



Becket Keys Church of England School

18th October 2019

IN THIS ISSUE

Mr Scott Evans writes...

Training Day

Today, we have enjoyed the opportunity for training. All five RET schools sent delegates to Turing House School in Hampton Court with around 30 colleagues from Becket Keys attending. All the English, Mathematics and Science teachers attended this, alongside other specific subjects, pastoral leaders for Year 10 and 11 and all those who lead on careers and supporting 'disadvantaged' students.

At Becket Keys, I have led training for the remaining staff. We had a great day (even if I say so myself!) looking at what our priorities are for the year ahead and discussing our provision for the disadvantaged students.

We also looked at our newly

adapted model for teaching called 'The Becket Keys 5'. This model highlights for teachers what we know works in terms of teaching and learning here. It can be summarised into 5 key areas and the acronym: S.T.E.E.P.

S = Starting smartly

T = Teaching technically

E = Everyone excelling

E = Exploring the why

P = Progressing over time

1. Starting Smartly

You may already know that all Becket Keys lessons start with 7 minutes of silence. During this time, students will be asked to do an activity based on 'the five Rs' – Reinforce, Respond, Reveal, Revise or Retrieve.

..... Contd. on Page 2



BECKET KEYS
Church of England School

Biblical Pause

Healing – the embrace of God's great love is the greatest healing of all.

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Sixth Form Information Evening

Pictures from Tuesday night.

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Year 8 Curriculum Enrichment

A visit for our Year 8 students from the Marine Society and Sea Cadets.

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Sports News

The PE Department have been busy with fixtures this week, including an exciting netball rally for the lower school teams against Plume.

Upcoming fixtures for your diary.

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- I. **Reinforce** – Students reinforce learning that took place in the previous lesson(s).
- II. **Respond** – Students respond to marking from the previous lesson.
- III. **Reveal** – The ‘Do Now’ that reveals key learning concepts that students are about to explore in the lesson, and encourages them to consider and respond to ideas about to be presented.
- IV. **Revise and Retrieve** – The ‘Do Now’ that creates ‘spaced learning’ opportunities. Revise previous topics. Retrieve information learned.

Making sure that lessons start promptly and, in this way, ensures that students and staff feel calm and relaxed as they prepare for the lesson.

2. Teaching technically – draw on established proven pedagogy

“Plan it, Teach it, Manage it, Assess it.”

As an RET school we are surrounded by advisors and researchers of the highest quality. Through collaborative working (like today’s INSET day) we are able to share what we know about learning across the trust.

Teaching is very simple really; we do not use gimmicks and tricks.

We just concentrate on the very basic things that make students engage well in lessons and succeed. We do not force teachers to do certain things at certain times or deliver things in particular ways. All we do is ensure the lessons are well planned, taught through modelling, clear explanations and with plenty of opportunity for feedback to students, meta-cognition and collaborative learning. We know how to make knowledge stick and we expect staff to use these techniques regularly. We also ensure that books are marked carefully and frequently.

3. Everyone excelling - Differentiation and Challenge

Our school would not be successful if we did not see students, across the ability range, excelling at school. Everyone needs to be reaching and stretching beyond their targets. Teaching lessons where this happens regularly is not easy, it is an art that takes time and development for teachers to master. I have been teaching for 20 years and I am still working on it. Knowing how to help every student with his or her particular needs to make progress is not easy. But over time, we have learned the following are the most important elements:

- *Knowing every student’s needs*
- *Being aware of students who need more help during a task.*

- *Providing ‘scaffolding’, where necessary.*
- *Giving students extra support and strategies, where necessary.*
- *Asking different questions of different students.*
- *Having extension work to challenge and stretch.*
- *Expecting different outcomes appropriate for individual students.*

4. Exploring the ‘why?’

Students are more motivated, engaged and ambitious when they understand the ‘why?’. Students are not ‘inspired’ by – “because it comes up in the exam”!

We ensure that we inspire students through the clear presentation of context for the learning each day, week, term and year. Classroom walls for, example should, answer these context questions:

- Why are we studying this subject?
- What important/relevant life skills are we learning?
- Why have the units been chosen? Why are we learning them in this order? How do they link to previous units and units to come?
- What outcomes can we expect? How will they help us later in life?
- In what way will we be assessed? How does that link to real life?

5. Progressing over time

Progress is not something that can really happen in 10 minutes. Yes, students can learn something new, but will it stick? No one can really claim to have made progress if they cannot replicate the skill or recall the fact that was learned in 6 weeks' time. Our teachers are trained with strategies to ensure that progress is developed over time.

Key to this is encouragement for students. We always look to praise **effort** rather than **performance**. We will sometimes praise **progress**, but avoid praising **attainment**. Praising attainment just puts students under pressure to feel like they have to perform or be 'talented'. The key is to support students in recognising that progress requires effort. If we encourage them to put the effort in, everything else will look after itself. Moreover, you cannot look back with any regrets if you 'gave it your best shot'!

If you want to learn more about learning and teaching and what works. I can recommend the following:

"Understand how we learn – a visual guide" by Weinstein, Sumeracki and Cavigliani – a superb book

<https://www.gov.uk/government/publications/education-inspection-framework-overview-of-research> - research undertaken by OfSTED about what works – free to download and well worth a read.

As I said, we avoid fads, tricks and stunts – good teaching is simple really – plan it, teach it, manage it, assess it – repeat! Days like today have helped all our staff especially new colleagues to the school to learn more about what helps make Becket Keys so effective.

Thank you for your support! One more week until the All Saint's Holiday!

Enjoy the weekend.

Mr. Scott-Evans
Headteacher

Friends of Becket Keys

Please find the report from the Annual General Meeting for Friends of Becket Keys attached with the newsletter this week.



BECKET KEYS
Church of England School



Brentwood Foodbank,
C/o Dodinghurst Road Community Church
Brentwood, Essex, CM15 9ED
Email: contact@brentwoodcommunitychurch.org.uk

15/10/19

To the students and staff at Becket Keys,

Thank you so much!

Thank you for your wonderful donation to Brentwood Foodbank. Your generosity will help us to provide essential help to families and those in need. Please pass on our sincere gratitude to everyone who has contributed.

Sadly, the numbers of people relying on support from Foodbank is still increasing. We can't stop it, but together we can make a difference.

Thank you! We really couldn't do it without you.
Every blessing,


Brentwood Foodbank

Brentwood Foodbank
Website: www.brentwoodfoodbank.org.uk
Registered Charity Number: 1349850
Registered Office at 250 Oggar Road, Brentwood, Essex, CM15 9QX



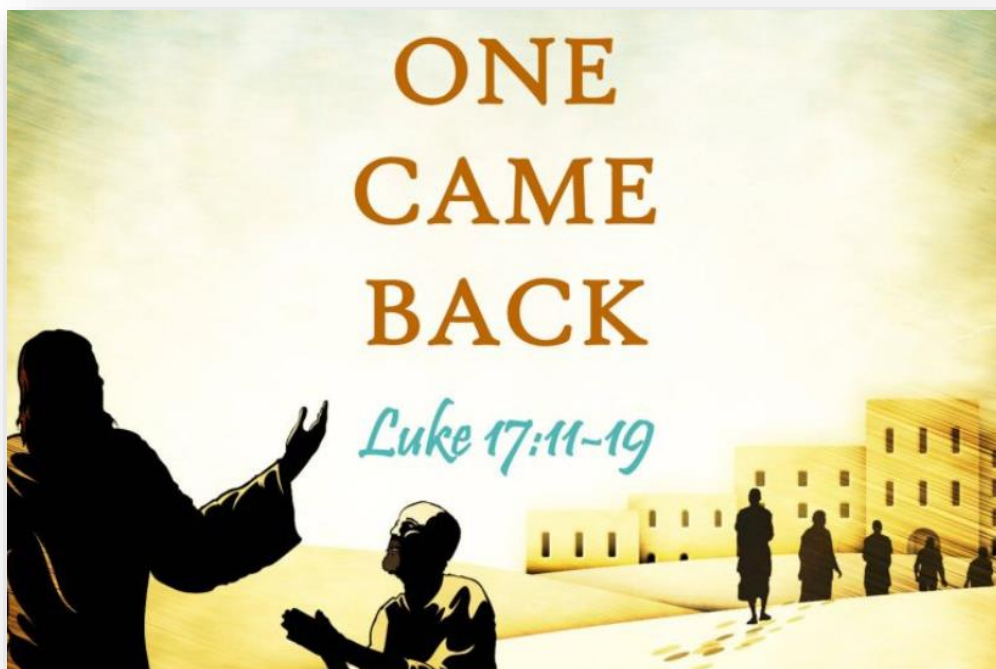
Healing

Last Sunday, Becket Keys led the intercessions at St. Thomas of Canterbury Church. When writing prayers for students to read, I like to ensure that they clearly link to the Gospel reading and the sermon. The sermon was inspired by Jesus' healing of 10 men with leprosy:

Now on his way to Jerusalem, Jesus travelled along the border between Samaria and Galilee. As he was going into a village, ten men who had leprosy met him. They stood at a distance and called out in a loud voice,

"Jesus, Master, have pity on us!" When he saw them, he said, "Go, show yourselves to the priests." And as they went, they were cleansed. One of them, when he saw he was healed, came back, praising God in a loud voice. He threw himself at Jesus' feet and thanked him—and he was a Samaritan.

Jesus asked, "Were not all ten cleansed? Where are the other nine? Has no one returned to give praise to God except this foreigner?" Then he said to him, "Rise and go; your faith has made you well."



Carolyn Robertson, Licensed Lay Minister at St. Thomas of Canterbury Church, has again given me permission to share these words:

There are not many people who can recount word for word verses from the Bible. Scholars and priests, those who read the Bible regularly and have a good memory - yes, but for most of us, it does not come easily. But what most of us can do, is recall the vivid stories of Jesus. In particular, those incredible and awesome accounts of miraculous healing. For example, in our reading from Luke 17, we heard about how Jesus, on His way to Jerusalem, cleansed ten people with Leprosy. As is typical of accounts like this, the stories are told just as they are. There are no waving flags. No trumpets. No boasting. And hardly ever, any mention of loved one's reactions. It is left to us to imagine how the loved ones

of those who were healed, reacted. How did they comprehend instant healing - the miraculous healing of someone who was blind or paralysed or afflicted by a skin disease?

In the 21st century, we hear accounts of modern-day miraculous healing. We may even witness it, perhaps through laying on of hands that cures the incurable. And indeed, it sounds extraordinary. Authors like CS Lewis insist that miracles are happening all around us. Could that be true? A few years ago, on a Pilgrimage to Lourdes, I was encouraged to take part in traditional healing. Stone baths are filled with spring water that flows into the caves. I refused to enter the baths, for I felt well. Yet I was propelled towards them with a clear purpose that I should pray for healing of the world's sin.



The experience ended up being unexpected and overwhelming. Afterwards, outside the baths, I saw a lady wrapped in a towel, weeping uncontrollably. I imagine, that the lady, sitting in a wheelchair, was inconsolable that she had not been miraculously healed that day. Like that lady, millions of people are praying for healing. Some rejoice at what appears to be a miraculous cure. But at other times, there is sadness and disappointment when nothing appears changed at all. At Lourdes, only 70 healings have ever been declared as scientifically inexplicable miracles. So what about the remaining millions of people who are still awaiting God's healing? This makes you realise that we must be missing something. When we collect a prescription, we trust that the medication will make our ailments go away. At the doctors, we shake their hand, trusting that they can treat our illness. We are ecstatic when a surgeon repairs our injury or removes disease. And we thank

our pharmacist for our pills and the doctor and the surgeon for their cures. Unfortunately, like nine of the 10 lepers in Luke's gospel, we forget to give thanks and praise to God. It is as if medication is just a magic pill, rather than the result of years of work by God-gifted researchers. We thank our doctor or surgeon in relief, but forget to thank God for those who have been blessed with healing hands, gifted to assist myriads of people seeking a cure. In our forgetfulness, what we are surely missing are the millions of healings that are coming indirectly, yet obviously from God. What we are not seeing clearly is the divine link that made CS Lewis say that miracles are happening all around us.

The Bible is full of God answering prayers. But so too, pharmacies, hospitals, surgeries are full of God answering prayers. But what happens, when healing in any form, just does not come and suffering worsens and God seems not to be listening. What about

the loved ones praying deeply in faith, asking for healing? Did not Jesus say to the only leper who returned to give thanks and praise, 'your faith made you well?'

I do not think anyone has answers to questions like these. But is it possible, that not only are we not seeing the divine link, but we are not looking in the right direction either? Should we not consider, that the two Holiest people in the world, closest to God the Father, were denied, the healing they wanted? We may not be able to recount Bible verses, but we certainly remember the world's most famous story of suffering. All four Gospels intensely describe, almost hour-by-hour Jesus' arrest, trial and crucifixion. Did not Mary, Mother of Jesus, blessed and Holy and human, at some point pray fervently that, perhaps, her Son could be delivered from His fate? And Jesus, on the Mount of Olives, knowing he was going to suffer greatly, asked His Father, to take the burden from Him. In Luke 22, it is written 'And being in an agony he prayed more earnestly; and his sweat became like great drops of blood falling down to the ground.' At the ninth hour, as recorded in Matthew 27, Jesus cried loudly from the cross: 'Eli Eli Larma Sabacharnee'. My God, my God, why hast thou forsaken me?

The unanswered prayers of Jesus and Mary provides us with the perfect example of how to handle our own suffering. Every day of our life, God, who has already taken away the great weight of our sins, asks us to carry the

crosses we are given, with the exact same patience, humility, love and trust that Jesus and Mary carried their crosses with. Of course, we should never stop praying through illness and suffering. Healing may come, from medicine, gifted surgeons and even directly by the miraculous hand of God. But, whatever the outcome, the true healing process for each of us, actually began from the day we were born. A miraculous healing of our spirit, our sins and our broken ways. A healing that enables us to enter God's eternal Kingdom. A place where, as written in Revelation chapter 21 verse 4, God will wipe away every tear. Where there will be no more death or mourning or crying or pain. God's healing is forever with us.

Jesus faced the cross and suffered anyway, even though He specifically asked: 'Father, if You are willing, remove this cup from Me'. But He also prayed: 'Nevertheless, not my will, but yours, be done' (Luke 22:42). We pray for our healing. We also pray Thy will be done. Because ultimately, we trust in God's plan for us and the world. Even on those few occasions when it may cost us dearly.

The prayers of the two holiest people suffering on earth were not answered, because of God's love for us. Because His plan is for the good of all. Mary and Jesus knew this. And like us, were strengthened by this. We all know now, that their suffering brought

the greatest healing to all mankind, to you and to me. The healing, of forgiven sins and the promise of eternal life in the glorious embrace of God's great love. And that is the greatest healing of all.

Let us pray:

O God, so often we take You for granted. We take for granted that You will answer our prayers, that You will heal us and make us whole. We take for granted that You love us. Forgive us for not appreciating Your grace and presence in our lives. Help us to be more thankful. Give us faith to see You in everything and everyone around us, so that we may be truly grateful.

Holy Father, never forget Your solemn covenant and grant us new life each day. Make our hearts turn in gratitude, for all we are and have is by Your grace and we are as nothing without You. May our minds, hearts and souls sing with love and thanks to You. Grant us new hearts by the prayers of all the Saints in heaven, who always lived with grateful hearts, praising You always. In moments when we are conscious of human frailty or limitation, may we be alert to You and allow Your thoughts to stir our spirit, Your mind to encompass our thinking, and Your will to engage our will. May we reflect Your love in our families and our community; so that the world can see that we are followers of Christ and children of God, and draw others into his loving care. Amen.

Mrs Sharp
Deputy Headteacher



Every week we allocate time to pray for the school and the wider community. Parents, carers, teachers and friends are invited to take time and pray with Mr. Scott-Evans.

**7.50am and 11.15am
every Wednesday.**

All are welcome.

Lunchtime Eucharist



Father Mark North comes in to school every Friday lunchtime to celebrate communion in the John Wraw Chapel (Justin Welby building).

All members of the local community and parents are also invited to these short twenty-minute services.

Please arrive in reception at 12.50pm for a 1pm start.

Sixth Form Information Evening



It was wonderful to see so many people attend the Sixth Form Information Evening on Tuesday.

There were some amazing displays to illustrate individual subjects and visitors were able to hear teachers speak with knowledge and passion. Current Sixth Form students were on hand to advise about life in the Sixth Form at Becket Keys and many spoke eloquently about their education journey

We have had some fabulous feedback from some people who attended and wish to thank all the staff and students who participated and represented Becket Keys so well.

**Next event:
21st November.**



Raise funds for

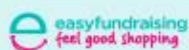
The Friends of Becket Keys
every time you
shop online

Find us on easyfundraising to start:

<https://www.easyfundraising.org.uk/causes/becketkeysschoolbrentwood/>



Shop with over **3,300** online stores



£27 Million raised

1.6 Million users

130,000 causes

Friends of Becket Keys

CASH 4 COINS

Remember we are still collecting your unwanted foreign currency from around the world! We can take ANY coins or banknotes, regardless of currency or denomination.

(We even accept old pound coins and pre-Euro currency).

Please bring your coins/notes into school and leave at Reception.

Thank you for your continued support.

Do not forget to ask your family, friends and colleagues at work!

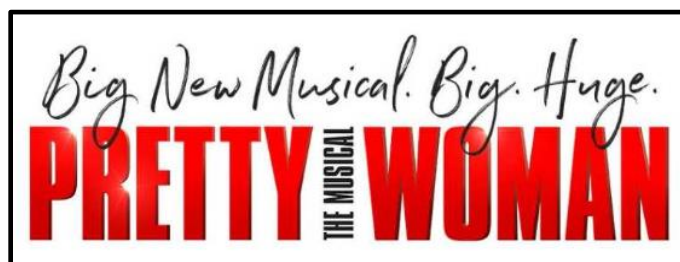


Friends of Becket Keys are pleased to announce the sale of tickets for the Prince of Egypt, which is coming to the Dominion Theatre for a limited run next year.

7.30PM

THURSDAY 26TH MARCH 2020

STALLS TICKETS - £27.50



Based on the 1990 film of the same name, the musical adaptation of Pretty Woman transfers from Broadway to London's Piccadilly Theatre from February 2020

7.30PM

MONDAY 7TH SEPTEMBER 2020

STALL TICKETS - £ 37.50

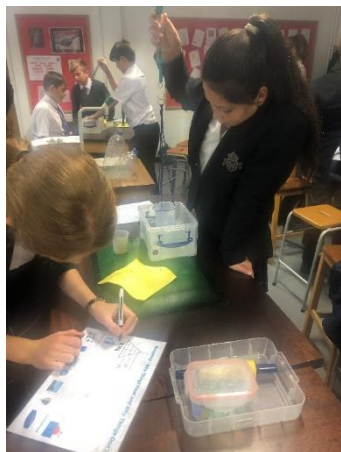
To book these and other events go to:

<https://www.pta-events.co.uk/fobk>

Year 8 – Marine Society Visit

“EUREKA!”

On Wednesday and Thursday of this week, Year 8 had a visitor from the Marine Society & Sea Cadets. Mrs Suzy Green came to provide a workshop for the students about buoyancy and vessel design. This was a fantastic opportunity for the students to be exposed to an area of STEM that they had never experienced before.



Students completed calculations and lots of practical investigation without managing to get too soaking wet! Mrs Green brought the Archimedes principle to life and the students tested the theory with their very own mini crowns complete with a hidden unknown material inside.

The Archimedes principle arose in the first century B.C. when Archimedes, a famous mathematician in his time, was asked to prove that a new crown made for Hieron, the king of Syracuse, was not pure gold as the goldsmith had claimed.

Archimedes was able to determine that the crown was not pure gold due to the volume of the displaced water, because even though the weight of the crown was identical to the weight of the gold that the king gave the crown maker, the volume was different due to the various densities of the metals. When Archimedes figured this out, he very famously ran through his hometown to the king shouting "Eureka!" "Eureka" means "I have it!" in Greek.

The final activity involved the students learning about vessel design, and then having a go at creating their own buoyant vessel in a bid to carry the highest number of marbles aboard.



Mrs Green finished by informing the students about the incredible opportunities that the sea cadets offer, from adventures to qualifications and future careers.

If you would like to learn more about what the Sea Cadets can offer your child, please visit <https://www.ms-sc.org/sea-cadets>.

Thank you so much to Mrs Green and to the Marine Society & Sea Cadets for a splashingly great couple of days!

Miss Brown
Science Teacher



"This week we had a Marine Challenge Session, where an engineer came to the school to talk to us about how a 9,000 tonne cargo ship is buoyant on the sea. She explained how this has to do with the amount of water it displaces according to its weight. It was incredibly interesting and we also had the opportunity to make a (covered in foil) paper boat to carry 20g marbles. It was very nerve-racking as my group managed 41 marbles and came second. It has been a fantastic experience. I had lots of fun and enjoyed learning something new about mass and how a huge cargo ship can float."

Beltran Garcia-Martin
Year 8



The sacrament of confirmation completes our initiation into the Christian faith as we 'confirm' with our own hearts and lips the promises made on our behalf at baptism. Once we are confirmed we are able to take communion at Mass and receive those sacred mysteries that sustain our journey through life. Because confirmation is an important step in our pilgrimage of faith, those wishing to be confirmed are required to be part of a study group finding out more about the Christian faith and practice.

If your son or daughter is interested in being confirmed, [please contact me](#). Father Mark North is offering to come in on a Tuesday lunchtime from 1pm to 1.30pm from 15th October through to the 26th November (excluding the All Saints' Holiday) to prepare students from Becket Keys who wished to be confirmed. If there are any adults within our school community (both parents and staff) who would be interested in being confirmed, I am also happy to guide on next steps.

Bishop Norman, will be at [St Thomas of Canterbury](#) Church on [Friday 6th December](#) at [7pm](#) to confirm.

Mrs. Sharp
Deputy Headteacher

CHRISTMAS CARD COMPETITION

Want to see your design in print and used for the Becket Keys Church of England School Christmas Cards 2019?

Fancy winning a £20 book token and 20 cards to use for your own purposes? This competition is open to all year groups. Template on SMHW.

**COMPETITION
-TIME-**



Designs for the Becket Keys
Church of England School
Christmas Cards 2019
must be returned to
Reception by
Tuesday 5th November.

- ✓ DO: A5 portrait or landscape designs.
- ✓ DO: Colour or black and white. You can use pencils, pen or paint
- ✓ DO: Stay within the guide lines of the sheet provided on SMHW.
- ✗ DON'T: Include any text
- ✗ DON'T: Use computers.
- ✗ DON'T: Use glitter or stickers

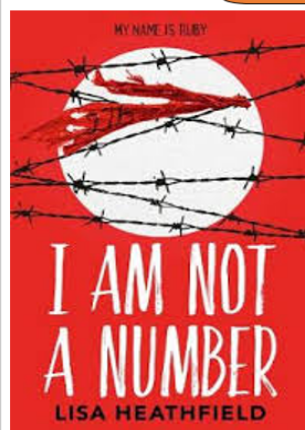
ONE ENTRY PER STUDENT



Designs which reflect our Christian Ethos
are particularly encouraged.

Please speak to Mrs. Sharp if you have any questions.

Mrs Russell's Book of the Month - October



WHAT'S THE STORY?

The Traditionals have been voted to lead the country, winning people over with talks of healing a broken society, of stronger families and safer streets. They promised a happier future for everyone. They didn't promise this.

When Ruby is swept up with protesters from the opposition, her life is changed forever. Locked in a prison camp far from home and with her belongings taken from her, she's now known by the number 276. With horror escalating in the camp, Ruby knows that she has to get her family out - and let the world know what's happening.

School Meals

Parent Pay

Please make sure that you top-up your son or daughter's account each week so that they are able to access all the delicious meals in the Bistro.

There is a small overdraft facility on their ParentPay account of £2 for emergency situations which covers the cost of a sandwich. Due to the cashless system in place there is no other back up.

Students can waste a whole lunch break waiting for a member of the Admin Team to contact home to remind parents to put money on the account.

We do not want any student to miss lunch or the great choice of food available every day in our restaurants. The chefs work hard each day especially when they have themed events such as the Spanish event this week.

If you have any queries please contact the school.



Hire of School Facilities

Are you, or any groups or organisations you know looking to hire some of the amazing facilities at Becket Keys Church of England School?

We have some availability for our fabulous new Sports Hall, classrooms, cookery rooms, The John Wraw Chapel and Sixth Form areas in our new Justin Welby building!

Please email:

lettings@becketkeys.org or call 01277 286649 or visit

<https://www.becketkeys.org/lettings.php>

Apprentice Assistant Caretaker

Start ASAP

Full time

37 hours a week, 5 days per week

We are looking for a professional and well-organised apprentice to support the site team in providing a safe, secure and well-maintained site. This role will be for 52 weeks. This opportunity may lead to a full time position thereafter.

If you know anyone who might be interested, please direct them to our website www.becketkeys.org or please email us at vacancies@becketkeys.org if you would like to discuss this role further.

Lost Property

Have you lost something at school? Do not despair it may have been handed in to Reception. All the lost property we hold will be available to view on **Thursday 24th October at break and lunchtime, in room Wo4.** Please come along to look for any lost items. We have:

Coats
House Keys
Glasses
Pencils cases

Unnamed uniform
Water Bottles
Watches
Jewellery

If your items are named, they will be returned to you! These items are all unnamed.

Sports News

Year 7 B Team Rally



**Wednesday 16th October –
William De Ferrers**

The Year 7 B netball team made the extensive journey over to South Woodham Ferrers for their first fixture of the year. The excited bunch were keen to get underway on arrival and maturely ran their own warm up including: pulse raisers, dynamic stretches and skills – very impressive! The thoroughness of the warm up lead to an eager Isabelle falling over and taking a scrape to the knee, thankfully this did not deter her from her performance. The girls faced four tough games and managed to keep smiling throughout.

Game 1 – Won – 5-0

Game 2 – Won – 3-0

Game 3 – Lost – 5-0

Game 4 – Won – 4-0

Final – Lost – 3-0

Players of the tournament (selected by other members of staff at the rally): Emma Cooper and Isabelle King. Emma was a strong goalkeeper who was seen flying around the court making timely interceptions. Isabelle demonstrated some incredible shooting skills scoring all her shots in the game.

Year 9 Netball



**Monday 14th October –
Becket Keys**

On a very miserable Monday the Year 9 netball team brought a smile to all our faces. In preparation for the next round of the Essex Cup, these young women have been working hard and work ruthlessly to prove themselves. Monday was no exception. The girls put their bibs on, warmed themselves up and were ready to go. Our opponents, Shenfield High School arrived looking just as excited. The game

was full of passion and thrilling moments as the girls continued to press and intercept as many balls as possible. The really did deserve the result which finished 37-12 to Becket Keys. Shenfield High School were extremely impressed by the performance of all our players but selected Lucy O'Hare as their player of the match. Lucy plays as Goal Attack, she has been religiously practising her shooting throughout the season and has produced a number of flawless shots within all her game. We look forward to the next round of Essex Cup on Tuesday 6th November!

Sixth Form Football



**Wednesday 9th October –
Brentwood School – 5th Team**

The boys turned up with the correct mind set for such a tough game and got themselves into a well-constructed warm up. The warm up transferred into the game as they found the opening goal just 2 minutes into the game with captain Nicco Lovelock scoring. The boys became

complacent after scoring so early which allowed Brentwood to equalise just moments later. Just before the half, Brentwood floated in a free kick which somehow found the back of the net. On the stroke of half term another Brentwood free kick put them 3-1 up. In the second half Becket Keys fought their way back and decided that technical play was better than forceful play, once this realisation occurred Nicco got himself another goal which lifted the spirits of the team! Into the dying minutes of the game the boys were looking for an equaliser which quickly came from Bobby Bailey followed by a last minute winner! The boys were elated and celebrated with a classic bundle! Even though they are not in a league the boys are relentless during friendless and have a 100% win record! Well done boys!

Year 7 Netball

This was the first game at Becket Keys for the Year 7 netball team and what a way to start! Having only seven players in the team has meant consistent hard work for all the girls involved. This did not deter them and after a positive first half the girls continued with confidence and finished the game to win 6-0. This was a huge boost to their confidence and the girls were all glowing with pride.



Year 8 Netball

The Year 8s are back! Some have grown – all have been practising and as a team! You can see the development. Despite students have a clumsy first half, the girls stepped up their game and executed passes, interceptions and shots more confidently. Plume fought back at every moment! However, Becket Keys finished the game with an excellent final shot to give them a win!

Woman of the Match: Ella Clark

Becket Keys	6
Plume	5



Upcoming Sports Fixtures

Monday 21st October

Year 8 Girls' Football v
Chelmsford County High School

Tuesday 22nd October

Year 9 Rugby v Plume (H)

Thursday 24th October

Year 9 Rugby v Ormiston (A)
Year 7 & 8 Netball v Ormiston (A)
Year 7 & 8 Football v Ormiston
(A)

Year 10 Netball



Another tough match against Plume for the Year 10 team. This game was a battle from start to finish and unfortunately ended with the girls one goal down. However, the score does not represent the excitement of the game and the passion with which it was played. Two goals were scored by Becket Keys in the final two minutes with the final whistle blowing at 9-8.

Woman of the Match Rachel
Picton

DATES FOR YOUR DIARY

6.00PM SKI TRIP LAUNCH 2021

TUESDAY 22ND OCTOBER

*

ALL SAINTS' HOLIDAY

MONDAY 28TH OCTOBER –

FRIDAY 1ST NOVEMBER

*

REMEMBRANCE SERVICE

MONDAY 11TH NOVEMBER

*

PARENT INFORMATION MEETING

SKI TRIP 2020

TUESDAY 12TH NOVEMBER

*

YEAR 12

SUBJECT CONSULTATION EVENING

SIXTH FORM

EXTERNAL STUDENT MEETINGS

THURSDAY 21 NOVEMBER

*

YEAR 11 & YEAR 13 MOCK EXAMS

25TH NOVEMBER – 6TH DECEMBER

*

CHRISTMAS CAROL CONCERT

10TH DECEMBER



Becket Keys

Church of England School

Sawyers Hall Lane
Brentwood, Essex
CM15 9DA
01277 286600

office@becketkeys.org

www.becketkeys.org

Twitter: [@BecketKeys](https://twitter.com/BecketKeys)
[@MrScottEvans](https://twitter.com/MrScottEvans)

[@BecketKeys6th](https://twitter.com/BecketKeys6th)