

Becket Keys Church of England School

19th June 2020

IN THIS ISSUE

Mr Scott-Evans writes ...

Resilient resilience in the face of adversity

It has been a great week in school as we have welcomed back Year 10 and 12 students to see their tutors for a 1:1 appointment. We have provided each student the chance to have 10 minutes or so with their tutor to talk honestly about how they have been getting on in the last 10 weeks. They have also bumped into a few friends, met with other staff and seen how the school is set up for their more significant return next week.

We have been deeply moved by the stories of resilient resilience and determination that the students have shared. They have excelled themselves in keeping to a schedule, responding to teachers on-line,

collaborating with friends and doing their best to keep learning.

Many have spoken about the important lessons that they have learned in terms of being responsible for their own learning and realising (perhaps, actually, for the first time) that it is up to them whether they learn or not! Whether in school or not, no one can make them learn. It has to come from within. What a crucial lesson!

And yes, some of them have not learned it as quickly as others. We have heard some stories of students who have really struggled to carry that burden and how they have appreciated the loving support of parents and teachers in trying to lift them into action. It is never too late. One of my heroes is Michael Jordan – he said that “it's never too late to do

.....Contd on Page 2



BECKET KEYS

Church of England School

Food Glorious Food!

A bumper week for those cooking at home. Some amazing dishes from our students this week!

Page 5 -10

Extra-Curricular Clubs

Last week we launched our extra-curricular activity clubs. You can find a timetable of all that is on offer here.

Page 16-17

Sports Day

We do not want to forget Sports Day this year. See how you can participate.

Page 14

Biblical Pause

Reaching others with the true message of Jesus.

Page 20-21

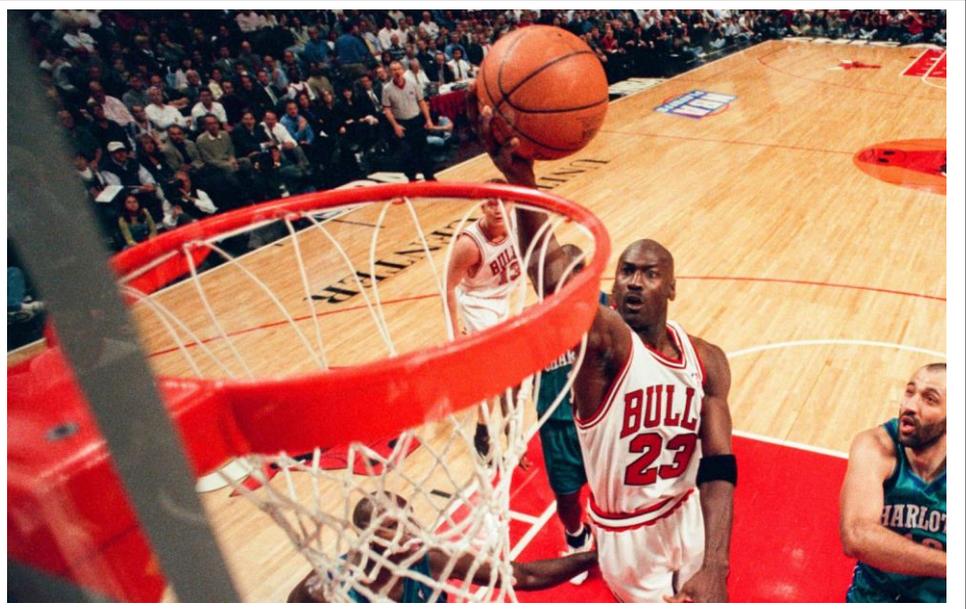
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anything you wanted to do...you never know what you can accomplish until you try."

Fortunately, for these year groups their effort is increasingly being supported by more contact with teachers. Our offer continues to grow. Next week, they start coming in for lessons either one morning per week (Y10) or several afternoons a week (Y12). It is not a lot, but it is a start! I know that other year groups would love that opportunity.

Each day the goalposts with regards to school return seem to shift, and I can assure parents that we are watching carefully every day to see what is announced - looking at how we can help students in Years 7, 8 and 9. We also have not forgotten our wonderful students in Year 11 and 13 who really have to be responsible for their wider reading and enrichment activities. I am delighted to hear of so many who are teaching themselves an additional language during this time! I cannot think of many better ways to use the 'free time' at their disposal, and there are so many good resources out there to do this. Well done to all of them!

All of this is demonstrating the importance of responsibility. It is one of our school's key Christian values. Teaching students to be responsible and thinking about how they deal with challenges is a crucial role that we play. I was pleased to see that my good



friend Ian Kemble (Director of the Brentwood Christian Schools Worker Trust) talked about this in his latest You Tube 'assembly' for schools in Brentwood. You can see it here:

<https://youtu.be/1SCzn5U5a-w>.

I shall be sharing it with students today via Show My Homework. I hope that you can watch it and encourage your sons and daughters to as well.

Finally, thank you for all your support and encouragement again this week. Whilst schools and teachers have taken a quite a lot of criticism in the national press: not so from our parents. Your empathic engagement with our teachers is fantastic and thereby, together, we lead by example for our students. Responsible resilience in the face of adversity!

**Mr Scott-Evans
Headteacher**



Ian Kemble is a qualified teacher who was Head of History at a secondary school in Colchester. He has also worked for churches in Brentwood and Canada and is now part of Doddinghurst Road Community Church. Ian worked for BSCWT as an interim schools worker in 1999 and re-joined in 2006 as part-time Director of Schools Work, overseeing the team of staff & associate workers.



Music Department



If you missed Couch Chamber Concert No. 5 you can catch up by clicking on this link:

<https://youtu.be/hGrMWnheJmQ>

Once again, students have been busy preparing performances for us all to enjoy. This week we are joined by Mr Shields, Mrs Blacow, Mr Sedgley and our new music teacher Mr Menexes. If you would like to submit a performance please contact Mr Romhany.

Year 7 and 8 have been busy creating instruments this week. Can you work out how to play this one? Thank you to Joshua in Year 7 for submitting this.



There were also some great water xylophone videos by Amabelle Trinder and Ellison Randle.

Follow @BecketkeysMusic on Twitter for all the latest news from the Music Department.



Brentwood Foodbank do not think anyone in the community should have to face going hungry. That is why they work hard with their volunteers to provide three days' nutritionally balanced emergency food and support to local people who are referred when in crisis. They are part of a nationwide network of foodbanks, supported by The Trussell Trust, working to combat poverty and hunger across the UK.

BRENTWOOD FOODBANK REQUIREMENTS URGENTLY REQUIRED

- Ham
- Rice Pudding
- Fruit
- Spaghetti
- Hot Dogs
- Meatballs
- Custard
- Potatoes
- Meat Pies,
- Chilli con Carne
- Mince Onion or Beef Casserole
- Ravioli
- All Day Breakfast, Corned Beef,
- Salmon, Sardines,
- Jams & Spreads,
- Packets Instant Mash
- Washing Powders/Liquids
- Pump Antibacterial Soap
- Deodorant
- Shaving Gel/Foam,
- Cleaning products for kitchen or bathroom

Many thanks to all those who are able to provide urgent support for the foodbank at this critical time.

<https://brentwood.foodbank.org.uk/>



Over the past weeks, the National Theatre have given everyone the chance to watch plays via live stream on YouTube every Thursday evening. These plays were filmed live on stage as part of National Theatre Live broadcasts when the plays are shown live in cinemas around the country.



Showing this week is *Small Island*, The National Theatre's epic, sold out production of Andrea Levy's novel, which traces the history between Jamaica and the UK through World War II to 1948.

This is streaming until 7pm on 25th June

<https://www.youtube.com/watch?v=pac-Furijsw>

For more information and to see the upcoming productions that will be available, visit the National Theatre website:

<https://www.nationaltheatre.org.uk/>

Mrs Russell's
Book of the Month - June

WHAT'S THE STORY?

It all begins with a fugitive billionaire and the promise of a cash reward. *Turtles All the Way Down* is about lifelong friendship, the intimacy of an unexpected reunion, Star Wars fan fiction, and tuatara. But at its heart is Aza Holmes, a young woman navigating daily existence within the ever-tightening spiral of her own thoughts.

In his long-awaited return, John Green shares Aza's story with shattering, unflinching clarity.

You can listen to an extract here: https://www.youtube.com/watch?v=A5j_VSZU1Kc
An online or hard copy can be purchased on Amazon

Mrs Russell's
Word of the Week

In sentences:

1. His pain was almost **palpable**, and she couldn't help feeling it was too raw for him to fake.
2. There was **palpable** tension in the room.
3. The feeling was **palpable** in the air above the audience.

Definition in English:
Obvious and noticeable.

Use the word palpable as many times as possible throughout the week! This can be verbally, in your written work or even when messaging friends and family!

Food Department

I hope that you are all well and still keeping safe. It has been wonderful again to receive photos from our fabulous students practical cooking at home. You are all impressing the food team with your 'Cook at Home' projects. Some of dishes in these photos are of an extremely high standard and could pass off for professional cooking photography! This week saw the start of the virtual extra-curricular club programme; I hope that you enjoyed the cooking video I posted on how to make Fork biscuits, M & M and Galaxy Cookies. This was rather challenging to do, as I have never completed anything like this before. After 38 takes! We got there with my very handy camera girl 😊.

For those who have completed their PSHE work this week this is my story of resilience of how I never gave up. Just to clarify, I did not make 38 batches of fork biscuits 😊. Hats off to Sophie Gunn for not only watching my video but also making them at the weekend adding her twist to them. Well done Sophie and well done to all of my other students who have sent pictures in of their food. In next week's virtual extra-curricular cooking club, I will be making a healthy couscous salad. Keep up the great work everyone you are doing an amazing job.

**Mrs English
Food Teacher**



**Fork Biscuits,
M & M and Galaxy Cookies
Sophie Gunn Year 7**



**Sausage Pasta Bake
Abigail Lee Year 8**



**Macaroni Cheese
Matilda Gamble Year 8**



**Pasta Bolognaise
Alfred Clark Year 8**



**Pasta with healthy vegetables
Demmie Roast Year 7**



**Perfectly poached egg, smashed
avocado on toast, with a salad garnish.
Isabel Slaney Year 8**



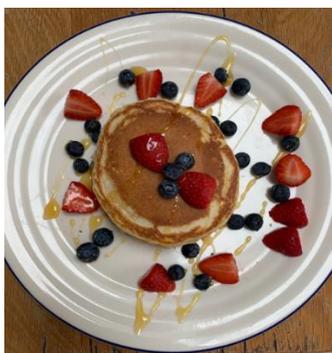
Chicken Wings & Caesar Salad
Ryan O'Flaherty Year 8



Eclairs
Hollie Goodwin Year 8



Chicken kebabs, with wedges & salad
Lillie Wilkinson Year 8



Scotch pancakes, with berries
Beatrice Connor Year 8



Homemade Pizza Bethany Abrams Year 7



Tiramisu
Lorenzo Samuel Year 8



Lasagne
Tilly Nelson Year 8



Chilli Con Carne
Poppy Haywood-Biles Year 8



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Mr Thorpe's one pot sausage casserole
Edith Johnstone Year 7



Tomato Omelette
Mae Blackwell Year 7



Macaroni cheese.
Cameron Debond Year 8



Chocolate Eclairs
Louis Farel Year 8

There must have been something Italian in the air this week, or we are all looking to make delicious comforting pasta dishes at home. There were loads of students making mac and cheese, Casey went for the healthy option and added a salad, which helps to balance out the rich pasta dish.



Other great examples were created by Emilia, who presented it in a stylish heart shaped bowl.



Freddie and Isla also made their versions of this popular dish which look delicious.



Macaroni Cheese
Freddie Muncaster



Macaroni Cheese
Isla Webb

Pizza was another popular option and I always like seeing what people have used as toppings. I am definitely in the "no pineapple" camp, unlike Emily who clearly loves pineapple. Dylan Waller and William Skelt also had a go at pizza.

Well done!



Pizza
Emily Moore



Ravioli
Dylan English Year 10



Not to be outdone by his sister
Toby made a rich Chilli and his
own garlic flat bread.



Pizza
Dylan Waller



Pizza
William Skelt



Chicken 7 Lemon Linguini
Poppy Dommett Year 10



What a great week of food!

Other Italian meals included classic spag bol from Matthew and Luke Coombs, Poppy Dommett made a creative chicken and lemon linguini, and Dylan English showed real skill by making his own ravioli. Great work everyone!

The Picton family celebrated a big birthday for Mr Picton and Rachel was able to provide the catering! She made a fantastic range of dishes and tapas, my favourite being this amazing looking paella.

I was pleased to see some students making their own pastry this week as that is a difficult skill to get right and fresh pastry is much better than shop bought. Lowri made sausage rolls and Harry made this pasty and Cameron made his family a quiche. Between them they could open up a tea room!



Ella Clark



Grace Francis

Much less healthy was Jake Holdcroft's chocolate brownie with a homemade caramel sauce



Another popular option with BKS chefs this week was Scotch pancakes, perhaps because the addition of fruit means you can pretend they are healthy!

What a treat after a hard week completing work on Satchel One. He also made two different chow mein dishes, focusing on developing his skills for his GCSE Food exam.

Well done Jake!



Lucia da Costa-Smith



Cook At Home Cookery Club

You have seen the 'Cook At Home' Cookery Club hosted by Mrs English mentioned previously.

The links to this club are posted on Satchel One. If you missed the last one then please follow this link:

https://youtu.be/Fs8e8p5_L_E

<https://youtu.be/Vfy4uJpviks>

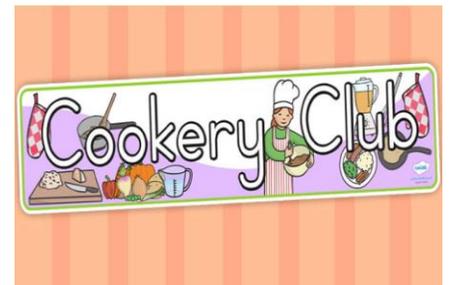
You will find the YouTube videos to try at home. The recipe is contained in the video.

Good luck in making these delicious fork biscuits!

Next week we will be making a healthy couscous salad.

Enjoy!

Mrs English
Food Teacher



I wish I had the room to write about all of your dishes, but if I did there would be no room in the newsletter for anything else!

Please keep sending in your photographs, we really do like to see what you have been making at home. There are some very talented junior MasterChef's amongst our students.

Mr Shapland
Head of Food



Risotto
Katherine Todd



Fried Rice with Prawns
Toluwalashe Edun



BECKET KEYS
Church of England School

Recipe to Try at Home

Paella



During lockdown, I have been careful not to waste anything at all if I can help it. Once recipe I really like to make to use up ingredients that are about to go off is Paella. It may not always look as good as Rachel Picton's, but it certainly tasted delicious. Feel free to change the ingredients to fit with what is in your cupboard. This recipe is for 2 adult portions, so you can multiply it up easily.

Ingredients

Tbsp olive oil
1/2 onion finely diced
1 clove garlic
1/4 pepper diced
40g Chorizo diced
1 Chicken breast sliced or 2 thighs boned and cubed
100g paella rice (or long grain, or risotto rice)
1 tsp turmeric
1 tsp paprika
300 ml chicken stock
1 tbsp frozen peas
Seasoning

Method

Gently sauté the onion without colouring.
Add garlic and cook for about one minute. Add chorizo and chicken and cook for 5 minutes to seal the chicken and for the chicken to render the fat out.
Add rice and stir for about a minute to make sure all the rice is coated with the oil.
Add turmeric and paprika and stir.
Add the stock, stir and then cook for 15 minutes covered with foil. Add more stock or water if needed.
Add the peas and cook for another 5 minutes.
Test the rice and texture of the dish.
You can serve this from the pan garnished with fresh parsley & lemon wedges.



Although the retail unit of Smarty Pants our uniform supplier is unable to open. The company are available online help you with all enquiries and to help you to confidently place your order online.

Visit their website for the latest information:

<https://www.smartypantsschoolwear.com/>

PSHE & Careers Department

This week saw the return of PSHE to the curriculum. Every fortnight, students will be introduced to a new topic that will focus on home learning.

This week saw students tackling the topic of **Resilience**. They were asked what they think it means to be resilient, to find out what the definition of resilience is, to look at examples of resilience and, finally, a task targeted at their year group. We have been inundated with some outstanding pieces of work and I would like to share two with you now.

Year 7 in their final task were asked to create a story that displayed resilience. There were many great stories created and I have picked one for you to read below.

It was finished. After taking weeks of work, the finished prototype stood before her. A sensor panel that transferred the kinetic energy made by the human body into electricity. Tears glistened and Addy smiled.

3 weeks before...

"Ugh! This is never going to work!", Addy slumped forward thumping the desk. Taking a few deep breaths, she grabbed a piece of paper and started to design...

The bin was overflowing; it was half past three in the morning and yet Addy insisted she carried on.

Delivery truck after delivery truck carried an assortment of parcels and the boxes stacked up in the corner were numerous. Finally, she had it. Now all she had to do was make it. Surprisingly, it only took a few days after that to have the finished piece in all its glory!

Amabelle Trinder
7EW

Now, from Year 7 to Year 11. An acrostic poem complete on the work resilience.

Resilience allows us to 'bounce back'.

Everyone is great in their own way.

Somebody is always better than you at something but you have your own achievements.

It's ok to fail and make mistakes, but learn from them.

Learn to take advice and criticism.

It's ok to take breaks.

Every opportunity is worth taking.

No one is good at everything.

Care for yourself.

Everyone fails and makes mistakes.

Jenny Cheung
11WW



Speakers for Schools Inspiration Programme provides a network of today's most inspiring figures across business, arts, politics and more donating their time to help inspire students to fuel their ambition. They are passionate about providing a high quality and personal service, making it seamless for speakers, educators and organisations to get involved.

Speakers in the network range from CEOs of major companies to notable national journalists, arts people, scientists, leading entrepreneurs and academics. You can check who is coming up this week here.

<https://www.speakersforschools.org/inspiration/vtalks/upcoming-vtalks/>



The BBC have also released a wealth of information to support students. Our teachers may direct you to some of these to support your home learning or you can have a browse yourself.

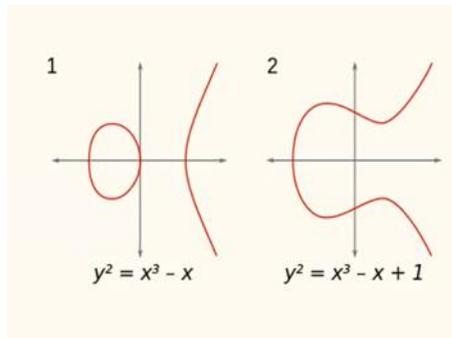
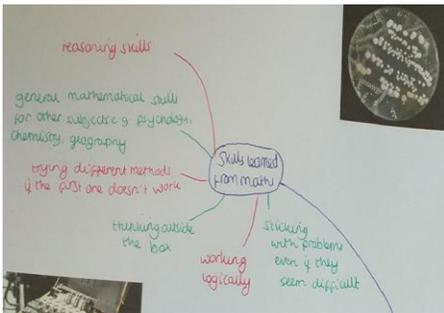
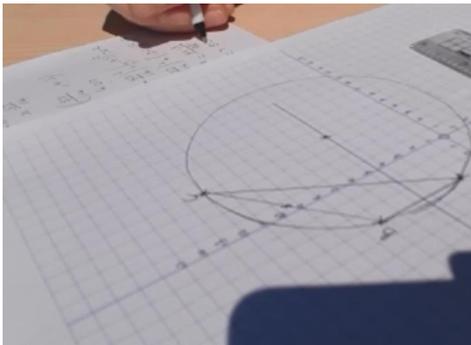
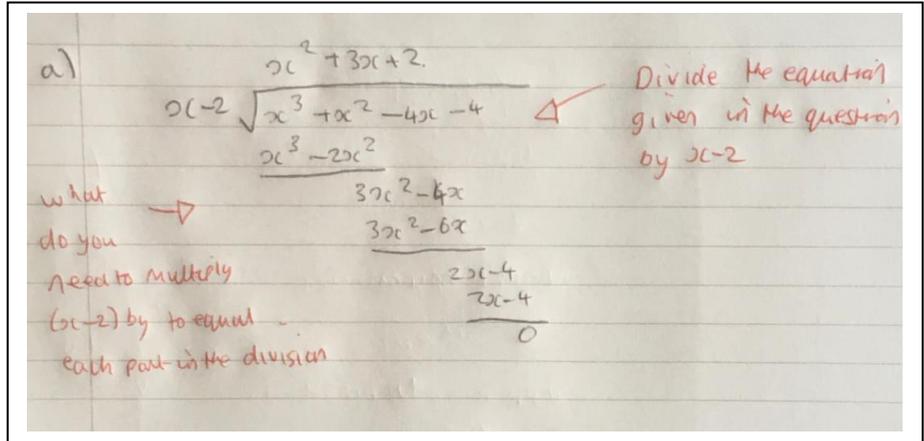
Mathematics Department

Year 12 reflective tasks

Over the last few weeks, we have asked Year 12 to reflect on their learning in mathematics this year. We have received some excellent work, including videos, podcasts, posters, worked solutions and even a short story entitled "Journey to the lost calculator"!

Thank you to all Year 12 students for their incredible hard work and imagination on this task, as well as your continued passion for learning this subject!

Here are some snapshots from my favourites:



$\frac{d^2y}{dx^2}$ is the rate of change of gradient function
 A stationary point has a gradient of 0.
 Local Minimum: All stationary points have gradients of 0, so all three are stationary points.
 Local Maximum: Only the local maximum and local minimum are turning points.
 Point of inflection: Only the local maximum and local minimum are turning points.



Research task: Online mathematics

Over the next few weeks, we have some exciting events planned in the mathematics department. Next week, some year 7 and 8 students will be completing the UK mathematics challenge online, and during the first week of July, Year 9, 10 and 11 will have the opportunity to attend some online mathematics events. I am really excited to see what we learn during these sessions!

Here are a couple of extra enrichment ideas you could have a look at while you are at home this weekend.

<https://www.rigb.org/christmas-lectures/watch/2019/secrets-and-lies>

<https://www.youtube.com/watch?v=waqDoeQoljw>

Maths Puzzle 7 Solutions: English versus Maths

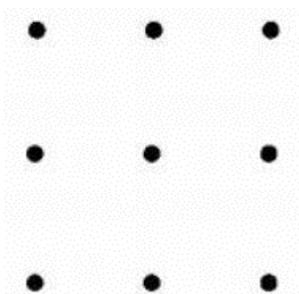
How many animals are going to the river?

The answer is 10.

The rabbit is going to the river = 1
 The elephants all saw the same 3 monkeys who are going to the river... each had a tortoise in each hand - so two tortoises each.
 $3 \text{ monkeys} + 6 \text{ tortoises} = 9$
 $1 + 9 = 10$

Maths Puzzle 8: Only four lines

Without taking your pencil from the paper, draw four straight lines that pass through all nine points.



Mrs Blacow
Head of Mathematics



BECKET KEYS
Church of England School

A Message for Year 8 Students from Mr Pethers



Please take some time out of your day to sit and watch the collective worship that I have put together and filmed for you all.

Whilst we cannot be together in person, it is a great opportunity to all tune in to the same message. Feel free to watch this alone, or with your family.

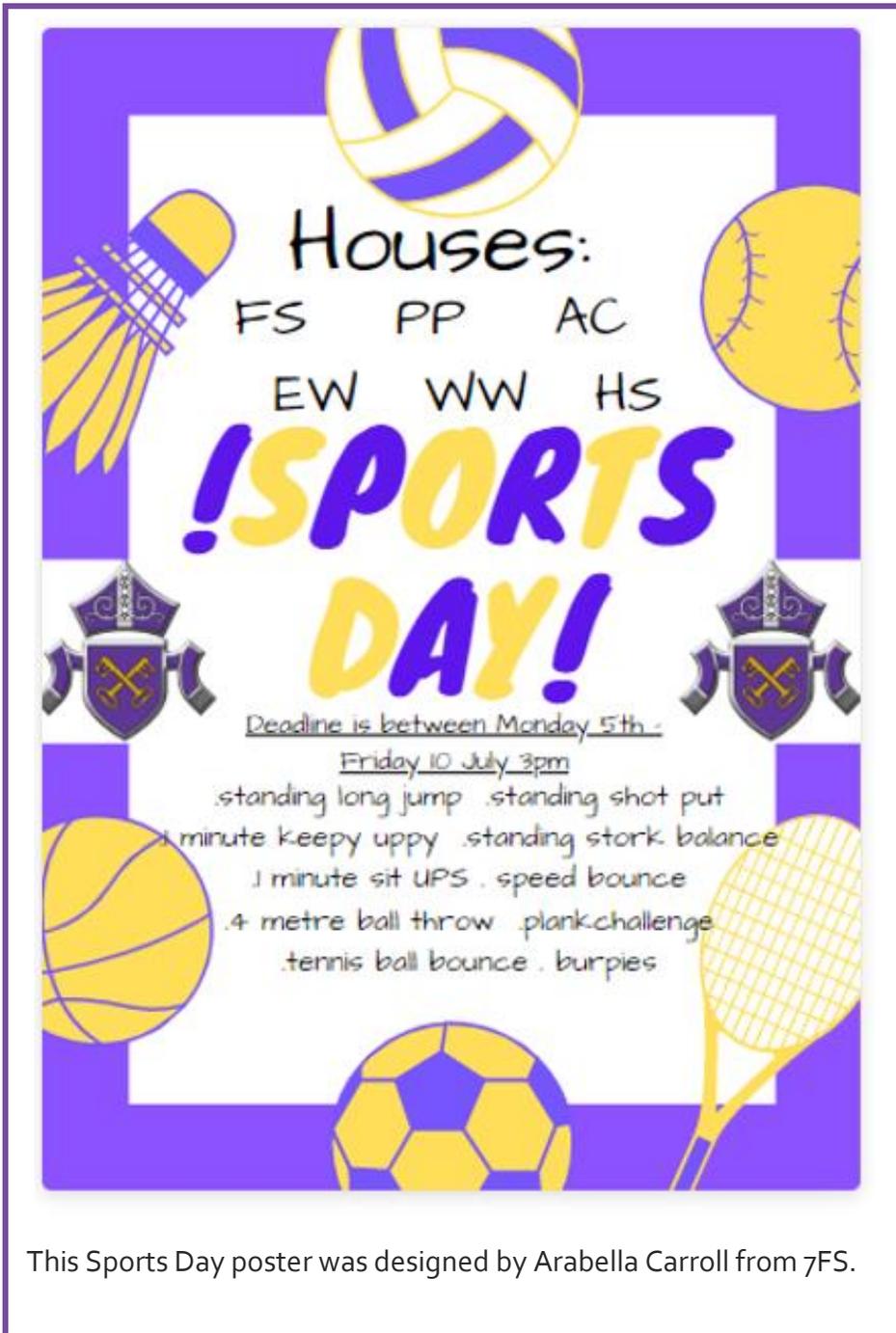
Please follow this web link:

<https://youtu.be/A5OldGgrqz4>

I am missing you all very much!

I would love to hear your thoughts and reflections after watching this. Feel free to message me by responding to this task.

Mr Pethers
Head of Year 8



This Sports Day poster was designed by Arabella Carroll from 7FS.



The PE department have been working tirelessly to ensure that the 2020 Sports Day does not get forgotten. After thorough thinking and careful planning, we have decided on the idea that we are going to be running a virtual sports day with 10 activities that can be performed from home without needing any equipment!

This year's sports day is not just aimed at students but we are hoping that staff will represent their houses, and forms, by competing too. As seen in this short promo video:

<https://youtu.be/7S0oo7pwlxQ>

There are points on offer for taking part so we expect to have the same enthusiastic approach to this as we would see in PE lessons. Stay tuned for more details as we will release the information for any possible questions you may have in the coming days.

Keep safe everyone!

Mr Lane
PE Teacher





Art & Textiles

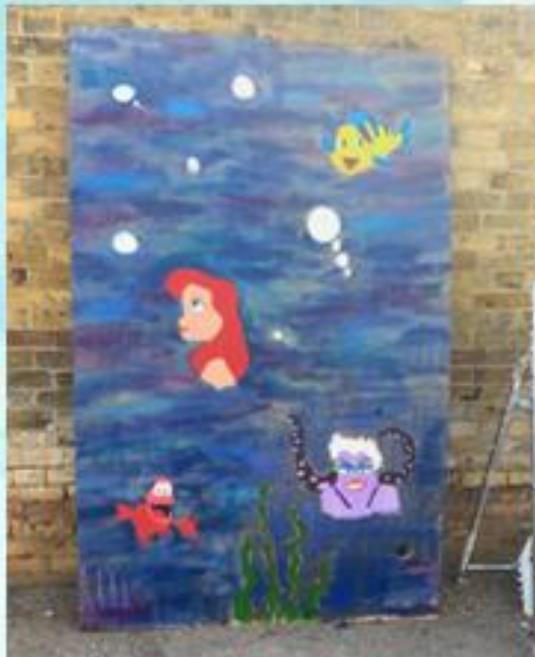
It has been another at great week of home learning for Art & Textiles. We are very proud of all the work you are creating!



Star Artist for Art

Free drawing and portraiture lessons every Sunday! Follow the link or on YouTube.

<https://rawumberstudios.com/online-portrait-drawing/>



Year 8
Matilda Gamble

Well done to Matilda Gamble in Year 8 for her fantastic Mural piece. A great focus for lockdown!

Special mention to Lohita Marlarselva Year 10 for her commitment in improving her artwork over the past few weeks. Well done Lohita!

Toilet Roll

Challenge Year 8

Hollie Goodwin



Ambrose Taylor



Olivia James

  @becketkeysart



In Textiles this week



Mrs Cherry & Mrs Brassett are extremely proud of everything you are doing in Art & Textiles - well done!

Star Designer for Textiles

Calling any budding fashion designers out there!

<https://www.youtube.com/watch?v=J4io30FtTuo>



Lilli Fisher-Hope

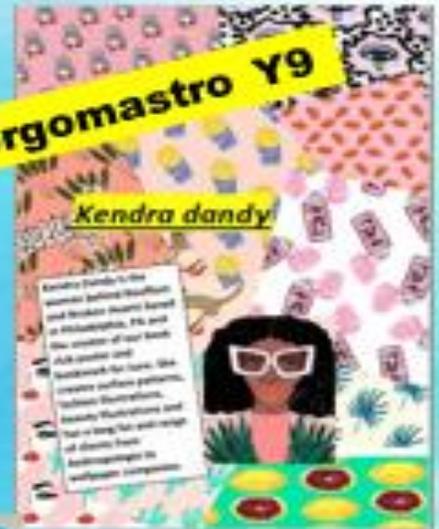
Y10 Textiles: A stunning close up of another mood board for 'Fairy tales & fantasy'. Special mention to Ruby Cole who is showing real commitment to Textiles as one of her options subjects.

...more great work from home learning in Textiles

Ellison Randle Y8



Ilaria Borgomastro Y9



Elizabeth Thompson Y7



@becketkeysart

Becket Keys Virtual Extra-Curricular Clubs

In the remaining few weeks of term, staff will be running extra-curricular clubs aimed at our Year 7-9 students who will not be returning this academic year (however all students are welcome to have a go). These activities are not compulsory and sit outside of the normal timetable and are meant to be fun and engaging for those who find something of interest. This is just the beginning, with the list hoping to grow in the remaining few weeks. Staff will be uploading their clubs to YouTube so they can be watched at any time that is convenient. Staff will then promote their clubs via SMHW by attaching it as an "announcement" on the notice board function. This will also be emailed home to you as well.

If you have any suggestions for a club you would like to see, please do not hesitate to contact your Head of Year who will pass suggestions on! However, for now, enjoy our first set of clubs that started on the 15th June!

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--------------------------------|---|--|--------------------------------|
| Drumming for beginners – with Mr Scott-Evans | Cooking fun – With Mrs English | Money matters club – with Mr Sedgley | Art and Textiles Virtual Club – with Mrs Brassett and Mrs Cherry | Fitness Fridays – with Mr Lane |
| | | Couch Chamber Concert – with Mr Romhany (7pm) | | |

As well as Becket Keys Virtual Extra-Curricular Clubs, Essex County Council are running a variety of online clubs via Zoom. Students, with parental permission can access these live activities by booking a place using the information below. These clubs are updated on a weekly basis so check out the new timetable, which is released every Friday. These clubs are not run by Becket Keys staff, so if you have any questions please contact Essex County Council using the links below.



Online activities for week commencing 15th June 2020 via

You can access Zoom via the internet or download the app

Note our new age categories!

Online Activities for young people aged 13-19 years, or up to 25 with additional needs (some activities for younger people where stated).

The UK's at home, but Essex Youth Service is Open!

| Ages | Monday 8 th June | Tuesday 9 th June | Wednesday 10 th June | Thursday 11 th June | Friday 12 th June | Saturday 13 th June |
|-----------------|--|--|---|--|------------------------------------|---|
| Age 7-12 years | 4pm Baking with Emma 4.30pm Smoothie Making | 5pm Talk Disney share your love of all things Disney | 3pm Nature crafts 5pm Junior Quiz Night | 3pm Home Science – easy science experiments with things from around your home | 4pm Bike maintenance | 12.00 Bingo! |
| Age 13-15 years | 4pm Learn some magic tricks | 3pm Home Science – easy science experiments with things from around your home 3pm Maths Club 4pm Talk Disney - share your love of all things Disney 4.30pm Fitness & street dance with Fusion Dance 7pm Pamper masks | 4pm Baking with Emma 6.30pm Relax 7pm Video gaming 8pm Catchphrase | 5pm Stretch and lyrical dance with Fusion Dance 5pm Quiz Night 6pm Scavenger Hunt 7pm Live Chat: Share your ideas for keeping yourself well 8.15pm Sign Language Basics – new course starting, open to beginners | 6pm Hangman | 3pm Bingo! |
| Age 16-19 years | 8pm Ask Sue – any questions for Auntie Sue? Or help Sue come up with good solutions to relationship dilemmas | 3.30-4pm Maths Club 5pm Working in the music business 6pm Bingo 7pm Video gaming 8pm Other things to do online | 1pm CLIP sound and music 5pm Challenge Me, Challenge You | | 5pm Football chat 8pm Film Chat | 1pm Weekend Quiz 2pm How to Cook when you Can't Cook |

We also have many other regular clubs which you may be interested in joining (see below). Email youth_work@essex.gov.uk letting us know where you live and we will put you in touch with the Youth Worker.

| | |
|--|-------------------------|
| Young Carers, primary & secondary groups | Saved by the Bell |
| Young Adult Carers | The Quirky Squad |
| Young Essex Assembly | NCS Grads |
| Young Volunteers | South Gateway |
| Young Commissioners | Basildon Youth Council |
| Rochford Youth Council | SEND Volunteer Support |
| Nexus | Hermit Drop In |
| Laughs at the Lodge | Hermit Young Volunteers |

Find out more about these groups on our website: Search for Essex Youth Service, Online Activities

Note: By booking a place, you are giving your consent to share any interactions you use during the online session with other participants, eg. video streaming and audio content.
You have the option of turning off your camera and microphone if you wish.

To book your place, please contact youth.work@essex.gov.uk with:

- Full name and age
- Where you heard about the session or who told you about it
- Name date and time of session/s you would like to attend.

Once you are booked on, you will receive an email with a link to your session. Bookings only taken Mon-Fri 8am-3pm



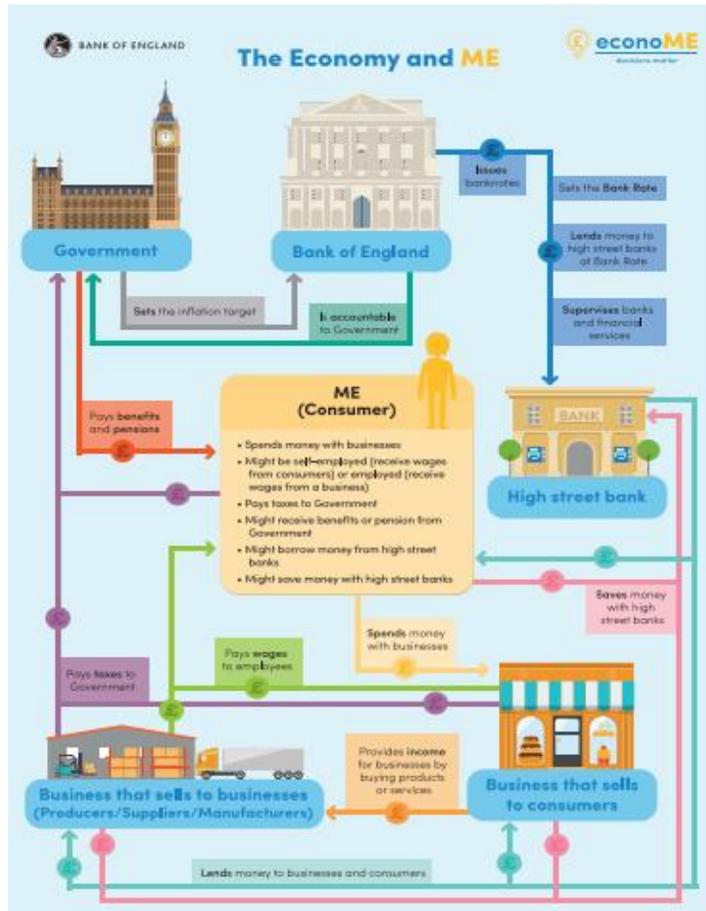
Money Matters

Extra-curricular club

As part of our virtual extra-curricular offering, this week we started our new extra-curricular club, 'Money Matters'. These sessions are for all year groups. The aim is to learn how to make decisions (some involving money, but also other decisions) that will provide students with the analytical tools that will help them make decisions for the rest of their lives. We are all constantly making decisions for example what to have for breakfast, whether to make a new purchase, what subjects to study in our options, A-levels and courses after school. Since, we spend time in the sessions looking at how decisions are made by the Bank of England and how these influence the economy, if students have already started to study business or economics, or want to in the future, this will be a useful guide to how the economy works.

It is not too late to participate in the first session – link here - <https://youtu.be/PWA2hL68tXk>

The link to topic 2 will be uploaded to Satchel One next week, when we will look more closely at the process of making a decision as well as how the Bank of England calculates the inflation rate and uses that to help guide interest rates.



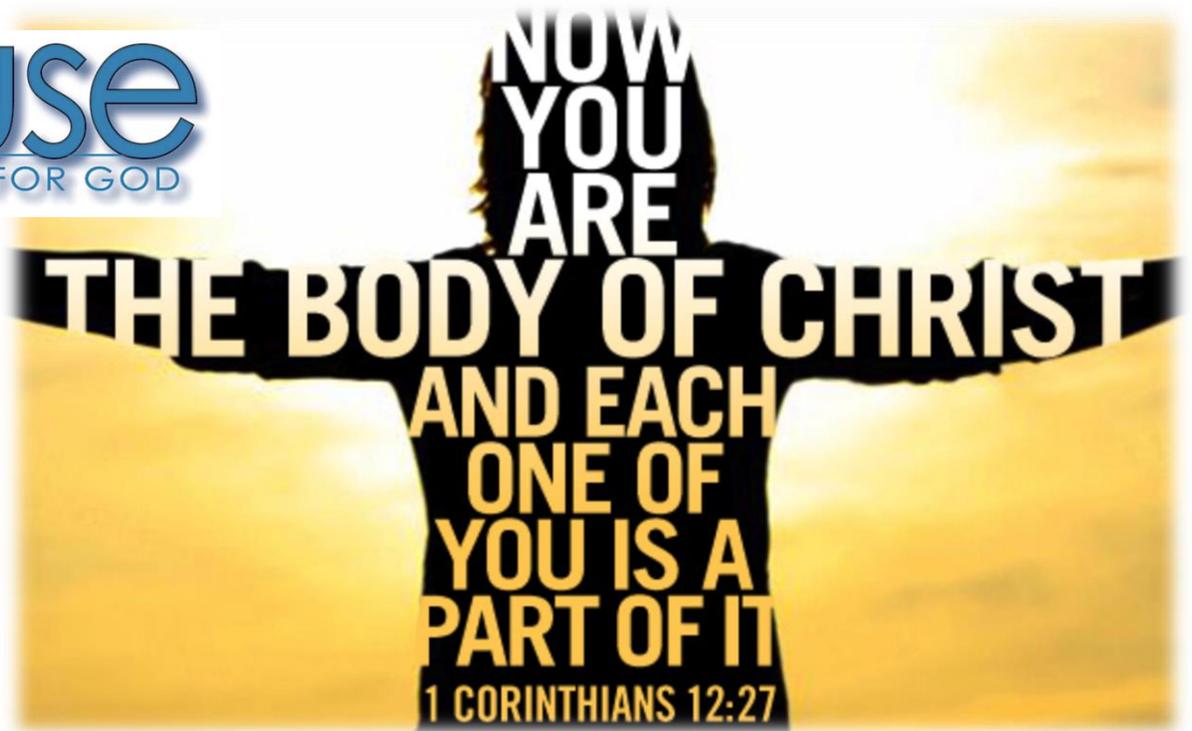
Activity sheet 2
Decision-making case studies

Isia
15-year-old Isia has been given £50 for her birthday. Her tablet recently broke and she really wants to replace it. She's seen one she likes in an online advertisement, but doesn't know much about it other than the price. Her friend has one that he recommends, but it's a lot more expensive, so Isia would have to save for several months before she could buy it. She'd use the tablet for gaming, listening to music, streaming films, connecting with friends, and occasionally submitting homework electronically.

Jaxon
13-year-old Jaxon will be choosing his GCSE subjects this year. Art is his favourite subject and he has been told he's talented. He's also passionate about all things tech. He hasn't yet decided on a career. He likes the idea of being a graphic designer, but he doesn't know much about it, or which subjects he'd need to take. His older sister is doing an apprenticeship in electrical engineering, and loves it. Jaxon's parents know he's reasonably good at maths and would like to see him go to university and study accountancy, like his mum did.

Ibrahim
18-year-old Ibrahim loves driving and can't wait to own a car. He has a full-time job, has £2,000 in savings and currently adds around £50 a month to his savings. He has been to his local bank to ask about a personal loan of £4,000 to buy the car he wants. The bank has approved the loan, but if he borrows the money, he'll have to pay back an extra £300 in interest over the next two years. He can afford this if he keeps his job. He currently takes the bus to work and is often late; driving would get him there quicker and keep his boss happy.





Reaching others with the true message of Jesus

How do we reach people with the true message of Jesus? The Covid-19 pandemic has seen churches reimagining worship and the ways it supports the community. Live streaming has seen individuals who have not been to a physical service engage with the traditions of the church. In addition, in the case of the housebound, we have been able to welcome them back to services and virtual coffee mornings. The church family, despite social distancing has grown closer. It has strengthened relationships and reached out wider at the same time.

Has there also be a change in the focus of media?

The Covid-19 pandemic has obviously dominated the news, but there has been less of a focus on the material realm and more

of a focus on people, on relationships, on community, on physical and mental health. Spirituality has perhaps also had the opportunity to influence the wellbeing of more people. With daily exercise giving more people the opportunity to appreciate nature and perhaps further consider the fact that there must be more to life. Something beyond what can be seen.

How do we reach out to help grow the church? What part can each of us play? What have we got to offer?

1 Corinthians 12-31 is one of my favourite readings and perhaps one you would like to look up and read or revisit. The analogy presented is extremely useful in understanding the body of Christ as the Church (in its widest context), made up of all those who have accepted Jesus Christ as their personal Saviour. Each

Christian, then, is a part of the Body of Christ.

The Body of Christ, like all bodies, is comprised of many parts. There are limbs, organs and various members that, when left alone, are useless, but when assembled make up the entire body (In 1 Corinthians 12-14). This means each Christian is an equal part of the body of Christ. In 1 Corinthians 27-28, we also learn that every Christian possesses a gift and is called to use it in service within the body to build up the body of Christ, to strengthen the body and to carry out its purpose within the world. Each member of the body of Christ is also called to serve the church through his or her natural gifts and abilities. This service is offered out of devotion to Christ for the sacrifice He made on the cross, providing them with eternal life in heaven. The diversity of gifts, each supporting

the other, makes the body strong!

I find these verses reassuring, God uses every little thing we have to offer. Nothing is insignificant when you serve God. Nothing is in vain. This is confirmed in the words of 1 Corinthians 15:58, *"Keep busy always in your work for the Lord, since you know that nothing you do in the Lord's service is ever useless"*. In our daily lives, we are all called to proclaim truth and unity, to serve, to share the message of salvation, to worship and love one another. Indeed, these are the principles by which we should all evaluate our lives. We should ask ourselves the following questions:

- Am I a contributing member of the body of Christ?
- Am I actively serving God and sharing Him with others?
- Am I contributing to peace and unity within the body?
- Do I worship regularly?

Saint Teresa of Avila words come to mind, **"Christ has no body now on earth but yours; no hands but yours; no feet but yours. Yours are the eyes through which the compassion of Christ must look out on the world. Yours are the feet with which He is to go about doing good. Yours are the hands with which He is to bless His people"**.

Now is the time to ensure that our lives reveal rather than conceal the message of Jesus and reach out to others.

You might like to say the following prayer:

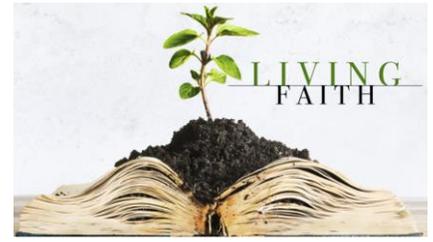
Heavenly Father,

Thank you for making me part of Your body. It is my desire to be an active part of Your church by serving, promoting unity, and sharing my faith with others. Give me opportunities to accomplish these things for Your glory! Use me Lord. In Jesus' name I pray. Amen.

Mrs. Sharp
Deputy Headteacher



Worship@ Home



We have a new Worship at Home series starting this week.

Materials have been sent home with this newsletter and all previous editions can be found on the website:

<https://www.becketkeys.org/worship-materials-2020.php>

A Message for Year 9 Students from Miss Brown



Hello Year 9!

I hope that you and your families are keeping well. Please look at the following link:

<https://www.youtube.com/watch?v=QkO4vgXdruo&t=6s>

I have prepared a collective worship for you. Please let me know what you think!

Miss Brown
Head of Year 9



2020 Campaign for Apprenticeships at Ford



Do you know of someone who may be looking to earn while they learn?
 Are they looking to develop a career in dynamic and unique learning environment?
 We are looking for dedicated, passionate individuals to join our team of apprentices!



The 2020 Campaign is now open for applications in the following 3 areas:



Higher IT Apprenticeship

Offering a unique and exciting learning programme for individuals with a passion for IT.



Advanced Engineering Apprenticeships and Higher Engineering Apprenticeships

An ideal opportunity for dynamic, dedicated and passionate individuals with a flare for engineering to join our team of apprentices.



For more information about these opportunities, please scan the QR code or visit our website below.



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