

# Becket Keys Church of England School

25<sup>th</sup> September 2020

MAKE SURE YOU ARE SAFE WHEN TRAVELLING TO AND FROM SCHOOL

IN THIS ISSUE

Mr Scott-Evans writes ...

# A Positive Week in School

As you know, last weekend, we found out that we had our first positive test for Coronavirus: A Sixth Former. Fortunately, she is completely asymptomatic, and we were able to identify all her 'contacts' quickly and easily and advise them to self-isolate.

However, it means that this Friday, I feel I must write about three things: self-isolation, the new track and trace app, and remote learning.

### **SELF ISOLATION**

I need to make it really clear that if we identify your son or daughter as a 'contact' they must self-isolate for 14 days. This is now a legal requirement and if this is breached you could be at risk of a £1000 (rising to £10,000) fine! You do not need to request a test for your children unless they are displaying symptoms of Covid (see below); they simply selfisolate. A negative test does not mean that they can return to school!

Self-isolation is also required if your children are displaying any symptoms of Covid: a persistent cough, a temperature or loss of taste/smell. If these symptoms are present students must self-isolate and request a test. If this test comes back negative and the symptoms are passed students can return to school.

More details here: <a href="https://tinyurl.com/NHSBK1">https://tinyurl.com/NHSBK1</a>

### TRACK AND TRACE APP

Our older students in Years 11, 12 and 13, (if they are over 16) will be

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Friends of Becket Keys

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able to download and use the new NHS Track and Trace App. This app will help identify if a user has been within 2 metres of an infected person for more than 15 minutes. However, it must be used correctly for this to happen. Users must keep their phone with them at all times. If it is left in a bag somewhere (e.g. a bag rack here at Becket Keys) then it must be switched off otherwise a user may get a false positive. Your phone thinks you are somewhere that you are not!

Anyone who has the app could be contacted at any time to be told that they have been a 'contact'. If this happens the user needs to immediately self-isolate. If students have this message appear on their phone, they would need to show it to a member of staff straight away and we will deal with them as if they have symptoms and isolate them whilst we wait for parents to be contacted. You would need to come and collect the student straight away.

I suggest you think carefully about whether you want this app and discuss it as a family before downloading. Please make sure that your over 16, teenager, knows how to use the app before getting it. Do not let younger students get it. It is for over 16s only.

More details here: <a href="https://tinyurl.com/NHSBK11">https://tinyurl.com/NHSBK11</a>

### REMOTE LEARNING

We are ready to support students with their learning if they are selfisolating. We are utilising Show My Homework and the Virtual Learning Environment to set work for students who are having to stay at home. Please ensure that your son/daughter can log into these things. You can have the Satchel One: Show My Homework app on your phone and I would highly recommend it. You will be alerted to homework being set, deadlines and feedback from teachers. Students can communicate with teachers via Show My Homework and the app helps you to see what is being said back and forth. This really helps keep you in the loop!

We are also using Microsoft
Teams to help Sixth Form
students access lessons if they are
isolating. They are learning
quickly about this powerful tool –
eager to keep up with their
studies. Teachers are also having
to acquire new skills rapidly and
are juggling teaching the rest of
the class whilst teaching students
at home. It is not as difficult as it
sounds, but it is something that is
taking some time to get used to!

Find out how to use Microsoft Teams here: <a href="https://tinyurl.com/MSTEAMSBK">https://tinyurl.com/MSTEAMSBK</a>

### AND FINALLY,

1

Thank you for all your support and messages this week. Knowing that we have parents at home praying for the school community through these difficult times really does make a difference. In Psalm 46 v 1 to 2, it says that "God is our refuge and strength, an ever-present help in trouble." Please pray that God would make our school a refuge -a place of safety and protection. Please also pray that God would provide us all with the strength that we need. With His help, I know we will do mighty things this year. In His goodness I trust and have all my faith and hope. May God bless our school at this time.

Best regards

Mr Scott-Evans Headteacher



Attached with this newsletter is a letter from Public Health England that we have been asked to share with all families.

It gives clear guidance on the coronavirus symptoms and whether you need to get a test or if self-isolation is required.

### Friends of Becket Keys



You may not realise that you can raise free donations for the School with your online shopping. FoBK has an established link with Easyfundraising, which is the UK's biggest charity shopping site and has over 4,000 participating retailers. Easyfundraising turns your everyday online shopping into free donations for the School.

It only takes five minutes to sign up and costs you nothing, but over the years we have raised over £2,300 from our supporters shopping via the Easyfundraising Scheme.

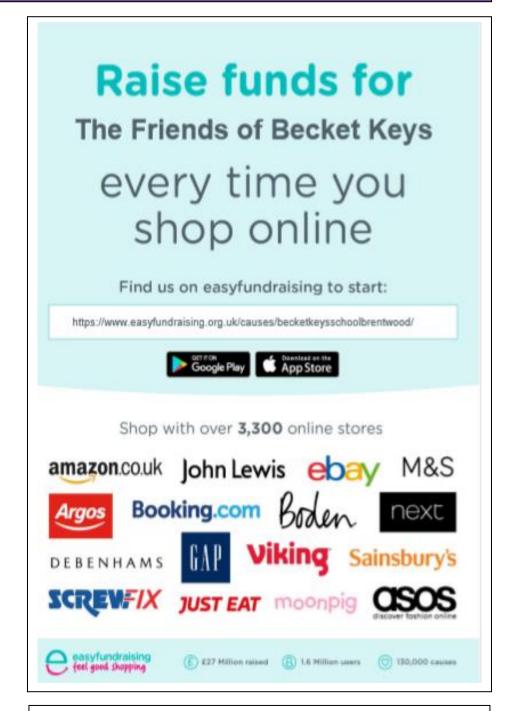
You can register on -

https://www.easyfundraising.org. uk/causes/becketkeysschoolbrent wood/

Remember to activate the donation reminder, which will pop-up on any of the participating retailers' websites if you chose to shop outside of the Easyfundraising portal.

Just do your shopping as normal and raise free cash for us!

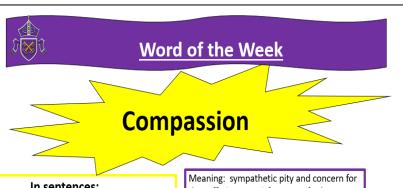




Friends of Becket Keys is our hard-working PTA, founded in 2014 they are an elected committee of friendly like-minded parents and staff, whose aim is to raise funds for the school.

The funds raised go towards projects and learning resources which enhance the students experience and complement the school provision. You can read more about FoBK in the letter attached with this newsletter.





### In sentences:

- 1. Jesus performed miracles out of sympathy and compassion.
- 2. We learn how to be co-operative and how to show compassion toward other people.
- 3. Try to have compassion for all creatures, including cockroaches.

the sufferings or misfortunes of others.

Etymology:

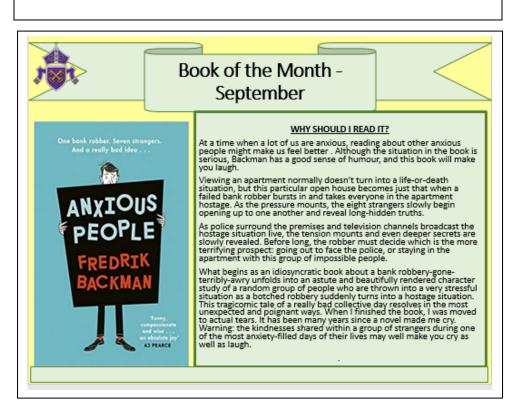
From the Latin *compassio* meaning suffering



Remember that Homework Club is up and running! Every afternoon after school students can stay until 4.3opm to complete their homework in C11.

Year groups will be 'bubbled' in different areas and if there are a lot of students who wish to make use of this opportunity, we will open other rooms.

Using Homework Club is just one way we provide for students who do not want to leave site at 3.10pm. Avoid the traffic! Stay here for a while!





Please make sure that your son/daughter has adequate drinking water for the day. This is especially important on the days PE is on the timetable.

Remember that drinks are available for purchase from the Bistro at break and lunch.

## A Message from: Mr Pethers Head of Year 7 & 8



After three weeks of hard work settling back into routines and rekindling good habits, now is a good time to stop and take stock of how Year 8 have settled back into Becket Keys life.

It has been a pleasure to see this year group take responsibility for their development - I was delighted by the level of work our students completed during the lockdown period and to such a high standard, too. This has enabled many to make accelerated progress already, at such an early stage of this year.

As new relationships develop, it has been pleasing to see such a high level of respect from our students throughout our adjustment to the 'new normal'. Walking into classrooms and around the school at social time, your children have shown a level of maturity far beyond their years.

As we approach the end of our first term, I am encouraging everyone to be caring. Care for

each other and care for ourselves. 2020 has taught us many things, nothing more apparent to me than how school is so much more than a place to learn. It is a place to feel safe, a place to laugh, grow, develop and progress. It is a blessing to be together again; I cannot wait to journey through this year by your side.

God bless.

### Mrs Noble Head of Year 9



I am very excited to be working with the Year 9 students this year and it is great to be back!

I know that many of the Year 9s have worked so hard during lockdown and I know that our Year 9 team are looking forward to supporting them over the next year.

It has been a pleasure walking round many Year 9 lessons and seeing them all learning and working hard again!

Keep up the good work and remember to ask if you need any help or have any concerns.

### **School Transport**

Students are strongly encouraged to avoid public transport for their journeys to school wherever possible. As ever, we encourage walking and cycling to school as green modes of travel with clear health benefits. However, we recognise that it will not be feasible for some students to walk/cycle to our site.

If you travel to school by public transport, please make sure that you check the timetable for any changes that have been implemented for the new term.

Remember that you will require a face covering to travel on any public transport.

### **NIBS Buses**

http://www.nibsbuses.com/?p
age\_id=42



### **First Buses**

https://www.firstgroup.com/ess ex

### **Trains**

https://www.greateranglia.co.uk/

### **Road Safety**



- Did you know? Teenagers are more at risk on the roads than they think. Most teenagers do not realise that they are more likely to be killed or injured in a road collision than any other age group. Find out how to help your teenager stay safe.

### Help protect your child

Please talk to your son or daughter and reinforce road safety messages to help keep them safe:

- stress the need to concentrate and be careful at all times;
- warn of the dangers of distractions – listening to music, texting, phoning or even chatting to friends while walking are big distractions;
- keep talking about the dangers of traffic;

- point out people who are endangering themselves;
- encourage your teenager to practise judging the speed and distance of approaching vehicles on busy roads and identify safe gaps in the traffic;
- stress that you should never lose concentration and follow others blindly into dangerous situations.

### Cycling

It is a good idea to:

- buy and encourage your son or daughter to wear a cycle helmet, and something fluorescent and reflective to improve visibility;
- encourage your son or daughter never to take lifts on the back of a friend's bike;
- remind your son or daughter not to listen to music while they are cycling;
- make sure your child is aware that cyclists must obey all traffic signs and traffic light signals.

Becket Keys has always had an outstanding reputation for the way our students behave when they are going home. We have teachers who walk with the students towards the High Street, however please remind your son/daughter to be considerate of other people and families using Sawyers Hall Lane, whether in cars or pedestrians and to acknowledge their thanks if they are given the right of way. We understand that the pavements may be congested so students must be patient and considerate.

We would also remind parents to take care and be mindful of pedestrians and other drivers when travelling. We do not want any student to be injured so please avoid driving down Sawyers Hall Lane if you can and meet your son/daughter at another location, the Brentwood Centre is ideal and only a short walk away.

More information on road safety: http://think.direct.gov.uk/educati on/secondary/



### **Food Department**

Hello everyone!

I hope that you are all well and were able to enjoy the warm summer evenings this week before the rain came.

Autumn is now upon us, and I am so excited as this is my favourite time of year. I love to watch the leaves change colour on the trees and take long walks in the forest while crunching the fallen leaves under my feet. I love relaxing, cosy evenings, under the blanket because I refuse to turn the heating on not wanting to let go of summer !

For this week's recipe I have chosen to share my very own "fake awa" Nando's marinade to enjoy on those cosy Autumnal evenings.

For the marinade, I use Greek yogurt, as this tenderises the meat slowly and gently, resulting in the meat falling off the bone once cooked.

# Recipe of the Week Ingredients Make 5 servings

Whole chicken (you can use pieces if you prefer)

Greek Yogurt x 3 tablespoons

Crushed Garlic x 2

Everyday seasoning or chicken seasoning x 2 teaspoons

Paprika x 3 teaspoons



Salt and pepper

Zest of a whole lemon

### Method

Measure out all of the above ingredients into a bowl and mix well.

Place the chicken in a dish or bowl and rub the prepared marinade into the chicken.

Ideally, I would leave this overnight in the fridge to marinade, but if you are in a rush 30 minutes will do.

Pre heat the oven on 200 c and place the chicken on a lined baking tray and roast in the oven till cooked to 75c or above.

If you do not have a food probe to check the temperature of the chicken an alternative would be, to check that the chicken juices run clear when placing a knife in the thickest part of the chicken, normally a joint.

Serve the chicken with wedges, vegetables or a side salad. You could even make your own homemade coleslaw.

I hope you enjoy making this marinade. Enjoy.

Mrs English Food Teacher



### **Meet More New Staff!**



### Mrs Sahota Science Teacher

Mosey. Defined in the dictionary as 'a leisurely walk/stroll or drive'. A new word that I have learnt during my first few weeks here at Becket Keys, thanks to 2 wonderful members of staff who I had the pleasure of doing one of my three duties with. They were also kind enough to differentiate the meaning of this word, as I have NEVER heard this word before...EVER. This proves that learning and education is life-long and it is one of the things I always tell my students, and embed intomy teaching philosophy.

Originally from the west side of London (Hayes/Hillingdon), after university I decided I wanted to follow my mother's footsteps and join British Airways as cabin crew. I successfully passed the interview stage and joined British Airways as a cabin crew member for their Eurofleet haul. So, I am very lucky to have flown to many different countries in Europe, and

had the perks of their staff discounted tickets. Travelling around the world has educated me in more ways than one.

Teaching was a profession I accidentally fell into. It was never a profession I had an urge to do. My first attempt at teaching was whilst I was in India, New Delhi whilst visiting family. Some local parents had heard I was in town, and knew I was educated by the British education system. They had asked if I could teach their children basic 'A.B.C' and how to speak English. Naturally, I agreed. Not once did I think about the logistical side of things, and ended up teaching 'English' on one of the quiet streets in the town.

Before I knew it, I had 45 amazingly eager children who had all come prepared with their chalk boards, exercise books and pencils, thirsty and hungry for knowledge. This experience taught me that a teacher is not just 'one who teaches or instructs' but someone who gains students' trust and respect by identifying their individual needs in order to enrich their minds.

I am now in my 12<sup>th</sup> year of being in the education industry and have worked as a Chemistry teacher in inner and outer London schools. So, working in Essex is a first! Working in some very challenging schools in North, East and West London, I have learnt some very valuable lessons in these schools. One of the main lessons being that learning strategies need to be integrated by positive relationships which are based on trust and mutual respect. Hence, my personal vision aligns perfectly well with the vision at Becket Keys.

Finding Becket Keys was somewhat of a divine intervention. I accidently found the school by taking a wrong turning whilst on a long drive. As I drove past, the school was calling out to me, so that night I checked online to see if there was a vacancy. There was! I applied, without seeing the school or meeting the department. I attended the online(due to lockdown) interview and the rest is history.

Naturally, I had cold feet about starting a school which I had never seen, and not even physically meeting the people I was about to work with. So I would like to massively thank Miss Major (Head of Science), who took the time to meet me in August, to reassure me that the Science department was filled with kind, warm hearted and hard-working souls. She was not wrong! I definitely have made the right choice in choosing Becket Keys. In all my years of teaching, seldom have I ever come across a department who display a genuine sense of care and uphold a real philosophy of teamwork.

We do really work together as one! Thank you to all of the wonderful science department and students I teach, for restoring my faith in teaching.



## Mr Nimalan English Teacher

My name is Thiru Thirunimalan and I look forward to teaching both Law and English at Becket Keys.

I read history at Royal Holloway, University of London in 2009 and read law at the University of Cambridge in 2014. After a few years working as a private tutor, and a brief stint working abroad where I was involved in some lawbased research as well as teaching, I found that it was the classroom and not the courtroom that gave me the intellectual fulfilment I needed. So, as soon as I returned to the UK in the year 2016, I began my teaching career.

In all honesty, I have probably learnt as much in my four years of teaching as I have in all my previous years in the world of work combined. Teenagers seem to have a knack of being

inquisitive and curious about the world in a way that we, as adults, often lack. Taking a cue from their idiosyncrasies, I try to infuse my personality as much as possible into the classroom because I believe a teacher is more than just a deliverer of lessons but a living medium by which children can find joy in creativity and learning. At the same time, I take great care and pride in improving my teaching practice and letting students take responsibility for their learning.

Outside of the classroom, I spend my time hibernating in the outdoors or with my head in a book. I am always trying to better myself and this year I will be taking a mechanics course as well as trying to complete my certification as a personal training instructor.

I chose to evolve my teaching practice by joining Becket Keys because I felt the school prided itself on what I see as the three core principles of teaching: pastoral care, good discipline and creative pedagogy. I look forward to improving as a teacher as well as improving the lives and mental faculties of my students.

### Mr Sibaja Spanish Teacher

I was born in the south of Spain, in a very beautiful town called Córdoba. I spent there my first 18 years there, moving to Granada to complete my degree in Sports Sciences. Once fully qualified, I became Personal Trainer,

teaching and helping others to achieve their fitness and health goals.

My biggest passion in life has always been learning-learning about anything. This personal characteristic strongly helps me with being a positive and proactive Spanish teacher. Although, before becoming a Spanish teacher, I had the amazing opportunity to travel around the world providing nutrition, healthy lifestyles and fitness seminars.

This way, I arrived in England in 2018, and welcoming me there was a beautiful snowy day. It was then that I started my career as a Spanish teacher, and my optimism and proactivity have taken me until now. I enjoy very much everyday life at this wonderful and outstanding school, sharing my Christian values with everyone, and being part of the Brentwood community as a teacher and a citizen.





28th Sept, 19th Oct, 16th Nov, 7th Dec

Aspens mmmmm

### MONDAY

Sticky Chinese

### TUESDAY

### WEDNESDAY

**WEEK TWO** 

### THURSDAY

### FRIDAY

# DISH

Pork Pork strips coated in TRADITIONAL a homemade sticky sauce served with homemade egg fried rice

Sticky Chinese

Vegetables

Vegetable strips

coated in a

Served in a rich tomato sauce served with spaghetti

Hand made

Meatballs

### Quorn Meatballs Mediterranean

Served in a rich Filled with tomato sauce served with

### Roast Turkey Rogan Josh

Served with roast Chicken cooked in potatoes, seasonal a aromatic curried Fillets of Fish cooked vegetables and sauce served with gravy

### Cauliflower Puff Pastry Tart Rogan Josh

cooked in a aromatic curried sauce served with pilau rice

pilau rice

### Fiery Battered Fish

in a chilli flakes batter served with chips and peas

## Veggie Cheese

Florets of cauliflower Vegetable burger Chips and salad



homemade sticky sauce served with egg fried rice

spaghetti

### courgettes, peppers, onions and garlic

Burger

and cheese served in a floured bap with



DELICIOUS

DESSERTS

Old School Sponge

Cake

Sticky Orange Baked American Style Cheesecake

Our Hot Deli Range includes fresh dough s, pasta & noodle pots, filled jacket spuds & paninis hot chicken wraps, wings & dusted wedges. We rotate our range throughout the week.

> Chocolate Brownie

Ice Cream Tub

Although the Bistro are currently unable to offer their full range of food, there are still some delicious dishes to try. Check out next week's menu!



In order to keep the students and staff safe, we are unable to allow any parents to access the school site at this time unless an appointment has been made.

If you need to drop something urgently it will need to be left at the school gate. Students should be have all the uniform and equipment they require on a daily basis.











# Only those who sow seeds of change can hope to grow and reap a harvest.

Andrea Goeglein



# Harvest – Seeds of Change

Last Sunday, St. Thomas of Canterbury Church celebrated the Harvest. Harvest is a special time full of opportunities to celebrate God's good gifts and share them with others, just as God intended. We live in a time like no other, as many families face chronic food shortages, malnutrition and poverty as the result of coronavirus in the UK and the wider world.

**Exodus Chapter 16** provides us with some food for thought:

### The Manna and the Quails

**'16** The whole Israelite community set out from Elim, and on the fifteenth day of the second month after they had left Egypt, they

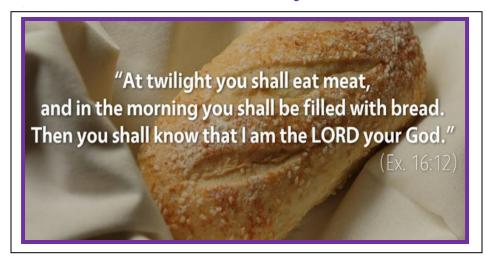


came to the desert of Sin, which is between Elim and Sinai. <sup>2</sup> There in the desert they all complained to Moses and Aaron <sup>3</sup> and said to them, "We wish that the Lord had killed us in Egypt. There we could at least sit down and eat meat and as much other food as we wanted. But you have brought us out into this desert to starve us all to death."

4 The Lord said to Moses, "Now I am going to cause food to rain down from the sky for all of you. The people must go out every day and gather enough for that day. In this way I can test them to find out if they will follow my instructions. 5 On the sixth day they are to bring in twice as much as usual and prepare it."

<sup>6</sup> So Moses and Aaron said to all the Israelites, "This evening you will know that it was the Lord who brought you out of Egypt. 7 In the morning you will see the dazzling light of the Lord's presence. He has heard your complaints against him—yes, against him, because we are only carrying out his instructions." 8 Then Moses said, "It is the Lord who will give you meat to eat in the evening and as much bread as you want in the morning, because he has heard how much you have complained against him. When you complain against us, you are really complaining against the Lord."

<sup>9</sup> Moses said to Aaron, "Tell the whole community to come and stand before the Lord, because he has heard their complaints." <sup>10</sup> As



Aaron spoke to the whole community, they turned toward the desert, and suddenly the dazzling light of the Lord appeared in a cloud. <sup>11</sup> The Lord said to Moses, <sup>12</sup> "I have heard the complaints of the Israelites. Tell them that at twilight they will have meat to eat, and in the morning, they will have all the bread they want. Then they will know that I, the Lord, am their God."

<sup>13</sup> In the evening a large flock of quails flew in, enough to cover the camp, and in the morning, there was dew all around the camp. <sup>14</sup> When the dew evaporated, there was something thin and flaky on the surface of the desert. It was as delicate as frost. <sup>15</sup> When the Israelites saw it, they did not know what it was and asked each other, "What is it?"

Moses said to them, "This is the food that the Lord has given you to eat. <sup>16</sup> The Lord has commanded that each of you is to gather as much of it as he needs, two quarts for each member of his household."

<sup>17</sup> The Israelites did this, some gathering more, others less. <sup>18</sup> When they measured it, those who gathered much did not have too much, and those who gathered less did not have too little. Each had gathered just what he needed. 19 Moses said to them, "No one is to keep any of it for tomorrow." 20 But some of them did not listen to Moses and saved part of it. The next morning it was full of worms and smelled rotten, and Moses was angry with them. <sup>21</sup> Every morning each one gathered as much as he needed; and when the sun grew hot, what was left on the ground melted.

<sup>22</sup> On the sixth day they gathered twice as much food, four quarts for each person. All the leaders of the community came and told Moses about it, <sup>23</sup> and he said to them, "The Lord has commanded that tomorrow is a holy day of rest, dedicated to him. Bake today what you want to bake and boil what you want to boil. Whatever is left should be put aside and kept for tomorrow." <sup>24</sup> As Moses had commanded, they kept what was left until the next day; it did not spoil or get worms in it. <sup>25</sup> Moses

said, "Eat this today, because today is the Sabbath, a day of rest dedicated to the Lord, and you will not find any food outside the camp. <sup>26</sup> You must gather food for six days, but on the seventh day, the day of rest, there will be none."

<sup>27</sup> On the seventh day some of the people went out to gather food, but they did not find any. <sup>28</sup> Then the Lord said to Moses, "How much longer will you people refuse to obey my commands?

<sup>29</sup> Remember that I, the Lord, have given you a day of rest, and that is why on the sixth day I will always give you enough food for two days. Everyone is to stay where he is on the seventh day and not leave his home." <sup>30</sup> So the people did no work on the seventh day.

31 The people of Israel called the food manna. It was like a small white seed and tasted like thin cakes made with honey. 32 Moses said, "The Lord has commanded us to save some manna, to be kept for our descendants, so that they can see the food which he gave us to eat in the desert when he brought us out of Egypt." 33 Moses said to Aaron, "Take a jar, put two quarts of manna in it, and place it in the Lord's presence to be kept for our descendants." 34 As the Lord had commanded Moses, Aaron put it in front of the Covenant Box, so that it could be kept. <sup>35</sup> The Israelites ate manna for the next forty years, until they reached the land of Canaan, where they settled. (36 The standard dry measure then in use equalled twenty quarts.)'

God provided the Israelites with manna from Heaven during their time in the wilderness. He provided just enough to meet people's needs, and they could not hoard the food or keep it from one another. It is also significant that in the Exodus narrative, God ensured that the Israelites had adequate food and water before giving them the Ten Commandments. It is said that people's basic need for sustenance must be met before we can think about anything else.

### Let us pray:

Generous God, at this harvest time we thank you for all the good things you give us. As we thank you for our food, we remember all those who do not have enough for even one proper meal each day. Lord, bless all those who suffer because of the greed of others. We pray for the homeless, and those who depend on the charity of others. We pray for the work of the food banks providing food for those in need. Help us to share the harvests of the world more fairly, so everyone can be fed and there will be no more starvation.

# Lord of the harvest: hear our prayer.

Loving Father, help us and all people who have everything they need to share their good fortune with those who are in need. We pray that, each day, we can make the choices and take the actions that will bring an end to poverty and hunger. Lead us all towards a fairer world.

# Lord of the harvest: hear our prayer.

Christ our Lord, your light shines into the shadows, and shows us where the obstacles are to changing our lives. We know that often they are in our own hearts, in the way we live, and in our daily choices and actions. We pray that we may accept the light of your love as a challenge to change ourselves and our world.

# Lord of the harvest: hear our prayer.

Lord Jesus, you came that all might have life in abundance. When you fed hungry people, everyone ate and had enough. May we never become accustomed to the scandal of hunger in a world of plenty. Rather, may we live in accordance with your justice and equity. May we be the seeds of change in your world. Be with us, Lord, as we face your challenge to help others and learn how to live our lives in love and prayer.

# Generous and loving God: sow seeds of change in us. Amen.

Matthew Chapter 17 verse 20 came to my mind whilst writing these prayers and thinking about the challenges we face in the world:

'20 And Jesus said unto them, Because of your unbelief: for verily I say unto you, If ye have faith as a grain of mustard seed, ye shall say unto this mountain, Remove hence to yonder place; and it shall remove; and nothing shall be impossible unto you.' Faith as small as a mustard seed can move mountains! The verse ends with 'nothing will be impossible for you?' That is some promise!



Happy are those who have bread to eat!

As grain grows in the fields and

Rains bring the water of life we share

Visions of all your people united in

Eternal praise and kneaded together to

Share good news of justice and peace:

Taste and see that the Lord is good!

Therefore, we can really believe our prayers make a difference and that faith can move the mountains of injustice and poverty in this world? Let us continue to pray, to grow and nurture our faith. May we be the seeds of change in God's world.

Mrs Sharp Deputy Headteacher

### DATES FOR YOUR DIARY

### YEAR 7

### **FLU VACCINATION**

TUESDAY 29<sup>TH</sup> SEPTEMBER

\*

### **INSET DAY**

### (NO STUDENTS IN SCHOOL)

FRIDAY 23<sup>RD</sup> OCTOBER

\*

### **ALL SAINTS' HOLIDAY**

### YEAR 11 INTERVENTIONS

MONDAY 26TH OCTOBER -

FRIDAY 30<sup>TH</sup> OCTOBER

\*

### STUDENT HALF DAY

FRIDAY 18<sup>TH</sup> DECEMBER

\*

### **CHRISTMAS HOLIDAY**

MONDAY 21<sup>ST</sup> DECEMBER 2020 -

FRIDAY 1<sup>ST</sup> JANUARY 2021

\*

### **INSET DAY**

### (NO STUDENTS IN SCHOOL)

MONDAY 4<sup>TH</sup> JANUARY 2021

# Becket Keys Church of England School

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- @BecketKeys6th
- @BecketKeysMusic
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