

# TIME TO READ

## Becket Keys Church of England School

5<sup>th</sup> February 2021

THE LEAD ENGLISH ADVISOR FROM RET HAS SOME RECOMMENDATIONS

IN THIS ISSUE

### Mr Scott-Evans writes...

Dear Parents & Carers,

### REMOTE LEARNING QUESTIONNAIRE

Thank you very much to everyone who filled in the questionnaire about their son or daughter's experiences of remote learning. It is very helpful to have this feedback. Overall, there was an extremely positive response to how we have been trying to organise things in this current phase of being away from school, but it is always useful to understand where there are issues or frustrations. It is also a real encouragement to me and the staff to have your positive feedback. Many of you have said that you keep meaning to write in and that this has given you a simple opportunity to do that!

Staff will be reviewing the responses in detail with Governors next week and I will attach a summary report with the newsletter. If you have not responded yet, please do so. The link was in the email that we sent out with this week's newsletter.



### OUTLOOK FOR THE RETURN TO SCHOOL

The announcement last week that schools will not return until 8th March at the earliest gives us more certainty about the next few weeks ahead of us. On that basis, we are using the responses from the surveys to think about some of the changes that we would like to make.

..... Contd. on Page 2



**BECKET KEYS**  
Church of England School

### Time to Read

The Lead English Advisor from RET has some exciting book recommendations for you.

Page 3-5

### Inter House Competition!

We are hoping you will make use of your Art & Design skills by entering this competition.

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### Food Glorious Food!

A bumper week for the Food Department! Amazing dishes created by our students.

Page 12-14

### Biblical Pause

'Hope within us'. Care and Compassion from workers in the NHS.

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.....Contd. from Page 1

We will have to wait and see what further announcements there are; we have been told that we will get two weeks' notice before any wider re-opening of schools. The rationale for that includes the Government's intention that all students would be tested in our lateral flow test centre before returning. We do not know whether different regions of the country will be treated differently in response to different infection rates or indeed new variants of the virus being detected (or not!) in certain places. Nor do we know whether particular year groups will be treated in different ways.

Put simply, we cannot assume that schools will be fully returning on the 8th March and should only regard this date as an earliest possibility. My own prayer is that we can reopen as soon as possible and I long for a time when it will be appropriate to do so.



### PUBLIC EXAMS INFORMATION

The consultation over what takes the place of public exams has now closed. Hopefully, it should not be too long before we have confirmation of what will be happening as regards those "exams". I continue to talk with colleagues at The Russell Education Trust and Essex Local Authority about our plans to respond to whatever the

government announces. We are ready and confident. Once we know more, I will write to you in detail.

I have been very pleased to hear that classes have continued to work hard through this current period of uncertainty and remote learning – that is a real credit to all those involved. Students have a lot of curriculum to still cover and are doing so in the most challenging of circumstances. Additionally, everyone is pulling together marvellously to make sure the exam year groups get the best possible chance to secure good grades this summer.



### PARENTS EVENINGS AND YEAR 9 OPTIONS.

Thank you for your warm and generous feedback regarding our recent parents' evenings. The technical issues we experienced earlier in the term seem to have been ironed out by the company we use, and these are running very smoothly.

Year 9s had their parents' evening this week and I know that attention will start to turn towards options once the next round of assessments has been sat. We have plans in place to support parents and students with this process and we will be hosting meetings using MS Teams for families to attend.

More details about this to follow.



### LATERAL FLOW TESTING

We have started to run lateral flow testing in school – for staff who are in school. I am very grateful to all those parents and friends of the school who are involved as volunteers. I had a test myself on Monday and was extremely impressed with the set up.

### AND FINALLY

I would like to thank everyone once again for their prayerful support in the face of adversity. It is a period of time which presents difficulties and sadness on a scale which is sometimes extremely challenging for members of our community. In various ways parents send their love and support to the school and I am sorry that I do not manage to write back to everyone. However, please be assured that we are very grateful to you all. I would like to finish by thanking all the staff and students for their wonderful efforts over these past few weeks since Christmas. It is so pleasing and reassuring to see everyone working so hard to make the best of the situation we are in. If we keep pulling together, we will get through this and come out on the other side even stronger than we are already.

Best wishes for the weekend.

## Time to Read!

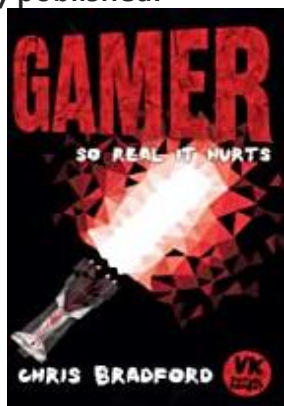
*A message from Esther Menon, Lead English Adviser from the Russell Education Trust, and RET Subject Leaders of English.*

At this challenging time in the real world, there has never been a better moment to curl up with a good book to escape into another reality!

Here is 'a baker's dozen' of texts that we recommend for Key Stage 3 students. These authors have all written other novels too, so we hope these will encourage our students to read on and follow a pathway to more. A few books below, as noted, are recent publications in successful book series, so start with the first in the series and then you have lots to read afterwards! They are listed in approximate order of reading difficulty in each of the two categories - newly published and established favourites.

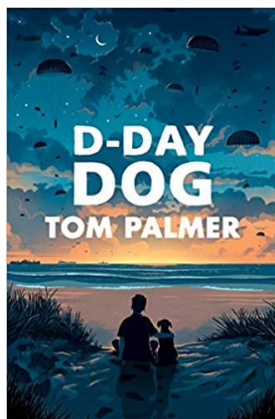
**Some of these test are "gritty" and we advise parents to check their suitability.**

**Newly published:**



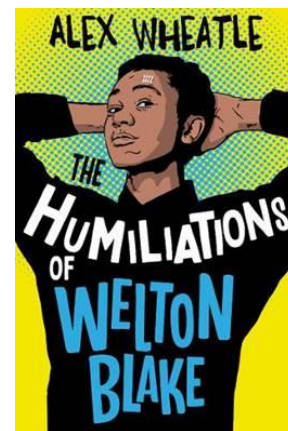
***Gamer* by Chris Bradford**

Scott jumps at the chance to be a Virtual Kombat gamer and battle his way up the ranks. But then his friend Kate goes missing in the battle arena, and Scott's reality becomes a nightmare ... The first book in a dystopian trilogy. Particularly suitable for students who find reading difficult.



***D-Day Dog* by Tom Palmer**

A prize-winning book about a boy who is interested in war and heroes. When his dad is called to action and things at home get chaotic, Jack starts to question his interest in war. Finding comfort only in the presence of his loyal dog, Finn, Jack finds out about true story of a particular D-Day paratrooper. On 6 June 1944, Emile Cortail parachuted into France with his dog, Glen - and Jack explores what happened to them. Published by the always excellent Barrington Stoke who produce 'super-readable books' for students who find reading more difficult, this book is accessible but addresses topics that will be of interest to Key-Stage-3-age students.



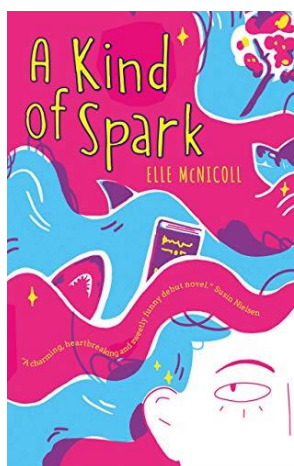
***The Humiliations of Welton Blake* by Alex Wheatle**

A prolific and popular author, who visited Bristol Free School last. This funny book is about the trials and tribulations of teenage life. A good introduction to reading Wheatle's books, for reluctant readers, and a step on for students who like the Tom Gates series by Liz Pichon. This book might encourage students to tackle the popular South Crongton Trilogy series next, which is equally lively but a slightly more challenging read.



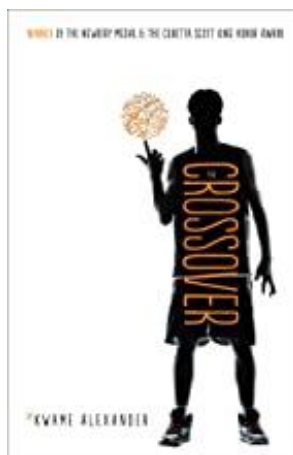
***The Night Bus Hero* by Onjali Rauf**

The third standalone book from this author, which considers what it is to have a bad reputation and how a boy who is always in trouble wants to prove he can also be a hero. A book with some comic moments and lively views about school and people, which also tackles some serious issues such as homelessness and how others see us. The opening pages will definitely encourage you to read more.



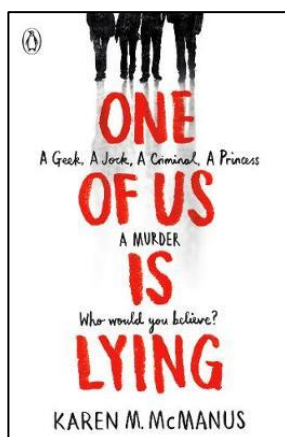
### ***A Kind of Spark* by Elle McNicoll**

Shortlisted for the 2021 Blue Peter Book Award for fiction. This story is told by Addie, an 11 year old autistic girl, who is shocked when she learns how witches in her village were persecuted in ancient times for being different. She starts a lobby for a memorial for the many women in the history of her village who were arrested, persecuted and executed for being witches. A book about fairness, human rights, friendship and school life. Written by an author who is, herself, neurodivergent.



### ***Crossover* by Kwame Alexander**

For those with sport and particularly basketball in their blood, an energetic and innovative read. Written in short sections of text in a poetic style, the episodes of this text touch on relationships, sport and the rules of both games. This prize-winning book has been a popular read with the three boys I have passed it to. The graphic novel version was published last year.



### ***One of Us Is Lying* by Karen M McManus**

Five students go to detention. Only four leave alive. A

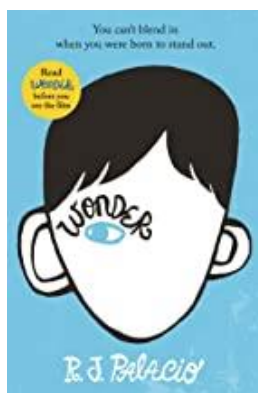
gripping whodunnit with lots of twists and turns. (I know this because I've had to stop late-night reading of this book in my own household this lockdown!) This is the first in a series of 3 exciting books with an American high school setting. Suitable for more mature KS3 students (includes swearing).



### ***Chasing the Stars* by Malorie Blackman**

A dystopian novel which touches on some more mature issues of love and relationships, this is a book that will certainly transport readers to another place. As the novel opens Vee and her brother, Aidan, are the only survivors after an incurable virus wreaked havoc on their Earth research vessel, leaving their parents dead. They are trying to reach Earth, their grandparents, the familiar, when Vee as acting captain makes a split-second decision to rescue other human settlers. Suitable for older KS3 readers.

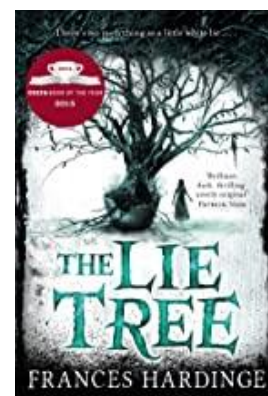
## Established favourites:

**Wonder by R.J. Palacio**

After being home-schooled for years, Auggie Pullman is about to start fifth grade, but he's worried: how will he fit into middle-school life when he looks so different from everyone else? A book about friendship, determination, and acceptance.

**Wolf Brother by Michelle Paver**

This is the first book in the *Chronicles of Ancient Darkness* series. Book 8 (*Skin Taker*) is due out this April. A great fantasy series which will transport you to past times alongside the themes of survival, magic and folklore. For adults or able older readers in the family, who might want to join in with reading some Michelle Paver, her ghostly adult novel set in the Arctic, *Dark Matter*, is a compelling read.

**The Lie Tree by Frances Hardinge**

When Faith's father dies under mysterious circumstances it is up to her to uncover the truth with the help of one of her father's plants: a tree that feeds on lies. A mysterious story which involves crime, deception, and fantasy – a dark and exciting read. A book for confident readers.

**Bodyguard by Chris Bradford**

A new thriller from Chris Bradford, bestselling author of the great *Young Samurai* series. *Bodyguard* is an action-adventure series that fans of Cherub and Alex Rider will love. This is Lee Child for younger readers – an adolescent Jason Bourne for today's teenagers.



**BECKET KEYS**  
Church of England School



School uniforms to suit you

We are looking to recruit a school leaver / junior member of staff to join our busy school uniform office.

This is a hands-on role that is primarily based in the embroidery production and stock management departments. However, as a small company you would need to become familiar and willing to work with all aspects of the business.

Your working day will be different each day and we are hoping that as the newest member, you will soon become an integral part of a close knit team.

Full training will be given and rather than specific qualifications the most important qualities required for the role include:

- Initiative to work on own with a can-do attitude
- Attention to detail
- Ability to work to deadlines and under pressure
- Flexible attitude to work

This will be a full-time role once lockdown restrictions are lifted but may be part-time initially so that your training can be undertaken before the busy summer period.

Salary will be negotiable according to age and experience.

Any interested party should email Diana Church on [admin@smartypantsschoolwear.com](mailto:admin@smartypantsschoolwear.com) with a brief description of yourself, together with any work experience you may have and what sort of job you are ideally searching for.

**Chelmsford College**  
VIRTUAL Showcase  
**Open Evening**

AS SEEN ON  
**sky**  
TV

**Monday 8th February**  
5pm Business and Travel & Tourism  
6pm H&SC, Childcare and Access  
7pm Engineering & Electrical / Hair, Beauty & Catering / Construction

**Tuesday 9th February**  
6pm Apprenticeships  
7pm Creative Design & Media

**Wednesday 10th February**  
5pm Science and IT  
6pm Extended Learning & Special Provision  
7pm Public Services & Sport

**REGISTER ONLINE NOW**  
to receive advance information and priority attention  
[www.chelmsford.college/register](http://www.chelmsford.college/register)



# Attendance Matters

Every student. Every day.

Although the students are not physically in school, registers are being taken for all online lessons. If your son/daughter is unwell or has to attend a medical appointment please let the Admin team know by emailing: [office@becketkeys.org](mailto:office@becketkeys.org)

Please do not call the absence line during this time, the office is running on a skeleton staff and your message may not be picked up.

Thank you

## Prayers for the Nation

Last week we shared the open letter from Archbishops Justin Welby and Stephen Cottrell inviting everyone across England – whether they have faith or not, to pause, reflect on the “enormity of this pandemic” and to pray.

Death, they insist, does not have “the last word”, and the Christian faith promises that one day “every tear will be wiped away”.

God, they write, knows grief and suffering and “shares in the weight of our sadness”.

Acknowledging the wider impact of the pandemic on the whole of society through loneliness, anxiety and economic hardship, they invite people to “cast their fears on God”.

The letter also speaks of the particular impact of the pandemic on poorer communities, minority ethnic communities and those living with disabilities. It acknowledges the many who have lost their livelihoods as a result of the economic impact of the pandemic and it speaks about those unable to be with loved ones as they died or even at their graveside because of the restrictions.



The archbishops give thanks for NHS and social care staff, who they describe as “a blessing and lifeline for our nation”; for clergy, other frontline workers and “so many good neighbours”. They give thanks for the development of vaccines and reiterate a call to everyone to take the vaccine when it is offered.

They also urge people to support each other both by following the guidelines to limit the spread of the virus and in practical ways, reaching out in care and kindness.

The letter includes an invitation to everyone – whether they have faith or not – to **join the archbishops in pausing and praying each day at 6pm.**

The archbishops write: “100,000 isn’t just an abstract figure. Each number is a person: someone we loved and someone who loved us. We also believe that each of

these people was known to God and cherished by God. “We write to you then in consolation, but also in encouragement, and ultimately in the hope of Jesus Christ. The God who comes to us in Jesus knew grief and suffering himself. On the cross, Jesus shares the weight of our sadness.”

They conclude: “Most of all, we have hope because God raised Jesus from the dead. This is the Christian hope that we will be celebrating at Easter.

“We live in the hope that we will share in his resurrection. Death doesn’t have the last word. In God’s kingdom, every tear will be wiped away.

“Please be assured of our prayers. Please join us.”

For more details:

**<https://www.churchofengland.org/>**



## Details for the Lent Holiday

Essex County Council have confirmed they will provide Free School Meals vouchers during the Lent Holiday via their voucher provider Wonde. This was the system used during the Christmas break and at the start of the academic year.

Parents and guardians of eligible children will receive an email from Wonde next week (8<sup>th</sup> – 12<sup>th</sup> February). This message will contain a link to 'redeem a voucher'. You will be taken to Wonde's 'school vouchers' page where you will need to enter your details and confirm your email address before being asked to select the retailer you wish to receive a voucher for. You will then be given a PIN and the option to view the voucher. Having confirmed the PIN, you will be issued your voucher. The voucher barcode can be printed

off or scanned on a smartphone for use in-store.

Details of the process and more questions about Wonde can be found on their website here [help.schoolvouchers.com/hc/en-gb](https://help.schoolvouchers.com/hc/en-gb)



It is likely that the process will then refer back to Edenred after the break so please ensure you are checking for any emails from both of these systems.



Remember that all correspondence to the school must come through the school office email:

[office@becketkeys.org](mailto:office@becketkeys.org)

Your message will be forwarded to the member of staff concerned.

You can also send a message via the contact page on the website:

<https://www.becketkeys.org/contact.php>

You can also now reply directly to any message you receive from ParentMail, just hit the reply button and it will go to the office.

Students can contact their teachers via Satchel One if they have any queries regarding their lessons.

Please do not email staff directly as any message received in this way will not receive a response.

Many thanks for your understanding.

RET

## CREATIVE WRITING COMPETITION 2021

Entries of prose or poetry on the theme of:

## Change

Celebrate your writing with the four other schools in the Trust.

The theme this year is **Change**  
Interpret that as you choose!

- Word limit: 1000 words
- Entries submitted to your teacher by 31<sup>st</sup> March.
- Two winners will be selected from each category: KS3, KS4 and Sixth Form.
- All winning entries will be published in a book.
- Win an author visit for your school!

Do you enjoy creative writing? Perhaps, you are a budding poet...

If you are interested in entering this Year's RET Creative Writing competition, please, read the information on this poster.

All entries must be word-processed and sent to either Miss Romano or Mr Fox in the English Department via [office@becketkeys.org](mailto:office@becketkeys.org) by no later than **Wednesday 31<sup>st</sup> March**.

Entry is open to all students, even those who no longer study English, and is a great opportunity for you to express your creative talents!

There will be 2 winners from each Key Stage, so get creative and get writing – best of luck!



We will soon have the opportunity to see some of our talented musicians and singers in the next concert. The link will be shared closer to the time.

## Support for Parents




Is your child using TEAMS for remote learning?

Have a device to use but not sure how TEAMS works?  
You are not alone!

Thursday 11th/18th  
Feb 7-9pm

Come and have time to explore, no question is a silly question. We will help you get on using whatever device you have.

### Free Training on Teams session for Parents

Is your child using Teams for remote learning? Are you concerned about helping them as Microsoft Teams for Education is alien to you, and your child? Do you feel like it is just too scary to even try and get your device ready for them to use? Then come to two, two-hour sessions where specialist advisors will help answer questions and give you a guided tour around TEAMS.

The first session will be offered online through ZOOM, just one click and you will be on, for the 2nd session we will get you online on TEAMS, so you can experience what your children will access. This will open up doors for your children to learn whilst remote learning is in place, as well as help you to access online support that may be holding you back as a parent. What have you got to lose? Give it a go! Booking open:

<http://bit.ly/trainingontteams11Feb>

*Have you done something interesting during the lockdown? Have you seen an interesting online speech? Been able to raise money for charity? Maybe you have found a new hobby? We would also love to hear about any activities you did when away from your screens on Thursday.*

*Please send the details to [office@becketkeys.org](mailto:office@becketkeys.org) and you could be featured in a future newsletter.*



During lockdown, why not try something new? Explore different styles of music, learn to play an instrument, write your own music and set up a sound cloud page, record yourself singing or playing your favourite song and submit for our online concerts.

Here are a couple of ideas:



ROYAL  
PHILHARMONIC  
ORCHESTRA

The Royal Philharmonic Orchestra has recorded a virtual performance of The Young Person's Guide to the Orchestra.

<https://youtu.be/-hFFlrKZdSY>



Beat Goes On is run by Ollie Tunmer and he has a [YouTube page](#) full of free educational videos for teaching children about music and percussion.

<https://www.youtube.com/user/OllieTunmer/videos>

## Art & Design House Competition

Even though we are away from school, we want to keep the interhouse competitions going!

This term's house competition is all about getting creative! We, as House Prefects, have tasked all students with creating something that reflects a topic that they are passionate about, or to raise awareness for a particular cause, for example global warming.

Each entry will be worth house points, and there will be three lucky winners who will earn even more house points!

We want as many students as possible to send in their creations. The most important thing is that you do not need to have a collection of artistic equipment! This can be a painting or drawing, a DIY project or product of some sort which highlights the issue, or even arranging different materials and household items to portray their ideas.

We want everyone to get as creative as possible utilising what you have, and we encourage all pupils to get involved, no matter their artistic ability.

Here are some examples to inspire everyone!

**Making designs out of recycled cardboard:**

<https://justsomething.co/japanese-artist-creates-incredibly->

[intricate-cardboard-sculptures-out-of-amazon-boxes/](https://www.google.co.uk/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwiesKPTqbLuAhU7TxUIHd7JCfkQwqsBMAV6B-AgFEAM&url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DZNSVTkw1dhk&usg=AOvVaw1JXX1NsHnAoBOFTyVat7Uj)

**Creating water colour paint out of household ingredients.**

<https://www.google.co.uk/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwiesKPTqbLuAhU7TxUIHd7JCfkQwqsBMAV6B-AgFEAM&url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DZNSVTkw1dhk&usg=AOvVaw1JXX1NsHnAoBOFTyVat7Uj>

The task is on Satchel One where all entries should be submitted. The deadline is 4:00pm, Friday the 12<sup>th</sup> of February. We would like everyone who enters to please upload a clear photo of their creation and write a few sentences explaining why you chose this topic - we hope to have some of your pieces featured in the Newsletter!

We look forward to seeing everyone's creations!



**The House Prefect Team**

## Food Glorious Food!

Our students have been busy with their home cooking again, it is so lovely knowing that students are flexing their culinary skills by making dishes using the knowledge and information gained in our food lessons.

You will see from the pictures below that these dishes are of a very high standard. You can also see what our Year 11s are cooking at home. Wow!

Please do enjoy 😊



**Rhianna Tingay - Year 9**  
**Chicken & Pepper Stir Fry**



**Josh Musk - Year 9**  
**Chicken Pasta Salad**



**Mae Blackwell - Year 8**  
**Homemade Fish (Sea Bass) & Chips**  
**with Mushy Peas**



**Callum Goodey - Year 9**  
**Thai Red Curry**



**Marsha Powell - Year 9**  
**Macaroni with Ham**



**Arisa Malik - Year 9**  
**Macaroni Cheese**



**Isobel Barry - Year 9**  
**Macaroni Cheese**



**Matthew Stephens - Year 9**  
**Beef Noodles**



**Sophie Booth - Year 9**  
**Beef Curry and Rice**



**Eloise Hussey - Year 10**  
**Chicken and Peppers in Homemade**  
**Tomato Sauce**



**Cameron Macarthur - Year 11**  
**Calzone**



**Zara Shepherd - Year 9**  
**Macaroni Cheese with Vegetables**



**Harry Buckland - Year 10**  
**Chicken, Potato & Tomato Bake**



**Charlotte Hope - Year 11**  
**Moussaka and Chicken Ballotine**



**Max Perry - Year 10**  
**Spaghetti Bolognese with**  
**Homemade Sauce**



**Callum Bendelow - Year 10**  
**Pasta Bolognese and Garlic Dough**  
**Balls with Homemade**  
**Tomato Sauce**



**BECKET KEYS**  
Church of England School



**Jake Holdcroft - Year 11**  
**Carbonara**



**Dylan English - Year 11**  
**Thai fish cakes with Asian Slaw and**  
**Mushroom Duxelles Tortellini**



**Jessica Lambert - Year 11**  
**Ravioli**



**Rosie Double - Year 11**  
**Chicken Goujons,**  
**Potatoes & Vegetables**



**Megan Gouldsbrough - Year 11**  
**Chicken Goujons & Chicken Pie**



**Scarlet Ridley - Year 11**  
**Calamari**  
**with Homemade Aioli**



This week has been Children's Mental Health Week and the theme this year is 'Express Yourself'.

Expressing yourself is about finding ways to share feelings, thoughts or ideas through creativity. It is about finding a way to show who you are, and how you see the world and how that can help you feel good about yourself.

To mark the start of Children's Mental Health Week, The Duchess of Cambridge, Patron of Place2Be, has sent a message of support encouraging children and parents to find ways to share their thoughts and feelings, particularly during such a challenging time.

You can view the message [here](https://www.childrensmentalhealthweek.org.uk/) and find many resources on the website for activities and support.

<https://www.childrensmentalhealthweek.org.uk/>

# Mathematics Department

Hello everyone!

We have nearly made it to the end of term – well done for all of your hard work and the commitment you have shown to your studies over the last few weeks. It has been so interesting to see and hear of all the ways you have been working during this period of lockdown – right now you are doing such a great job of maintaining the good start you made in Maths in 2020.

Maths, for me, is a subject that requires thought, focus and understanding, but also relies on collaboration, questioning and trial. It has been a pleasure to facilitate online lessons to so many of you, and as a department, we are enjoying being able to teach you in this way. Whilst we are apart, I urge you all to continue to share your methods, ideas and solutions not only with us, your teachers, but with your friends and family too. I wonder how many of your parents have been participating in our lessons?!

Whether it's a WhatsApp message or a video call, the value of collaborative work should not be underestimated! With that in mind, I would love for you to attempt this teaser below. This is a problem that a friend of mine called me to help him with. We came to the solution eventually, but it took many trials and a lot of discussion. See how quickly you can solve it.

Call on your friends and family to help. Remember; a problem shared is a problem solved!

## Maths Puzzle

### Four friends need to cross a bridge.

They start on the same side of the bridge.

A maximum of two people can cross at any time.

It is night and they have just one lamp.

People that cross the bridge must carry the lamp to see the way.

A pair must walk together at the rate of the slower person:

- Rachel: - takes 1 minute to cross
- Ben: - takes 2 minutes to cross
- George: - takes 7 minutes to cross
- Yvonne: - takes 10 minutes to cross

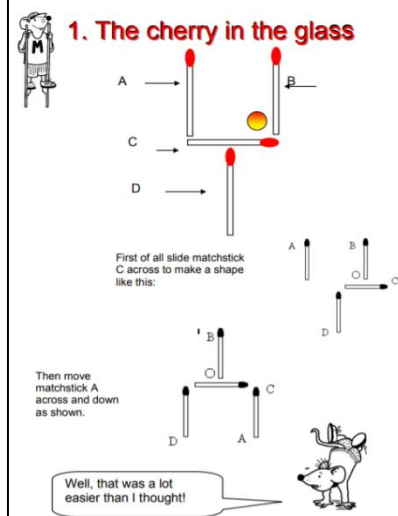
The second fastest solution gets the friends across in 21 minutes.

The fastest takes 17 minutes.

Find the solution.

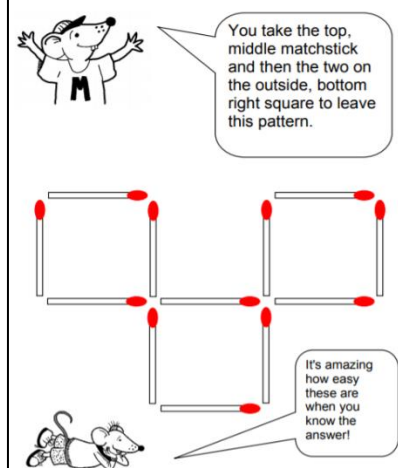
**Mr Pethers**  
Head of Year 7 & 8  
Mathematics Teacher

### Matchstick puzzle 1 - answer



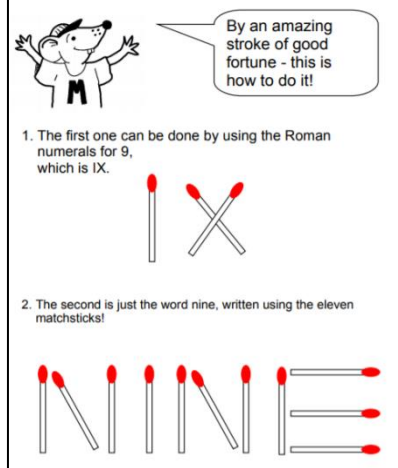
### Matchstick puzzle 4 - answer

#### 4. Six three



### Matchstick puzzle 10 - answer

#### 10. Make 9





The "Success Beyond School" events for this term have now been announced: **free-of-charge** interactive 'Live Online' seminars designed to help parents supercharge their son/daughter's career potential.

**Wednesday 24th February: The Skills Surgery**

How to break into careers in medicine, dentistry and veterinary science

**Wednesday 3rd March: The Power of Networks**

How your child can build a powerful professional network

These events are for parents of students aged 12-18 and free to attend.

**Success Beyond School: Parent Events**

A termly series of events designed to give parents insider knowledge about the industries young people aspire to break into; delivered by top professionals from those fields.

- ✓ Key industry-specific knowledge to guide your children
- ✓ Experience of the industry through interactive simulations
- ✓ Coaching on how your child can gain a competitive advantage in the race for top jobs
- ✓ Q&A time with industry experts

**SPRING TERM PARENT EVENTS**

**THE SKILLS SURGERY**  
How to break into careers in medicine, dentistry and veterinary science  
Wednesday 24th February | 7-8pm GMT **REGISTER HERE**

**THE POWER OF NETWORKS**  
Expert advice on how your child can build a powerful network  
Wednesday 3rd March | 7-8pm GMT **REGISTER HERE**

**BRENTWOOD FOODBANK**

**HELPING LOCAL PEOPLE IN CRISIS**

**Urgently required:**

**CUSTARD & TINNED POTATOES**

**Tinned Goods:**

Ham, Meat Pies, Salmon and Rice Pudding.

**General Store Cupboard:**

Pasta Bake Sauce Jars, Rice (in bags), Instant Mash, Fruit Juice and UHT Milk.

**Cleaning Products:**

Washing Powders/Liquids, Washing up Liquid and Kitchen/Bathroom Cleaners,

**Toiletries:**

Deodorants, Shaving Gel/Foam, Razors, Shampoo, Conditioner, Toothbrushes, Deodorants and Toothpaste.

<https://brentwood.foodbank.org.uk/>

St Thomas of Canterbury Church is now able to act as a collection centre therefore any items can be put in the boxes/crates by the exit door to the church.

Sainsburys in Brentwood also has a collection point for the foodbank.

# Art & Textiles

Lockdown continues but that will not stop the artists from creating! Here is all the great work from this week.

**Star Artist for Art**  
**Matilda Gamble Yr 9**



## Amabelle Trinder Yr 8



Jules Rowland Yr 8

Keira Sutton Yr 8

## Frankie Peet Yr 9



# In Textiles this week

Here are some great examples of work submitted recently for Textiles. Well done everybody!

## Key stage 4 & 5

### Star Designer for Textiles

**Ruby Cole Y10**

I love the way Ruby has experimented with making a feather shape using yarn. Her slashing technique shows real skill.



**Yasmin Garner Y11**



**Scarlet Ridley Y11**



**Lilia Rogers Y10**



@becketkeysart

# Key stage 3

## Star Designer for Textiles

### Felix Haywood-Biles

Felix did this very impressive sample of patchwork and then used his weaving sample to make the cat more comfortable! Very creative!



**Y9 Textiles**

**Adam Mahoney Y9**

**James Head Y9**



**Rhianna Tingay Y9**



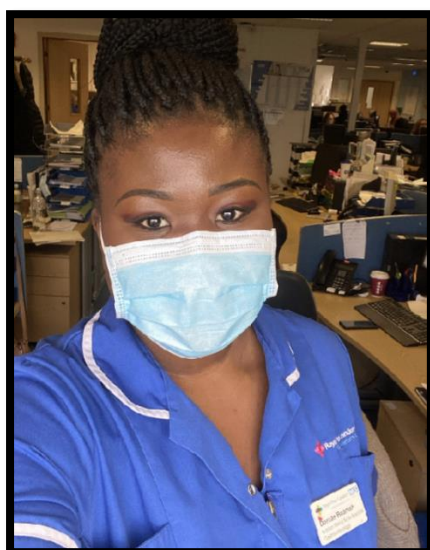
**@becketkeysart**

# PAUSE



## Hope within us!

"There were days when I felt great anxiety, but when you are a nurse you show up and do your job – not because it is work, but because every nurse has a passion for compassionate care. This is the reason we show up and do our jobs well."



These are the words of Dorcas Boamah, a nutrition clinical nurse, who was named as one of the Royal College of Nursing's Rising Star Awards winners in December. During the pandemic, she volunteered to work for six weeks at the Nightingale Hospital. This was her first experience of ICU. In news reports she describes how challenging the environment was; every day would bring a new experience and mixed emotions. However, she wanted to make a difference.

It is her commitment to compassionate care that I relate to. Both my parents have medical backgrounds and, prior to moving into education, I was an auxiliary theatre nurse. I see 'passion for compassion' in the NHS and in the school community of Becket Keys as well. Differences in

expression, but something deeply rooted in a call and desire to serve.

Natalie Forrest, chief executive of Chase Farm Hospital met Dorcas at the Nightingale Hospital. She nominated her for the Rising Star Award. She said:

"Dorcas is charismatic, positive and oozes a fun personality - but she is also hardworking, and really demonstrates values that make her stand out."

In a church interview, she described the surprise of colleagues when she would spontaneously say 'Thank you God' at the end of a shift. **What was she thankful for?** She was thankful for being able to show God to others. She was thankful for being able to walk with God through the pandemic and for the knowledge that He was with her

in all the uncertainty. This is what made Dorcas stand out! She lived out her Christian values, even amid uncertainty, as she had confidence and assurance in the hope that comes from Jesus.

In Romans 12 verse 12, we read:

**'Be joyful in hope, patient in affliction, faithful in prayer.'**

What powerful words to describe our lives in Christ! These three commands are key to the emotional and spiritual well-being of every Christian. In a difficult time, while waiting in hope, we should pray. As prayer brings a connection to God through the Holy Spirit (Romans 8:26-27). He hears, understands, and helps in response to even our clumsiest attempts to communicate with Him. **Hope has a name - Jesus!**

**Let us pray:**

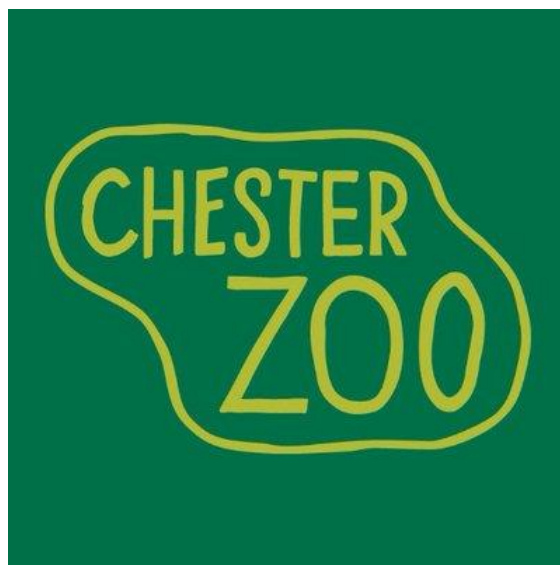
Loving God,

We thank you for all those in our communities who serve with compassion. Through your son, Jesus Christ our Lord, help us to be joyful in hope, patient in affliction and faithful in prayer.

May you be the hope in us.

**Amen.**

**Mrs Sharp  
Deputy Headteacher**



## Careers

Have you always dreamed of working in conservation, but don't know where to start? Chester Zoo has all your answers.

If you're aged 14+ and want to know how you can leave your mark on the world as a conservationist, Chester Zoo are providing careers information and advice, to help you find your perfect future role!

Chester Zoo want to open up a world of possibilities, showing you all the ways, you can work to protect and care for our planet, and the precious species that live on it. You'll discover just how BIG the world of conservation is and the many varied and exciting careers that all play an important role in preventing extinction.

Please follow this link:

[https://www.chesterzoo.org/what-we-do/careers-in-conservation/?fbclid=IwARoJ87lZX\\_HiOl2KrK1aY23vGagfoedpJ45bcANnNoaYbaoZlHjr6xhlodQ](https://www.chesterzoo.org/what-we-do/careers-in-conservation/?fbclid=IwARoJ87lZX_HiOl2KrK1aY23vGagfoedpJ45bcANnNoaYbaoZlHjr6xhlodQ)

Alternatively, you can google "Chester Zoo careers in conservation" to find out more.

Please note some courses come at a cost but they are also offering many opportunities free of charge.



# Becket Keys Race Around the World



Staff	1880.4
Parents	975.3
Year 7	821.5
Year 10	686.2
Year 8	639.1
Year 9	418.3
Year 11	219.1
6th Form	181.5

Totals	Left to Go	% Complete
5821.4	34253.6	14.526%

Totals	Left to Go	% Complete
5821.4	10856.6	34.905%

Interhouse RATW			
House	Total	Left to go	% Complete
AC	208.9	16469	1.25%
FS	311.4	16367	1.87%
HS	181.3	16497	1.09%
EW	186.7	16491	1.12%
PP	442.3	16236	2.65%
WW	514.4	16164	3.08%
Pupils	1845		

**SUBMIT  
HERE** ↓

**[racearoundtheworld@becketkeys.org](mailto:racearoundtheworld@becketkeys.org)**

Last week, the Becket Keys Community had completed just shy of 6000km! I would like to take the opportunity to say a massive thank you to each and every one of you that has contributed towards this task so far! It is becoming very apparent that we have the possibility of reaching our goal!

The top percentage is the overall race to get around the circumference of the world and the bottom percentage is the interhouse planned route around the world! Both are in a steady position and I hope this motivates you as much as it does me to get out and about to add to this achievement!

Many Thanks,

Mr Lane and the PE Team

Follow @BecketKeysPE for constant updates and highlights of milestones, individual achievement, and personalised teacher motivational recordings 📺



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@BecketKeysArt

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