

- technical principles
- designing and making principles.

NEA MARK SCHEME	Section	Criteria	Maximum Marks
A01 A		Identifying & investigating design possibilities	10
A	В	Producing a design brief & specification	10
AO2	C	Generating design ideas	20
	D	Developing design ideas	20
	E	Realising design ideas	20
AO3	F	Analysing & evaluating	20
	Total	100	100



# Fine Art

### In Art you will learn about:

- different ways of using media including clay, paint and printing
- being able to analyse the work of other artists
- experimenting with different materials and equipment
- developing drawing skills
- using photography as part of preparation
- developing exciting portfolios of work

### Course specification & further information

- EDEXCEL exam board Code: 8201-8206
- We offer the fine art option within this syllabus as this allows a greater flexibility in using materials and making pieces
  - Look in Runcie R12 Art Room for Exemplar work, speak to Mrs Brassett if you have any questions.
- This course cannot be taken in conjunction with the Textile Design GCSE qualification.

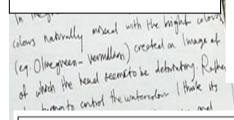
### You will learn by:

- developing a personal portfolio of work through different projects you will probably develop 5 or 6 projects on this course
- undertaking a mock exam we will have at least one of these on the course
- going on research trips to galleries and gathering first-hand material
- looking at exemplar work and that of other artists as well as relating your work to other artists
- being experimental with materials and ideas and enjoying being creative
- looking at work produced by your peers; it's always important to see what they think of how you're doing!

vetural, and adds a mecro of the head and human but without

TV

Throughout the course you will explore 4 main objectives



- AO1: Develop ideas through investigations, demonstrating critical understanding of sources.
- AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.
- AO3: Record ideas, observations and insights relevant to intentions as work progresses.
- AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

is very he was substant explain the casely it was expense on on the old they week a clear delection at the they can be for which

### Where could Art take you next?

On to the A Level course and then a Foundation course or a degree within a branch of art or design.

all the strawings, so

- Building a portfolio for further education entry.
- A wide range of art related careers including fashion, textiles, advertising, graphic designer, architect, make-up artist, stage designer, jewellery maker, teacher, special effects, illustration, photographer, art therapist or curator amongst many more.

# **Hospitality & Catering**

# WJEC Level 1 & 2 Hospitality & Catering

### Summary of Assessment

Unit 1: The hospitality and catering industry
Written examination: 1 hour 20 minutes

40% of qualification

80 marks

Questions requiring short and extended answers, based around applied situations. Learners will be required to use stimulus material to respond to questions.

Unit 2: Hospitality and catering in action

Controlled assessment: approximately 12 hours

60% of qualification

120 marks

An assignment brief will be provided by WJEC which will include a scenario and several tasks available via the WJEC Secure Website.



# Food Preparation and

# Nutrition

### GCSE Food Preparation and Nutrition Assessment

Written Exam (50% of final grade)

Time: 1 hour 45 minutes

Marks: 100

Content: Theoretical knowledge (Sections 1–5 of the course)

### Question types:

Multiple choice questions (20 marks)

Five longer questions with sub-questions (80 marks)

### Non-Exam Assessments (NEAs) (50% of final grade)

NEA 1 – Food Investigation (15%)

Timing: Released in September of final year

**Duration:** Maximum 10 hours

**Report:** 1,500–2,000 words (including charts, annotations, practical results)

Marking: By teacher, moderated by AQA

### Mark breakdown (30 marks total):

Section A: Research – 6 marks

Section B: Investigation – 15 marks

Section C: Analysis and evaluation – 9 marks



# Food Preparation and Nutrition

### NEA 2 - Food Preparation (35%)

Timing: Released in November of final year

Duration: Maximum 20 hours, including:

3-hour practical exam (make 3 dishes in 3 hours)

Report: Portfolio (no more than 20 A4 slides), including photos of dishes

Marking: By teacher, moderated by AQA

### Mark breakdown (70 marks total):

Section A: Researching the task – 6 marks

Section B: Demonstrating technical skills – 18 marks

Section C: Planning the final menu – 8 marks

Section D: Making the final dishes – 30 marks

Section E: Analysis and evaluation – 8 marks

### Overall weighting:

- Written Exam 50%
- NEA 1 15%
- NEA 2 35%



# **Business**

### What does a successful GCSE Business student look like:

- Weekly homework is completed to a good standard. These are usually exam style questions.
- Definitions and key business concepts are revised thoroughly. Key term glossary in green folders.
- Practice calculation style questions/formulas (ask classroom teacher)
- Ensure that correct technique for each longer mark exam questions including 6,9 & 12 markers are essential (exam technique sheet found in your green folder)
- Start revising Theme 1– Year 10 content
- Ask your teacher for clarity on topic areas.
- Any misconceptions addressed through youtube/ peers/teacher guidance
- Be creative with your revision- use mind maps and flashcards to consolidate your learning.

### **Revision Resources**

- Exercise books and folders containing knowledge oragins and content pages.
- CGP Revision book (classroom library)
- Past papers- Revision World website
- BBC Bitesize Edexcel section
- www.tutor2u.net
- YouTube Two teachers
- YouTube Bizconsesh
- YouTube Business Teacher T
- YouTube Taking the Biz
- YouTube Business as Usual

### **Assessment Objectives**

Studer	nts must:	% in GCSE
A01	Demonstrate knowledge and understanding of business concepts and issues	35
A02	Apply knowledge and understanding of business concepts and issues to a variety of contexts	35
A03	Analyse and evaluate business information and issues to demonstrate understanding of business activity, make judgements and draw conclusions	30
	Total	100%

### **Breakdown of Assessment Objectives**

	ves	Total for all			
Paper	AO1 %	AO2 % AO3 %		Assessment Objectives	
Paper 1	17.2	17.8	15	50%	
Paper 2	17.8	17.2	15	50%	
Total for GCSE	35%	35%	30%	100%	

### Theme 1: Investigating small business (\*Paper code: 1BS0/01)

Written examination: 1 hour and 45 minutes

50% of the qualification

### 90 marks

### **Content overview**

- · Topic 1.1 Enterprise and entrepreneurship
- · Topic 1.2 Spotting a business opportunity
- · Topic 1.3 Putting a business idea into practice
- Topic 1.4 Making the business effective
- Topic 1.5 Understanding external influences on business

### Assessment overview

The paper is divided into three sections:

Section A: 35 marks Section B: 30 marks Section C: 25 marks.

The paper will consist of calculations, multiple-choice, short-answer and extended-writing questions.

Questions in Sections B and C will be based on business contexts given in the paper.

Calculators may be used in the examination. Information on the use of calculators during the examinations for this qualification can be found in *Appendix 4: Calculators*.

### Theme 2: Building a business (Paper code: 1BS0/02)

Written examination: 1 hour and 45 minutes

50% of the qualification

### 90 marks

### Content overview

- · Topic 2.1 Growing the business
- · Topic 2.2 Making marketing decisions
- Topic 2.3 Making operational decisions
- Topic 2.4 Making financial decisions
- Topic 2.5 Making human resource decisions

### Assessment overview

The paper is divided into three sections:

Section A: 35 marks Section B: 30 marks Section C: 25 marks.

The paper will consist of calculations, multiple-choice, short-answer and extended-writing questions.

Questions in Sections B and C will be based on business contexts given in the paper.

Calculators may be used in the examination. Information on the use of calculators during the examinations for this qualification can be found in *Appendix 4: Calculators*.

# Computer Science

Content Overview	Assessment
• 1.1 Systems architecture	01 Computer Systems
• 1.2 Memory and storage	80 marks
• 1.3 Computer networks, connections & protocols	1hr and 30 mins
• 1.4 Network security	Written paper
• 1.5 Systems software	50% of total GCSE
• 1.6 Ethical, legal, cultural and environmental impacts	Non-calculator
of digital technology	
• 2.1 Algorithms	02 Computational
• 2.2 Programming fundamentals	thinking, algorithms & pro-
• 2.3 Producing robust programs	gramming
• 2.4 Boolean logic	80 marks
• 2.5 Programming languages and IDEs	1hr and 30 mins
Environments (IDE)	Written paper
	50% of total GCSE
	Non-calculator

Component	A01	A02	A03
Computer systems (01)	21%	39%	0%
Computational thinking, algorithms & programming (02)	9%	11%	30%
Total	30%	40%	30%

A01	Demonstrate knowledge and understanding of the key concepts and principles of computer science.
A02	Apply knowledge and understanding of key concepts and principles of computer science.
A03	Analyse problems in computational terms:  • to make reasoned judgements  • to design, program, evaluate and refine solutions.

### What should students be doing now?

Regular use of Smart Revise to consolidate key skills and revise all topics.
 At least:

15 minutes a week Terms

15 minutes a week Quiz

20 minutes a week Advance

- Participation in Perse Team Coding Challenge to support paper 2 content (Wednesdays after school)
- Attend lunch time revision sessions if/when invited
- Use Cornell notes for revision on all topics covered so far

# **Revision Guides**

Below is a list of recommended revision guides for your son/daughter to assist them with their GCSE courses. We do not expect you to buy all of these guides, but the list should help you to select those that would be

REVISE Edexcel GCSE (9-1) Mathematics Foundation Guided		
	9781447987925	£5.99
Revision Workbook (pearsonschoolsandfecolleges.co.uk)		
REVISE Edexcel GCSE (9-1) Mathematics Foundation Revision Cards	978129217323	£7.59
		27.55
	978-1292210889	£5.99
REVISE Edexcel GCSE (9-1) Mathematics Higher Revision Cards	978-1292173221	£7.59
(pearsonschoolsandfecolleges.co.uk)		
Macbeth – The text guide	978-1-84146-116-8	£5.95
Macbeth – the study guide (York)	978-1-4479-8220	£5.99
Macbeth – the workbook (York)	978-1-292-10081-4	£5.99
An Inspector Calls – the study guide (York)	978-1447982166	£5.99
A Christmas Carol - Text Guide	9781782943099	£5.99
A Christmas Carol – Workbook	9781782947806	£5.99
Revise Edexcel GCSE (9-1) English Language Revision Workbook	9781447987895	£5.99
(Pearson)		
Revise Edexcel GCSE (9-1) English Language Revision Workbook	9781447987895	£5.99
Spelling, Punctuation and Grammar for GCSE (CGP)	978-1-84762-147-4	£7.50
Biology: New GCSE Biology AQA Higher Revision Guide with CGP	Product code: CAR46	£6.99
RevisionHub   CGP Books	ISBN: 9781782945574	
Chemistry: New GCSE Chemistry AOA Higher Revision Guide with	Product code: BAR46	
	ICDNI: 079179204FF67	CC 00
	ISBN: 9/81/8294556/	£6.99
Physics: New GCSE Physics AQA Higher Revision Guide with CGP	Product code: PAR48	
RevisionHub   CGP Books	ISBN: 9781782945581	
New GCSE Combined Science AOA Higher Revision Guide with CGP	Product code: SAHR46	£6.99
RevisionHub   CGP Books	ISBN: 9781782945598	£12.50
New GCSE Combined Science AQA Foundation Revision Guide with	Product code: SAFR46	£12.50
CGP RevisionHub   CGP Books		
Dearran Edovad CCSE Spanish Vasahulany Cramman and		£8.00
	3/0-1232403282	£8.99
Sept. 2023 (Higher students)		
CS GCSE OCR ClearRevise Exam Tutor OCR GCSE J277 (PG Online)	978-1910523360	£8.00
GCSE MUSIC OCR COMPLETE REVISION AND PRACTICE	978-1782946168	£14.59
	(pearsonschoolsandfecolleges.co.uk)  Macbeth – The text guide  Macbeth – the study guide (York)  Macbeth – the workbook (York)  An Inspector Calls – the study guide (York)  A Christmas Carol – Text Guide  A Christmas Carol – Workbook  Revise Edexcel GCSE (9-1) English Language Revision Workbook (Pearson)  Revise Edexcel GCSE (9-1) English Language Revision Workbook (Pearson)  Spelling, Punctuation and Grammar for GCSE (CGP)  Biology: New GCSE Biology AQA Higher Revision Guide with CGP RevisionHub   CGP Books  Chemistry: New GCSE Chemistry AQA Higher Revision Guide with CGP RevisionHub   CGP Books  Physics: New GCSE Physics AQA Higher Revision Guide with CGP RevisionHub   CGP Books  New GCSE Combined Science AQA Higher Revision Guide with CGP RevisionHub   CGP Books  New GCSE Combined Science AQA Foundation Revision Guide with CGP RevisionHub   CGP Books  New GCSE Combined Science AQA Foundation Revision Guide with CGP RevisionHub   CGP Books  New GCSE Combined Science AQA Foundation Revision Guide with CGP RevisionHub   CGP Books  New GCSE Combined Science AQA Foundation Revision Guide with CGP RevisionHub   CGP Books  Pearson Edexcel GCSE Spanish Vocabulary, Grammar and Translation Workbook (GCSE MFL 2024 for Edexcel) Paperback – 1 Sept. 2025 (Higher students)  CS GCSE OCR ClearRevise Exam Tutor OCR GCSE J277 (PG Online)	Revise Edexcel GCSE (9-1) English Language Revision Workbook (Pearson)   Revise Edexcel GCSE (9-1) English Language Revision Workbook (Pearson)   Revise Edexcel GCSE (9-1) English Language Revision Workbook (Pearson)   Revise Edexcel GCSE (9-1) English Language Revision Workbook (Pearson)   Spelling, Punctuation and Grammar for GCSE (CGP)   Spelling, Punctuation and Grammar for GCSE (CGP)   Biology: New GCSE Biology AQA Higher Revision Guide with CGP RevisionHub   CGP Books   CGP RevisionHub   CGP RevisionHub   CGP RevisionHub   CGP Books   CGP RevisionHub   CGP Books   CGP RevisionHub   CGP RevisionHub   CGP Books   CGP Revis

History	Pearson REVISE Edexcel GCSE (9-1) History Medicine in Britain Revision Guide and Workbook + App	978-1292169729	£5.09
	Pearson REVISE Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-39 Revision Guide and Workbook + App	978-1292169736	£5.09
	Pearson REVISE Edexcel GCSE (9-1) History Superpower relations and the Cold War Revision Guide and Workbook + App	978-1292169750	£5.09
	Pearson REVISE Edexcel GCSE (9-1) History Early Elizabethan England Revision Guide and Workbook + App	978-1292109730	15.09
	My Revision Notes: Edexcel GCSE (9-1) History:  1. Medicine in Britain, c1250-present and The British sector of the Western Front, 1914-18 (Hodder GCSE History for Edexcel)	978-1292169712	£5.09
	2. Superpower relations and the Cold War, 1941–91 (Hodder GCSE History for Edexcel) 3. Weimar and Nazi Germany, 1918-39 (Hodder GCSE History for Edexcel)  4. Sodo Flicoboth on Evaluated 4.550, 00 (Hodden GCSE History for	978-1510469440	£11.50
	4. Early Elizabethan England, 1558–88 (Hodder GCSE History for Edexcel)		
Geography	GCSE 9-1 Geography AQA Revision Guide	978-0198423462	£8.74
	GCSE 9-1 Geography AQA Exam Practice	978-0198423489	£7.00
Religion & Philosophy	AQA GCSE Religious Studies A: Christianity and Islam Revision Guide - AQA GCSE Religious Studies A (Paperback)	978-0198422839	£9.99
	AQA GCSE Religious Studies A (9-1) Workbook: Christianity and Islam for Paper 1	978-0198445630	£5.99
	AQA GCSE Religious Studies A (9-1) Workbook: Themes through Christianity and Islam for Paper 2	78-0198445661	£5.99
Food	GCSE Food Preparation & nutrition for AQA, The Revision Guide, (CGP)	978-1782946496	£5.95
	Food Preparation and nutrition exam practice workbook (CGP)	978-1782946500	
	https://amzn.eu/d/6Ejlwak		
Catering	WJEC VOCATIONAL AWARD HOSPITALITY AND CATERING LEVEL 1/2 STUDY & REVISION GUIDE	9781912820177	£9.99
Drama	CGP BOOKS – 9-1 GCSE Drama Play Guide DNA	978 1 78294 963 3	£5.95
	CGP BOOKS – 9-1 GCSE Drama Revision Guide	978 1 78294 962 6	£5.95
Design Tech	Grade 9-1 Design and Technology AQA Complete Revision and	978 1 78294 755 4	£10.99
	Practice (with Online Edition)  Grade 9-1 GCSE Design & Technology AQA Revision Guide	978 1 78294 752 3	£5.95
Music	Rhinegold GCSE Revision Guide OCR Rhinegold Education	9781785581618	£9.95
	Rhinegold GCSE Revision Guide OCR Listening Guide Rhinegold Education	9781785581601	£19.99
PE	CGP GCSE Physical Education	9781782945314	£10.99
Business	Pearson Edexcel GCSE (9–1) Business, Third Edition: Amazon.co.uk: Marcouse, Ian: 9781398356320: Books	978-1398356320 978-1292190716	£27.60
	Pearson Edexcel GCSE (9-1) Business <a href="https://amzn.eu/d/3MvTcTi">https://amzn.eu/d/3MvTcTi</a>	978-1292179841	£5.99 £25.00
Mandarin	Edexcel Gcse (9-1) Business <a href="https://amzn.eu/d/glQ920p">https://amzn.eu/d/glQ920p</a>		
Mandarin	GCSE Chinese Writing Revision Guide	9781907838477	£16.95

# It's not going to be easy.. but it's going to be worth it •