

**"A man without self-control is like a city
broken into and left without walls." –
Proverbs 25-28**

Becket Keys Church of England School

16th October 2020

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Mr Scott-Evans writes ...

Free to be Locked Down

"Only the disciplined ones are free in life. If you are not disciplined, you are a slave to your moods: you are a slave to your passions."

Eliud Kipchoge

"A man without self-control is like a city broken into and left without walls."

Proverbs 25 v 28

What does King Solomon have in common with a Kenyan marathon runner? They both understand what it means to be free. At Becket Keys we want to teach students that real freedom does not come from breaking the rules. You cannot break the rules—you can only break yourself against them. Real freedom comes from self-control.

Viktor Frankl was a neurologist, psychiatrist, and a Holocaust survivor. He spent three years in concentration camps and lost most of his family, including his wife, there. He suffered intolerable abuse, starvation, freezing cold, and exhausting physical labour.

With every reason to give up, he continued to have a positive outlook and find meaning in the suffering. One of his theories was that humans could withstand nearly anything if there was a *reason* for it – a 'why' – behind it.

After Frankl was released, he published several books, writing about his experiences and what he learned from them. Stephen Covey mentions Frankl in his brilliant book, 'The 7 Habits of Highly Effective People' and

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BECKET KEYS
Church of England School

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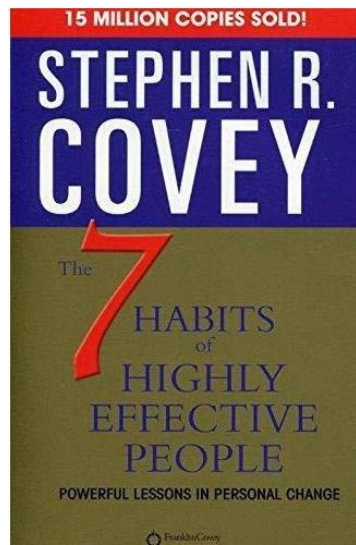
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quotes him as saying, "Between stimulus and response, there is a space. In that space is our power to choose our response. In our response lies our growth and our freedom."



Regardless of the situation we find ourselves in, we can choose how we respond.

Entrepreneur and writer, Jim Rohn said, "You must take personal responsibility. You cannot change the circumstances, the seasons, or the wind, but you can change yourself. That is something you have charge of."

When we choose to rise above our circumstances or our environment, we find the ultimate freedom in personal growth and development.

Stephen Covey explains that when we choose our response based on values, we are proactive. When we choose our response based on emotions or feelings – we are reactive.

Viktor Frankl certainly did not *feel* like rising above his circumstances. He could have blamed many people for his suffering. Instead, he responded to his situation based on his values – choosing to be proactive, grow his personal strength of character, and rise above his circumstances to be positive.

Today, Essex moves to a local Tier 2, 'High Risk' form of 'Local Lockdown'. Although there are no plans to close schools at Tier 2 or even Tier 3, as Mr Shields explained in his letter to parents yesterday, there are going to be restrictions to family life outside of school. There will also be some minor changes to how the school runs – more on that at the end.

Edmund Burke the Irish Statesman and Philosopher said that those with 'intemperate natures cannot be free'. For Burke, unchecked emotional responses prevent us from rationality, reflection and regulation. Such unchecked emotions become a block to true liberty because we cannot act as we would actually want to.

The record-breaking marathon runner Kipchoge makes a similar comment in one of his videos. He understands how much of his success comes down to disciplined habits and routines. "Only the disciplined are free in life," he said just before he became the first man to run a sub-two-hour marathon.

Burke, Kipchoge, Solomon, Covey, Rohn and Frankl all spanning hundreds of years and

various continents have all understood a universal truth, one that is accepted by everyone from Aristotle to Aquinas to Jesus Christ: true freedom only comes with virtuous self-government.

In school, we will use our final four days of this term as we have every day this term. We will continue to teach the students the joy that comes from choosing how to respond for themselves. Managing emotions, managing decisions and managing actions are the pathways to a happier and more fulfilling life.

Seeing them choose to wear masks in corridors, gel their hands at every turn and follow our one-way systems are all indicators of their growing respect for this concept. At Tier 2, these things are now compulsory, but freedom to choose how they feel about it remains their own. A self-regulating student will respond in line with our values: respectfully and responsibly.

Mr Scott-Evans
Headteacher



Mandarin Department

The Mid–Autumn Festival, also known as Moon Festival or Mooncake Festival, is a traditional festival celebrated in China. It is the second-most important holiday after the Chinese New Year with a history dating back 3,000 years.

The Mid–Autumn is on 15th August lunar month each year. This year it was on 1st October. On this day, the Chinese believe that the moon is at its brightest and fullest size, coinciding with harvest time in the middle of Autumn. In our Mandarin lessons with Year 7 and 8, Miss Zhang shared the legendary story of the Mid–Autumn Festival and explained to the students that Chinese families normally get together on this day to have a feast, followed by moongazing and eating the festival snack, mooncakes, a rich pastry typically filled with sweet-bean or lotus-seed paste or other savoury filling. The round shape of the mooncake symbolises the full moon and the family reunion.

All our Year 7 and 8 Mandarin students were given the task to design a poster about the traditional Chinese festival. The work submitted showed the students did lots of research about the festival. Miss Zhang and I are amazed by the high standard of the work that our students produced! The posters are not only full of information, but also colourful and

demonstrated the art skills our students have.

We are so proud of our students!

Below are a few of the fantastic posters that were submitted.

Mrs Zhao
Head of Mandarin



Adam Walsh



Olivia Banfield



Fraser McClachlan



Krithika Jeyakumar

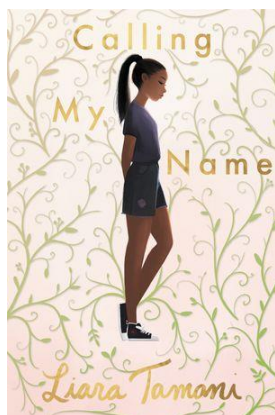


Olivia Snowsill

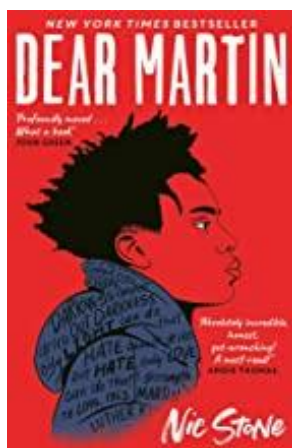


Evanthe Antoniou

Book Club Suggestions – Black History Month

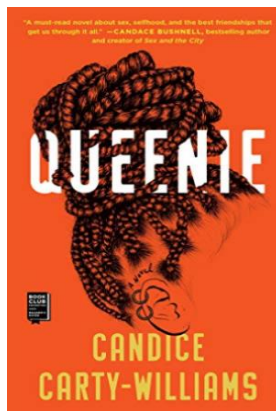


This unforgettable novel tells a universal coming-of-age story about Taja Brown, a young African American girl growing up in Houston, Texas, and deftly and beautifully explores the universal struggles of growing up, battling family expectations, discovering a sense of self, and finding a unique voice and purpose.



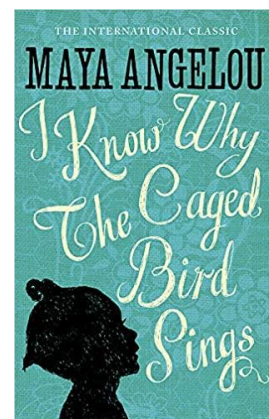
Justyce McAllister is top of his class and set for an Ivy League College – but none of that matters to the police officer who just put him in handcuffs. And despite leaving his rough neighbourhood behind, he cannot escape the scorn of his former peers or the ridicule of his new classmates.

Justyce looks to the teachings of Dr. Martin Luther King Jr. for answers. But do they hold up anymore? He starts a journal to Dr. King to find out.

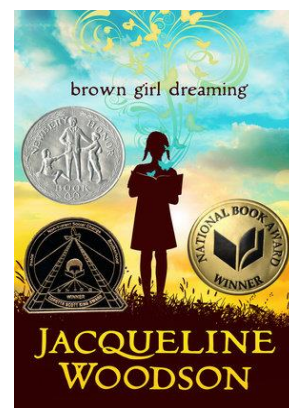


Queenie Jenkins is a 25-year-old Jamaican British woman living in London, straddling two cultures and slotting neatly into neither. She works at a national newspaper, where she is constantly forced to compare herself to her white middle class peers. After a messy break up from her long-term white boyfriend, Queenie seeks comfort in all the wrong places...including several hazardous men who do a good job of occupying brain space and a bad job of affirming self-worth.

As Queenie careens from one questionable decision to another, she finds herself wondering, "What are you doing? Why are you doing it? Who do you want to be?"—all of the questions today's woman must face in a world trying to answer them for her.



In this first volume of her seven books of autobiography, Maya Angelou beautifully evokes her childhood with her grandmother in the American south of the 1930s. Loving the world, she also knows its cruelty. As a Black woman she has known discrimination, violence and extreme poverty, but also hope, joy, achievement and celebration.



Brown Girl Dreaming is a 2014 adolescent novel told in verse by author Jacqueline Woodson. It discusses the author's childhood as an African American growing up in the 1960s in South Carolina and New York.



Reminder!

Now that Brentwood and the surrounding areas have entered into Tier 2 restrictions, masks will be required for students in the following areas:

- Stairwells
- Corridors
- Circulation Spaces
- Communal toilets

Our corridors are not as ventilated as our classrooms, this means “germs” can linger for longer. Wearing a face covering stops the transmission of saliva droplets given off by us when we speak and breathe.

Please provide your son/daughter with a face covering (where possible in school colours: black, purple, gold, grey or white). A spare in their bag would also be useful.

If we all do our bit between lessons as well as following all our other guidance, we can slow the spread of this virus and therefore keep our school open!

Stay safe



A Message from Mr Pethers



It is true, sometimes we just do not know how lucky we are. After nearly a full term back at Becket Keys, I am more grateful than ever for the students, the staff and the opportunities our community provides to all who are part of it. Welcoming a new year group whilst supporting another one through a transition, this term has been a little bit of a ‘journey into the unknown’ for me, but our students have negotiated a turbulent time with maturity, responsibility and respectfulness.

I spoke this week in Collective Worship (via Teams!) about ‘aspiration’ and how the current restrictions can make it hard to set targets and goals. We discussed that even in the most difficult times, everybody needs a purpose and direction.

I am sure you have worked out from the revision materials coming home and the extended time spent going through notes and recall tasks that this week has been assessment week. It has been wonderful to see that students in Year 7 and Year 8 have such a desire to succeed and

make the most of the opportunities provided to them. Focus in lessons has been to a high standard, students love being here and appreciate the value of their education. As a result, revision has been fruitful and the basis of some really exceptional assessment scores. I am proud of each student. But this term will be about so much more than attainment. I have seen your sons and daughters develop a level of independence far beyond their years. As they manoeuvre their way through each day here, they do so with confidence, willingness and most importantly, a smile. They have shown such initiative, whether that’s socially, following guidelines and maintaining a safe distance, or professionally, through their outstanding work inside and outside of the classroom.

I have shared with Year 7 and Year 8 a reading from Philippians 4:13 **“I can do all things through Christ who strengthens me.”**

Our students continue to use the power of prayer to bring their thoughts, questions and needs to the Lord. Their faith in learning, and all that we are working together to achieve, enables this school to continue to provide opportunities to strengthen and develop its students.

Well done Year 7 and Year 8 on a fantastic first term so far. When it arrives have a restful break, close to those you hold dear.

Mr Pethers
Head of Year 7 & 8

BRENTWOOD FOODBANK

HELPING LOCAL PEOPLE IN CRISIS

To find out more about the Brentwood Foodbank and how you can help please visit their website:

brentwood.foodbank.org.uk

The Brentwood Foodbank is part of The Trussell Trust's network of 428 foodbanks, working to tackle food poverty and hunger in the local community, as well as across the UK.

Trust network is donated by the public – that's why your food donations are absolutely vital to our ability to give everyone referred to us a balanced and nutritious three day supply of food.

You will find details of where you can donate food and the most needed items. There is a box available at the front of the Sainsburys store in Brentwood that you can add to when you do your weekly shop.

The Foodbank Network was founded in 2004 after four years of developing the original foodbank based in Salisbury. Since then The Trussell Trust has helped communities work together to launch foodbanks nationwide in a wide range of towns and cities.

In 2019/20, The Trussell Trust's Foodbank Network provided 1,900,122 three-day emergency food supplies and support to UK people in crisis. Of these, 720,504 went to children.

To find out more about The Trussell Trust go to their website: <https://www.trusselltrust.org/>

It is not right that anyone in our community should have to face being hungry. That is why the foodbanks were set up to provide three days' nutritionally balanced emergency food and support to local people who are referred to them in crisis.

Over 90% of the food distributed by foodbanks in The Trussell



BRENTWOOD FOODBANK REQUIREMENTS

OCTOBER 2020

[Demand is increasing and our stocks are decreasing –we appreciate your help in keeping us stocked up so that we can continue to meet the demand—Thank You](#)

Tinned Goods

**Meatballs, Chicken in Sauce, Ham, All Day Breakfast,
Corned Beef, Salmon, Potatoes, Meat Pies,
Rice Pudding, Fruit, Custard (tins or cartons)**

**Sweets & Treats, Biscuits, Savouries, Christmas Pudding,
Christmas Cake, Cakes, Chocolates, Selection Boxes,
Pickles,**

**Washing Powders/Liquids, Deodorants, Shaving Gel/Foam,
Razors, Washing up Liquid, Shampoo, Conditioner,
Kitchen/Bathroom Cleaner
Nappies sizes 3,4, 5, 6**

**THANK YOU FOR YOUR CONTINUED SUPPORT
THIS IS EVEN MORE VITAL AT THIS TIME**



BECKET KEYS
Church of England School



Word of the Week

abrogate

In sentences:

1. The treaty was abrogated in 1929.
2. The company abrogated its responsibility for health and safety.
3. Not reporting the expected effect of such an approach **abrogates** the government's responsibility to the community.

Meanings: to abolish or avoid, specifically

1. To end a law or agreement.
2. To avoid responsibility.



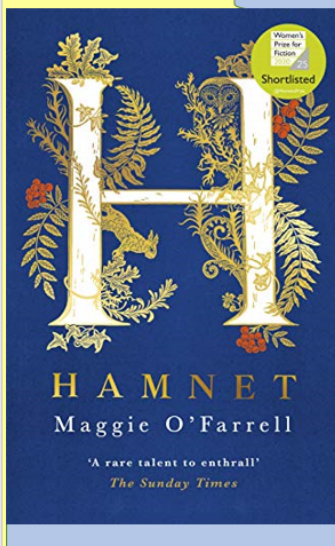
Remember that Homework Club is up and running! Every afternoon after school students can stay until 4.30pm to complete their homework in C11.

Year groups will be 'bubbled' in different areas and if there are a lot of students who wish to make use of this opportunity, we will open other rooms.

Using Homework Club is just one way we provide for students who do not want to leave site at 3.10pm. Avoid the traffic! Stay here for a while!



Book of the Month - October



WHY SHOULD I READ IT?

This book makes an award winning story from a few of the details we know about William Shakespeare's life.

On a summer's day in 1596, a young girl in Stratford-upon-Avon takes to her bed with a fever. Her twin brother, Hamnet, searches everywhere for help. Why is nobody at home?

Their mother, Agnes, is over a mile away, in the garden where she grows medicinal herbs. Their father is working in London. Neither parent knows that one of the children will not survive the week.

Hamnet is a novel inspired by the son of a famous playwright. It is a story of the bond between twins, and of a marriage pushed to the brink by grief. It is also the story of a kestrel and its mistress; a flea that boards a ship in Alexandria; and a glovemaking's son who flouts convention in pursuit of the woman he loves. Above all, it is a tender and unforgettable reimagining of a boy whose life has been all but forgotten, but whose name was (almost) given to one of the most celebrated plays ever written.

Food Department

The Breaking of Bread

In the Bible, the expression "breaking of bread" is a way of describing a shared meal. The breaking of bread is also used in the Bible in an important, symbolic way. At the last supper, when Jesus ate with his disciples, He broke the bread and gave it to each of them. He called the bread "my body which is for you". He instructed them to break bread together, and to drink wine together in remembrance of Him.

Within the last two weeks, the Food Department has taught our KS3 students all about bread making and its structure. What ingredients are used, the process of making it, what function each ingredient has in the making and baking process. We have even conducted sensory analysis test of different types of bread where students were able to have a COVID safe, hands on practical experience.

Mr Shapland and I have been able to carry out demonstrations in lessons using new visualizers and up to date technology, enabling students to have a visual aid to enhance their learning. Being able to share our skills of bread making this week

has made me reflect about Jesus and the sharing of his bread. We are not sharing our bread, but our skills of bread making and this has had a positive effect on our KS3 students and their learning this week. You can see evidence of this in the photographs below.

Please do enjoy the photos of some of our students' home achievements in bread making. 😊

Attached bellow is a basic recipe we follow in the Food Department if you too would like to try to make and bake bread at home. Enjoy!

Mrs English
Food Teacher



Lewis Shewring
Year 7



Martha Johnstone – Year 7
Eight Plait Bread



Harriet Hart – Year 7
Becket Keys Bread



Nathan Hughes
Year 8



Alex Golebiewski
Polish Plum Bread

Recipe of the Week

Ingredients

Makes 6 rolls or a small loaf

150g Strong White Flour
¼ teaspoon salt
1 teaspoon Instant Dried Yeast
90g Warm Water

Method

Add the flour, salt and yeast to a large bowl, and mix well.

Add the warm water gradually until a dough is formed, mixing with the palette knife.

Knead on a floured worktop for 5-10 minutes.

Divide into 6 balls and shape the rolls, making sure they are smooth.

Glaze with egg wash or milk.

Prove in a warm area for 20 minutes.

Place in a hot oven, set to 180°C/gas 5 for 20-25 minutes.

Friends of Becket Keys

Raise funds for
The Friends of Becket Keys
every time you
shop online

Find us on easyfundraising to start:

<https://www.easyfundraising.org.uk/causes/becketkeysschoolbrentwood/>



Shop with over 3,300 online stores



£27 Million raised

1.6 Million users

130,000 causes

Easyfundraising, is the UK's biggest charity shopping site and has over 4,000 participating retailers. Easyfundraising turns your everyday online shopping into free donations for the School. It only takes five minutes to sign up and costs you nothing, but over the years we have raised over £2,300 from our supporters shopping via the Easyfundraising Scheme.

You can register here:

<https://www.easyfundraising.org.uk/causes/becketkeysschoolbrentwood/>

You can activate the donation reminder, which will pop-up on any of the participating retailers' websites if you chose to shop outside of the Easyfundraising portal.

**World
KITCHEN.**

28th Sept, 19th Oct, 16th Nov, 7th Dec

WEEK TWO**Aspens**
**MONDAY****Sticky Chinese Pork**

Pork strips coated in a homemade sticky sauce served with homemade egg fried rice

TUESDAY**Hand made Meatballs**

Served in a rich tomato sauce served with spaghetti

WEDNESDAY**Roast Turkey**

Served with roast potatoes, seasonal vegetables and gravy

THURSDAY**Rogan Josh**

Chicken cooked in a aromatic curried sauce served with pilau rice

FRIDAY**Fiery Battered Fish**

Fillets of Fish cooked in a chili flakes batter served with chips and peas

**TRADITIONAL
DISH****VEGGIE
DISH****Sticky Chinese Vegetables**

Vegetable strips coated in a homemade sticky sauce served with egg fried rice

Quorn Meatballs

Served in a rich tomato sauce served with spaghetti

Mediterranean Puff Pastry Tart

Filled with courgettes, peppers, onions and garlic

Cauliflower Rogan Josh

Florets of cauliflower cooked in a aromatic curried sauce served with pilau rice

Veggie Cheese Burger

Vegetable burger and cheese served in a floured bap with Chips and salad

Hot-DELI.

Our Hot Deli Range includes fresh doughs, pasta & noodle pots, filled jacket spuds & paninis hot chicken wraps, wings & dusted wedges. We rotate our range throughout the week.

**DELICIOUS
DESSERTS****Old School
Sponge****Sticky Orange
Cake****Baked American
Style
Cheesecake****Chocolate
Brownie****Ice Cream Tub**

Bistro & Orangery

Although the Bistro are currently unable to offer their full range of food, there are still some delicious dishes to try. Check out next week's menu!

The Catering staff are working very hard in order to make sure that the food offered is individually packaged and safe, but please remind your son/daughter that if an item is picked up then it must be purchased.

Please make sure that you check and top-up your ParentPay account regularly.

**ParentPay**
COUNT ON US



Let your leaves fall

Let us not be weary in well doing: for in due season we shall reap, if we faint not"
(Galatians 6:9 KJV).

Officially, autumn began this year on Tuesday 22nd September and ends on Monday 21st December. October sees the nights draw in and many of us may whisper for the warmer weather to last a little longer and the trees to keep their vibrant green colours. Yet, one season will lead to another.

In order to flourish in the new season, the trees must lose their decaying leaves and take on a new beauty. A walk in the crisp morning amongst the dancing yellow, orange and brown leaves, must be viewed in the same favour as a walk in the summer sun. Looking for conkers cracking open under a Horse Chestnut tree or acorns under an enormous Oak tree, dragging your feet and listening to the rustle of the leaves, should not just be reserved for young children! John Keats' ode 'To Autumn' captivates the wonders of God's autumn for me:

*Season of mists and mellow
fruitfulness,
Close bosom-friend of the
maturing sun;
Conspiring with him how to load
and bless
With fruit the vines that round the
thatch-eves run;
To bend with apples the moss'd
cottage-trees,
And fill all fruit with ripeness to
the core;
To swell the gourd, and plump the
hazel shells
With a sweet kernel; to set
budding more,
And still more, later flowers for
the bees,
Until they think warm days will
never cease,
For summer has o'er-brimm'd their
clammy cells.*

*Who hath not seen thee oft amid
thy store?
Sometimes whoever seeks abroad
may find
Thee sitting careless on a granary
floor,
Thy hair soft-lifted by the
winnowing wind;
Or on a half-reap'd furrow sound
asleep,
Drows'd with the fume of poppies,
while thy hook*

*Spares the next swath and all its
twined flowers:
And sometimes like a gleaner thou
dost keep
Steady thy laden head across a
brook;
Or by a cyder-press, with patient
look,
Thou watchest the last oozings
hours by hours.*

*Where are the songs of spring? Ay,
Where are they?
Think not of them, thou hast thy
music too,—
While barred clouds bloom the
soft-dying day,
And touch the stubble-plains with
rosy hue;
Then in a wailful choir the small
gnats mourn
Among the river shallows, borne
aloft
Or sinking as the light wind lives
or dies;
And full-grown lambs loud bleat
from hilly bourn;
Hedge-cricket sing; and now with
treble soft
The red-breast whistles from a
garden-croft;
And gathering swallows twitter in
the skies.*

John Keats

We cannot afford to dwell on the past, but except the freshness of the seasons ahead. Every farmer knows that what you sow in one season, you will reap in another season. You plant in the spring and you harvest in the autumn.

Life is full of contrasts. We go through mountains, and we go through valleys. We go through successes and we go through failures. We have wins and we have losses.

In weather, there are four seasons. But in our lives, there are dozens of different seasons. And every season of life includes both good and bad times.

Ecclesiastes 3:1-8 gives us a representation of different life experiences:

"For everything there is a season, a time for every activity under heaven. A time to be born and a time to die. A time to plant and a

time to harvest. A time to kill and a time to heal. A time to tear down and a time to build up. A time to cry and a time to laugh. A time to grieve and a time to dance. A time to scatter stones and a time to gather stones. A time to embrace and a time to turn away. A time to search and a time to quit searching. A time to keep and a time to throw away. A time to tear and a time to mend. A time to be quiet and a time to speak. A time to love and a time to hate. A time for war and a time for peace".

Life is a combination of contrasting seasons. All sunshine and no rain make a desert. If you are following God's will, seeking to live your life according to the way God wants you to live, then you will eventually see that these experiences can have purpose and value in your life. You may think that the only time you are in God's will is when you are at church or having a quiet time. You can be in God's will as you are cleaning out your

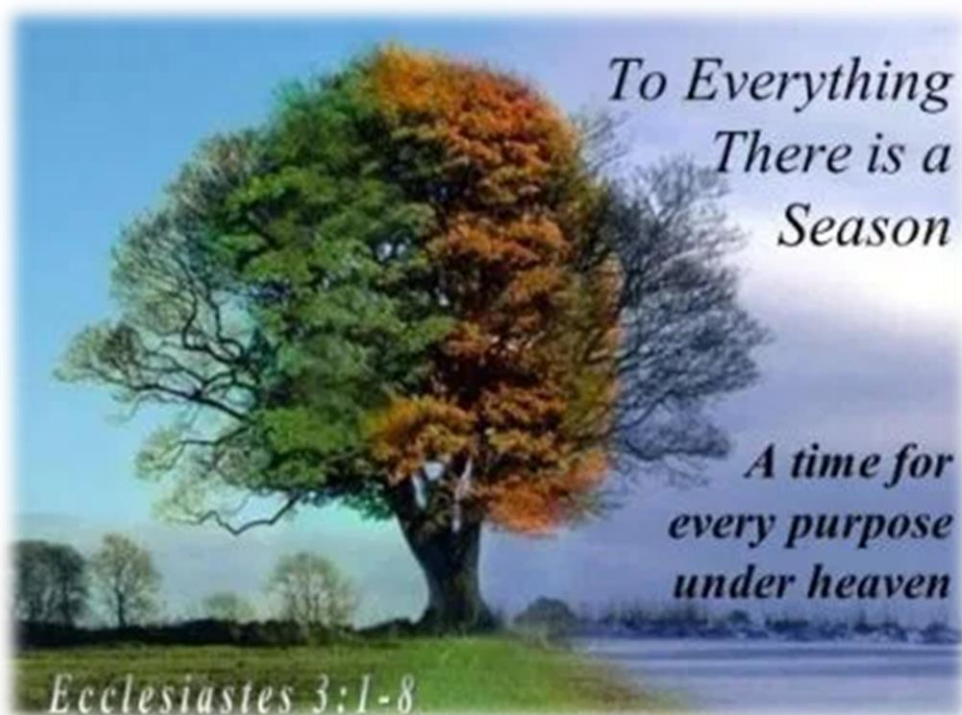
cupboards or sweeping the autumn leaves from the driveway. You can be in God's will when you move to a new location or stay right where you are. There is a time and season for everything.

Everything is obviously not beautiful. Illness is not beautiful. Watching those you love suffer is not beautiful. War is not beautiful. But, in the words of Ecclesiastes 3:11: "God has made everything beautiful for its own time". The Bible is saying that God can take even the bad things and, in the proper season, turn them around and use them for good in the way he intends. Whatever the season we are in, we can trust that God will make something good out of it, if we trust Him.

The way you respond to someone or to a situation right now affects your future. If you respond correctly in a season of life and you do the right thing, even when you do not feel like it, it pays great dividends in the future. *"Let us not be weary in well doing: for in due season we shall reap, if we faint not"* (Galatians 6:9). In other words, do not give up. No matter which season you are in, there are four questions you can ask yourself that will help you reap God's blessing in the next season:

What can I learn in this season of life?

There are some things we only learn through experience. Deuteronomy 11:2 says, *"Remember today what you have learned about the Lord through your experiences with him".*





Let us not become weary in doing good,
for at the proper time we will reap a harvest
if we do not give up. GALATIANS 6:9

What can I enjoy in this season of life?

The Bible says, *"Give thanks in all circumstances; for this is God's will for you in Christ Jesus"* (1 Thessalonians 5:18). We are to live the good days *and* the bad days with a sense of gratitude, because each day is a gift from God.

What is most important for this season?

Ecclesiastes 3:1 says, *"There is a time for everything, and a season for every activity under the heavens"*. If that is true, then you cannot have it all at one time. You have to make some tough decisions about what really matters at this particular time in life.

How can I help others in this season of life?

The Bible says clearly that you were not put on this earth just to live for yourself: *"Whenever you are able, do good to people who need help"* (Proverbs 3:27). God gave you abilities, talents, and energy to help other people.

Consider:

What difficult situation do you need to entrust to God today?
How might the world explain the purpose for a difficult season of life?
What are some ways you can know if you are in God's will?

Let us pray:

Jesus Christ, I want to grow in you. I want to develop spiritually. Please use the seasons of my life to help me mature in my faith. Would you teach me to trust you in every season, even the difficult ones?
Lord, I invite you to be at the centre of every season of my life, so you can build my character. In your name I pray.

Amen.

Mrs Sharp
Deputy Headteacher



Uniform

All students are required to wear smart shoes and not trainers.

Girls in Year 7-9, should have their hair completely tied up. Year 10-11 – hair can be half up/ half down. Black, purple or neutral coloured hair ties please

Boys should not have any extreme hairstyles and hair must not be dyed, no shapes cut into the hair e.g stripes or undercuts and long hair is not permitted in Year 7-11.

Now that the weather is getting colder please remember that all students will be in need of a **COAT** – Plain **BLACK** without coloured flashes, logos or slogans, no 'fashion items', no 'puffer' jackets.

Bags should also be plain black.



Please see the website, if you need more details about the school dress code.

Becket Keys School Nurse



Our School Nurse is currently unable to meet with students on site but please do contact Mrs. Cavalier if you feel your child would benefit from this support. In addition to this, all students have been made aware of the nursing team CHAT Healthline. This is manned by a School Nurse between the hours of 9-5pm Monday to Friday, and they will respond to all messages within 24 hours Monday – Friday. The aim is to provide timely, and convenient access to confidential health advice for every young person in Essex.

Students can phone or text: 07520 615732. Please note, self-referrals are accepted if the student is aged 13 and over. If the student is under this age, the school nursing team will seek parental consent.

Stay Hydrated!

Please make sure that your son/daughter has adequate drinking water for the day. This is especially important during this spell of warm weather on the days they have PE.

Remember that drinks are available for purchase from the Bistro at break and lunch.



LOST PROPERTY

Any lost property is stored in reception. If your son/daughter has misplaced anything, please send him/her to collect it.

We also have a large number of coats which were left at school prior to the lockdown which the students will soon need as the weather changes so please get them to call into reception to check.

Please remember to name all items of uniform so that things can be returned.

THANK YOU.



In order to keep the students and staff safe, we are unable to allow any parents to access the school site at this time, unless an appointment has been made.

If you need to drop something urgently it will need to be left at the school gate. Students should have all the uniform and equipment they require on a daily basis.

DATES FOR YOUR DIARY

INSET DAY

(NO STUDENTS IN SCHOOL)

FRIDAY 23RD OCTOBER

*

ALL SAINTS' HOLIDAY

YEAR 11 INTERVENTIONS

MONDAY 26TH OCTOBER –

FRIDAY 30TH OCTOBER

*

STUDENT HALF DAY

FRIDAY 18TH DECEMBER

*

CHRISTMAS HOLIDAY

MONDAY 21ST DECEMBER 2020 –

FRIDAY 1ST JANUARY 2021

*

INSET DAY

(NO STUDENTS IN SCHOOL)

MONDAY 4TH JANUARY 2021

Becket Keys Church of England School

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01277 286600

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