



## 600 SAINTS NEED A REST!

### Mr. Scott-Evans writes:

Today we celebrated a wonderful first term with an All Saints Tide Eucharist at St Thomas' Church. For the first time, we took our 600 students and 50 staff and completely filled the beautiful church on the High Street.

Only three years ago in 2012 we were taking 123 students and 12 staff. It is a thrill and pleasure to see our community growing in this way.

Today, Father Paul Hamilton celebrated the mass with us and led the service with the theme of All Saints. He reminded us all that we are called to be Saints in the service of Christ.

Students read from the Bible, led prayers and served at the altar. Our choir sang beautifully on their own and also were superb in leading the whole school community as we filled the church with sound!

### THE IMPORTANCE OF REST

I hope that our community now can really enjoy a good restful week off. The All Saints holiday is a key time to recharge batteries so we are ready for the busy run in to Christmas. Students need to be eating well, resting well and switching off from the exertions that fill their normal week!



In Year 7, we have been reminding ourselves of the Christian Creation Story. We have considered the literalist and non-literalist interpretations and the things that they both agree upon. All Christians agree that God advocates rest. Rest is important in a weekly sense and also in terms of good holidays. I pray that everyone can give themselves a bit of a break next week.

Teachers need a rest too! I hope they will all get one! Most will work quite a few days next week. Teachers will be here during the two INSET days at either end of the holiday. Furthermore, they will be marking tests and making sure all the marks are recorded on our information management system. We will then be in a position to give you the latest grades for your

son or daughter by the end of the first week back.

I am sure you will support me in thanking our hard-working teachers for all their excellent commitment to the school already this year.

Now let us all have a rest!

Mr. Scott-Evans  
**Headteacher**

# OTHER NEWS

## ENRICHMENT DAY - Tuesday 3<sup>rd</sup> November 2015

Enrichment days and activities at Becket Keys are designed to educate and inform out of the everyday classroom environment. They aim to give students different experiences in a variety of contexts and provide extended periods of time to consider topics in depth. These days include some activities in school, but many take place offsite. We invite into school support agencies and people who can talk about health related matters, such as healthy eating as well as alcohol, drugs and smoking. Community and global issues often have a high priority, with consciousness raised through international organisations to highlight issues such as fair trade. Work Related Learning takes the form of speakers coming in to talk about specific professions, while study skills could include revision techniques. Enrichment days also include Enterprise Activities, either those already established or new initiatives and cultural activities such as visits from museums. As such, these days also enhance our PSHEE and citizen provision.

Our Enrichment Day on the first day back will be an exciting and engaging way to start the term! **With the exception of Year 9, students are expected to attend in school uniform. All students should ensure that they know where they should be at the start of the day. A brief for each year group is provided below:**



### YEAR 7 Becket Keys with Chelmsford Museum Skills of historical investigation: **DIGGING DEEP**

We launched our partnership with **Chelmsford Museum** in our founding year with an interactive archaeology workshop. This has been enjoyed by students ever since! Genuine artefacts from different time periods will be explored. Students will decide how to piece together the past.

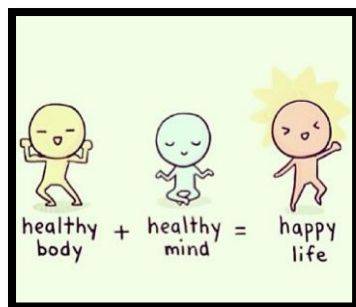
The session will also introduce students to their next unit of work in history ('Struggle for power - How did medieval monarchs keep control of England?') through considering the Normans in Essex and evidence from places such as Pleshey Castle. The newsroom workshop will give our students the opportunity to act as news reporters and editors; using iPads to create movies on the day's events. This will support their development in English lessons as well as developing their ICT capabilities. This will be complimented by an art based activity, creating medieval family crests.

Time	Period	Digging Deep Skills of History Investigation: Becket Keys School with Chelmsford Museum Main Hall	Newsroom iPad movie maker: English & ICT  R13	Medieval Family Crests  R11 and R12
8.30-10.10	1 and 2	Houses AC and HS	Houses EW and PP	Houses FS and WW
10.10-10.35	BREAK			
10.35-11.05	Tutor time			
11.05-12.45	3 and 4	Houses FS and WW	Houses AC and HS	Houses EW and PP
12.40-1.40	Lunch			
1.40-3.20	5 and 6	Houses EW and PP	Houses FS and WW	Houses AC and HS

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## YEAR 8

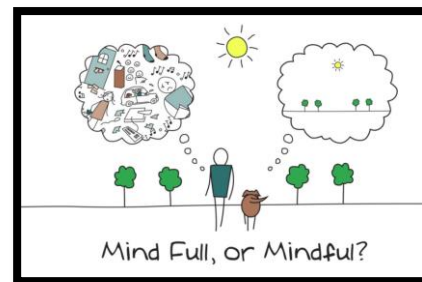
### Healthy Body, Health Mind, Healthy Image Day



A healthy body and a healthy mind go hand in hand. There is no such thing as a mind/body split. One of the kindest things you can do for your mental health is to take care of your physical health. If you feel good physically, the chances are better that you will feel good mentally.

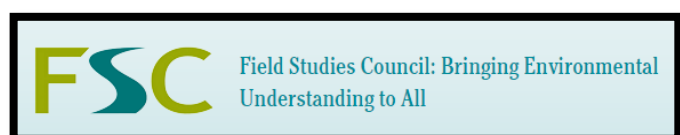
A group of teachers at Becket Keys have begun to benefit from weekly taster session in mindfulness, kindly provided by Mrs Arundell, mother of two of our Becket Keys students and

a skilled psychotherapist. It can be easy to rush through life without stopping to notice much. Paying more attention to the present moment – to your own thoughts and feelings, and to the world around you – can improve your mental wellbeing. Providing our students with an understanding of what it is to be mindful, increases their ability to accept change, cope with a busy life, stress and tiredness. At Becket Keys we recognise the importance of caring for our students holistically.



In addition, our first aid workshop enables students to learn skills which will develop their confidence to step in when they see a first aid emergency. We should all desire to be life savers and care for others. This will extend their wilderness first aid experiences from our Year 7 Bushcraft trip.

Time	Period	Body Image		First Aid		Mindfulness	
8.30-10.10	1 and 2	House:8PP Room:W02	House:8FS Room:W03	House:8EW Room:W15	House:8HS Room:W24	House:8AC Room:W32	House:8WW Room:W33
10.10-10.35	Break						
10.35-11.05	Tutor time						
11.05-12.45	3 and 4	House:8AC Room: W02	House:8WW Room: W03	House:8PP Room: W15	House:8FS Room: W24	House:8EW Room: W32	House:8HS Room: W33
12.40-1.40	Lunch						
1.40-3.20	5 and 6	House:8EW Room: W02	House:8HS Room: W03	House:8AC Room: W15	House:8WW Room: W24	House:8PP Room: W32	House:8FS Room: W33



## YEAR 9 Epping Forest Geography fieldtrip

### A day in the heart of ancient British woodlands

Epping Forest Field Centre is a purpose-built non-residential centre located in a terrific Site of Special Scientific Interest (SSSI) and Special Area of Conservation that provides excellent learning opportunities. The Centre is managed by the Field Studies Council on behalf of the City of London. The FSC is renowned for the high quality support it offers to learners.

Students will immerse themselves in the environment, collecting their own first hand data. The day is designed to allow students to gain practical experience in geographical skills and techniques. Using map skills the students will navigate to a number of sites to undertake small scale fieldwork projects using a range of equipment. They will also be encouraged to ask questions related to their understanding of place and to work effectively with others in the collection and presentation of data.

As a school, we believe that immersion in the outdoors and the natural world helps instill lasting values of care, respect and responsibility of self, others and the environment that are essential for creating a more compassionate society and a sustainable future for God's world.

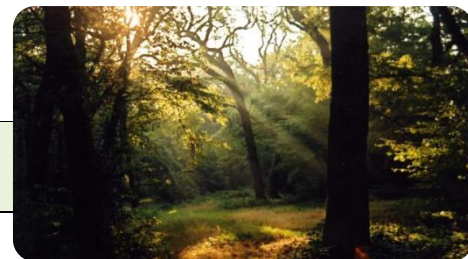
#### EPPING FOREST KIT LIST

Please do not wear expensive clothes/shoes as they may get muddy in the forest. There is no such thing as the wrong sort of weather, just the wrong sort of clothes.

- Waterproof shoes/wellies
- Waterproof jacket and trousers
- Gloves/scarf (if it is really cold!)
- Rucksack
- Stationery
- Packed Lunch
- Water Bottle

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## YEAR 9 Epping Forest Geography fieldtrip timetable:



**8:00am registration in Sports Hall**  
**Depart from school at 8:30am**

### **Arrival at 9:30am Intro, Safety Brief and Welcome**

Instructors discuss the outline of the day.  
Health & Safety briefing given to all students.  
Tour of the site before field work begins.

### **10:00am – 12:00pm Morning activities**

Students will compare two different woodland sites in Epping Forest using a range of field work techniques.  
“Site One” is ancient beech pollard woodland and “Site Two” is secondary silver birch woodland.  
Field work techniques (including quadrats and light metres) will be used to compare the differences between the two sites.

### **12:00pm – 12:45pm**

Packed lunch on site – students will need to bring their own food and water for the trip

### **12:45pm – 3:00pm Afternoon Activities**

Students will complete a grid referencing and map skills challenge.  
A compass route will need to be followed throughout the forest in order to find different check points. At each checkpoint a clue will be available to direct students to the next position.  
A message will then need to be decoded to show students have carried out the skills correctly.

**3:00pm – 3:15pm Depart Epping Forest**  
**4:00pm Arrive at Becket Keys**

## YEAR 10

### **Bloodhound Inspiration Day**

The Year 10 activity for the enrichment day will be an inspirational day for utilising K'nex rocket cars. The STEM (Science Technology Engineering and Maths) activities are focused around the BLOODHOUND SSC 1,000mph car project. Students will be learning about physics, maths, engineering and aerodynamics.



### **Bloodhound Inspiration Day**

**8:30-9:00** - Welcome and introduction to the day (including Ambassador introductions), **starting in the Drama Studio.**

**9:00-9:45** - Start of day presentation showcasing the science & technology in BLOODHOUND. Set the scene for the challenge & talk about the engineering challenges, maths and physics.

**9:45-10:10** - Split into four main groups (approx. 37/38 per group). Each group to have a leader and ambassador support. The group is then divided into groups of 3 or 4 students to start the task of designing, building & testing k'nex air rocket cars.

**10:10-10:35** - Break time

**10:35- 12:55** - Complete the task of designing, building & testing k'nex air rocket cars

**12:55-13:40** - Lunch break

**13:40-14:30** - Final testing & refinements to the cars then introduction to the calculations & spreadsheets used for collecting data. Cars team names put on spreadsheet, weighed then runs of the cars timed & recorded.

**14:30-15:00** - The two best designs from each group are then run in competition with the other 'group heat' winners in a GRAND FINAL.

**15:00-15:30** - Run all 8 'group winners'. The best two teams will receive posters & the overall winners will get their names on the fin of the car. Highlight the learning from the day.



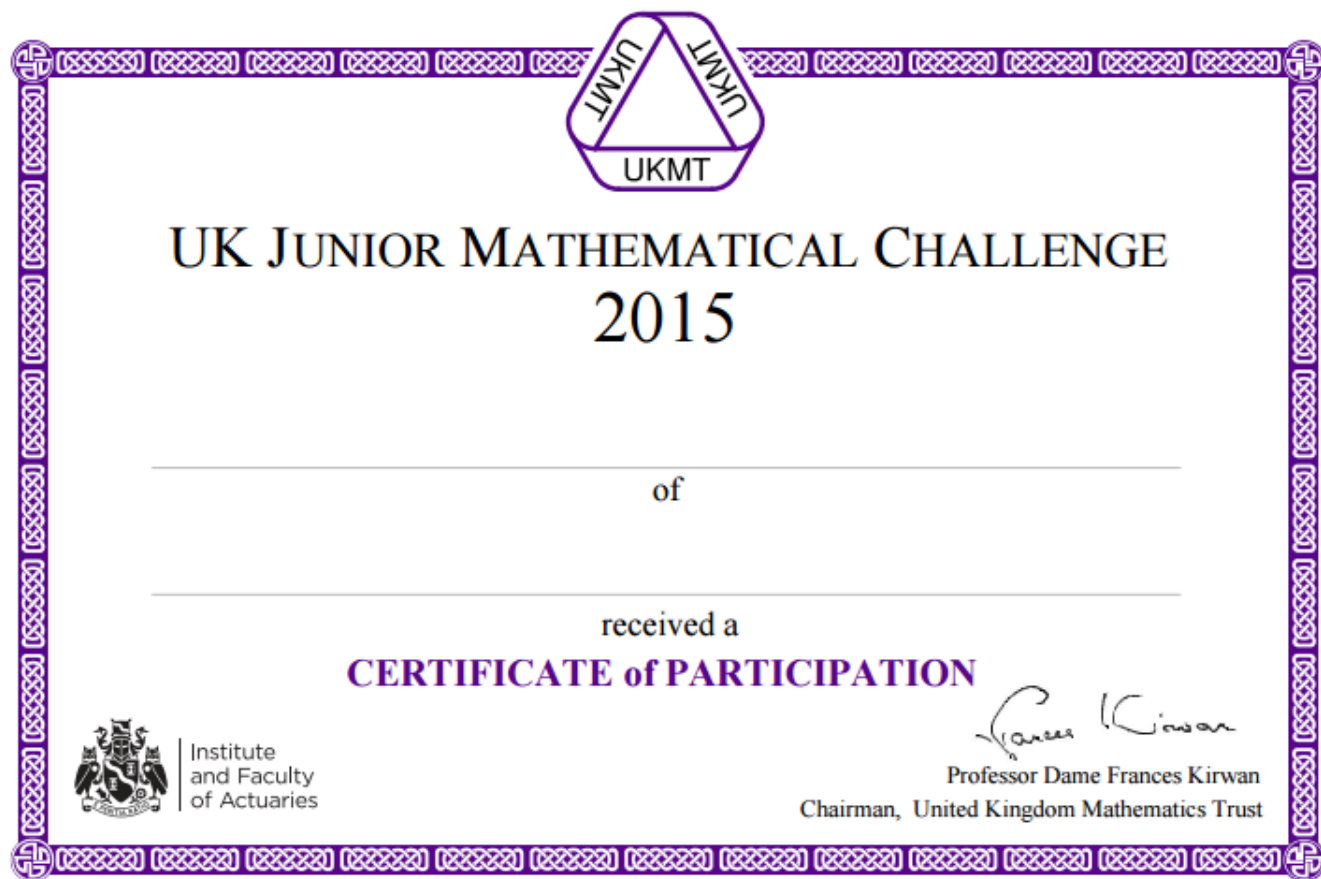
# MORE NEWS

## JUNIOR MATHS CHALLENGE

Thank you to all of those parents who picked up a Junior Maths Challenge paper from one of our Open Evenings.

As promised here are the answers, so you can see how well you scored. So, are you brainier than a 12 year old?

1. A
2. E
3. D
4. A
5. B
6. B
7. A
8. C
9. D
10. E
11. D
12. B
13. A
14. E
15. C
16. D
17. B
18. B
19. D
20. C
21. C
22. E
23. D
24. B
25. E



**So how well did you do? Compare your score with the thresholds below:**

Bronze Certificate 51-61  
Silver Certificate 62-77  
Gold Certificate 78+  
Kangaroo Qualifier 88-104  
Olympiad Qualifier 105+

If you did well, feel free to print out the certificate above and put your name on it!

### BOOK ORDERS

If you would like your son/daughter to have any of the recommended books from our list and you have not already paid on Scopay, please ensure that you do so by **Thursday 29<sup>th</sup> October** at the latest. We will have these available to collect as soon as possible after the holiday. If you haven't paid by 29<sup>th</sup> October, you can of course buy the books elsewhere.

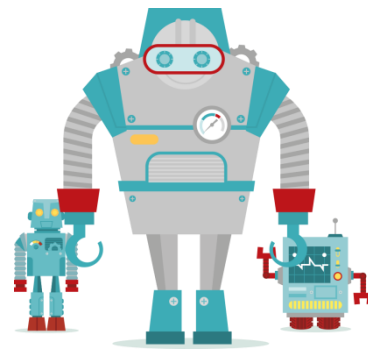


# MORE NEWS

## ART DEPARTMENT NEWS

### A LONG TIME AGO IN A GALAXY FAR, FAR AWAY...

...there was a competition to build a robot and a chance to win either **£300 of Argos vouchers** or **£300 worth of products** from [www.gluegunsdirect.com](http://www.gluegunsdirect.com) for your school.



### Can you design, create and build a robot?

Your robot can be made from any materials and assembled by any method and in any style. You might create a static robot or a mechanical working robot able to perform a function or task – can you build the next R2-D2?

You can make these guys from anything, old glue guns and tin cans! It's all about taking part, being creative and having fun.

The final date for entries is **Monday 30th November 2015**. There are no restrictions to how many different robots you can enter – keep on gluing! Please bring your entries to the Art Department to be photographed.

## MORE MATHS NEWS

On our Open Evenings, Miss Whykes and the Maths Department ran a competition to estimate the number of sweets in the jar. Year 6 students were putting their minds to the challenge and working out different ways to come up with their answer.

The number of sweets was 264 and the winner, Caitlin, estimated 263 and wins the jar of sweets!



## CHRISTMAS SHOEBOX APPEAL

Our shoeboxes are due to be collected from school on 12<sup>th</sup> November.

Please could students therefore ensure that they bring their finished shoeboxes and donations to school by **no later than Monday 9<sup>th</sup> November**. Thank you!



## CALAIS APPEAL

Thank you to all those families who have contributed socks and other items for Mrs Davidson and her family to take to Calais during the All Saints holiday to support refugees.

Our prayers and thoughts will be with them as they serve God through this essential voluntary work.



# SPORTS NEWS

## **YEAR 9 BOYS' RUGBY V ORMISTON RIVERS ACADEMY**

The Year 9 boys enjoyed their first game of the season against a strong Ormiston side on Monday.

Becket Keys put in an improved performance from last year, threatening the Ormiston try-line on a number of occasions, but Ormiston were just about able to keep them at bay. Despite heroic tackling and great determination from the Becket Keys players, Ormiston were able to run in several tries, largely due to great rucking technique from the Ormiston forwards.

Ormiston had a significant height and weight advantage in the scrum, but every scrum was not only competitive, but often won by Becket Keys. The Becket Keys' scrum was made up of Jack Kennedy, Louis Ridley, Denzel Okwuasaba, Owen Day, Ralph Allum, William Sainsbury, Charlie Johnson, Guy Rodwell and, at times, Johnny Wyndham. The boys kept going to the end, showing great character and positivity. Luke Savage and Charlie Johnson made a couple of fantastic breaks to threaten the try-line of Ormiston, but the Ormiston forwards were able to turn over the ball 5 metres out on both occasions.

The boys took great encouragement from this game and will look to continue this high level of performance against less experienced opposition in the coming season.

## **YEAR 10 GIRLS' NETBALL V ORMISTON RIVERS ACADEMY**

On Tuesday 20<sup>th</sup> October we had the long trip to Ormiston Rivers Academy, seeking our first win of the season. The girls were eager to start the game and strive for their first victory of the year. After a few tactical changes to manage Ormiston's tall goal shooter, the teams were ready to start in the glorious autumn sunshine.

Ormiston made a good start, passing straight into their shooter under the post for their first few goals. However, Becket Keys matched their goals and then intercepted a few early passes, which gave us an early lead at the end of the first quarter of 4 – 2.

After the tentative start in the first quarter, Becket Keys started to take control of the game, with some great defensive work from Amelia Hall and Uchechi Nze, intercepting the passes into their shooter. They prevented them from scoring any goals in the second and third quarter, and Becket Keys looked comfortable at half time, with a 9 – 2 lead.

The third quarter was by far the best that the girls have played all season. There were some fantastic intricate passes in the centre court between Claire Ransley and Roisin Datta, coupled with consistent shooting by Charlotte Tod. The girls increased their lead to 16 – 2 by the end of the third quarter. The girls' spacing improved even more during the last quarter and passes in the centre court were precise. However, Ormiston's defence improved in the last quarter and with their shooter moving to goal attack, they scored more goals. The whistle blew and finally the girls had their first victory; the finishing score at 17 – 6.

A great team performance, in particular from the girls who have been practising their defensive skills during Monday training sessions, which has paid off. The long journey back had a loud, happy atmosphere!

## NOTICES

### FREE SCHOOL MEALS

Free School Meal families need to register for the 2015/16 school year in order for their son/daughter to continue receiving free lunches. Please go to [www.myfreeschoolmeals.com](http://www.myfreeschoolmeals.com) and complete your details, then email the school at [office@becketkeys.org](mailto:office@becketkeys.org) to let us know when this is completed. This is particularly important for those in Year 7 as the uniform grant will be based on this information.

### TRIP PAYMENTS

Year 9 students will be going to Epping Forest on Tuesday 3<sup>rd</sup> November. Please make sure payment has been made by no later than **Thursday 29<sup>th</sup> October**.

### WINTER COATS

Many parents will buy their son/daughter's winter coat during the All Saints Holiday. A reminder that our uniform code requires students to have a **plain black coat**.

### DUKE OF EDINBURGH - YEAR 9 & 10

Duke of Edinburgh at Bronze, Silver and Gold level is available to every young person the Hermitage Youth Centre.

To find out more about the award, there will be an information evening for students (and parents if desired) on 2<sup>nd</sup> November at 7.00pm. If your son or daughter is in Year 9 or 10 and has any interest in taking part in this International Award, please try to attend this evening.

If you require further details, please contact either Dave Lott [david.lott@essex.gov.uk](mailto:david.lott@essex.gov.uk) or Angela Dellar [angela.dellar@essex.gov.uk](mailto:angela.dellar@essex.gov.uk)



### CONTACT DETAILS

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## VACANCIES

### Cleaners required

Positions are available to join our experienced and established cleaning team based at Becket Keys.

Shifts available are Monday to Friday 0630-0830 and 1530-1830 both at hourly rate of £6.80.

If interested, please contact Birkin Cleaning Services on 01707322228, Job Ref – Becket Keys or email John Bennett at: [johnbennett@birkinservices.co.uk](mailto:johnbennett@birkinservices.co.uk)

### Dates for your Diary

23/10/2015	Inset Day (no students)
26/10/2015	All Saints Holiday
02/11/2015	Inset Day (no students)
03/11/2015	First day back
03/11/2015	Year 9 Geography Field Trip
10/11/2015	Trips Meetings: 6 – 6.45 Y7 Bushcraft 6.45 – 7.30 Y8 Madrid 7.30 – 8.15 Y9 Bude
18/11/2015	Year 9 Subject Consultation Evening
24/11/2015	Year 9 Guided Choices Evening