

Becket Keys Church of England School

19th March 2021

IN THIS ISSUE

Mr Scott-Evans writes...

We're back!

Today, (pretty much a year on from Lockdown 1) to celebrate the fact that we are all back in school again, I arranged for every student and member of staff to have a free cookie in the restaurant. It is also my birthday – but that is neither here nor there!



It has been such a joy to have everyone back, and a complete contrast to how I felt back in March 2020 when I saw the students walking away from school not knowing when they would return.

The Roman poet Sextus is credited with first saying that 'absence makes the heart grow fonder'. It has certainly been true for us at Becket Keys. We have missed the joy of learning in our school every day.

It was Chaucer who first said that 'familiarity breeds contempt' in the Tale of Melibee. Speaking to friends, I know that many of us wish we could have another go at school! We did not realise what we were blessed with at the time. Over the years, familiarity with formal education led us to see it as a system to pass through rather reluctantly and perfunctorily instead of an experience to embrace and make

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Information about the home testing kits that are being sent home with the students.

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the most of. This pang of regret that I feel was at the heart of my thinking when I set up Becket Keys.

I like to say to new students that we have 'no boring teachers!' here and that I want students to adore coming to school and learning new things. I raise this with teachers all the time. At the moment, we are exploring as a staff team the importance of 'explaining the why'. Having been a long-standing fan of Simon Sinek, I have fully embraced his philosophy of 'Start with Why!' We all benefit hugely when we understand why we are doing something. I insist that staff specifically never use 'because it is in the exam' as a reason to study anything!

It is not like this in all schools. In some schools it is almost forbidden to be curious! In these schools, students do not want to be seen to be doing more than is necessary to pass the exam. Sadly, many teenagers fall into the trap of doing as little as possible to scrape by.

I think this is something that we get right at Becket Keys and that is why consistently our attendance figures are higher than any other school in the town and pretty much the County. Put simply: students want to be here, learning and developing. And now, more than ever, after this period of separation, we are all just delighted to be together again!

I hope everyone enjoyed their 'Headmaster's Cookie' at lunchtime. My thanks to the pastry chefs, particularly Liz, who baked 1200 cookies this week! Wonderful work!

May God bless us all as we return to school and enjoy our learning together again. Enjoy the weekend.

(And happy birthday to me!)

Mr Scott-Evans Headteacher





Inset Days - Change of Date

CANCELLED INSET DAYS

MONDAY 12TH APRIL FRIDAY 11TH JUNE MONDAY 14TH JUNE

NEW DATE

MONDAY 7TH JUNE

Please refer to the letter you received from Mr Scott-Evans regarding the change in the dates for the upcoming INSET Days. This letter contains all the information.

Home Testing



Home Testing Kits

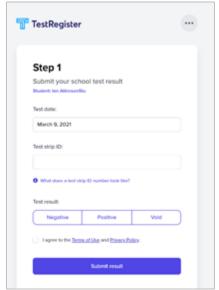
Following our successful and continuing on-site testing we have now started to distribute the home testing kits to students.
Our Sixth Form, Year 11 and 10 students have now received these kits. Additional test kits will be distributed to these year groups at the end of term to cover the Easter holiday. Year 7-9 kits will be distributed on Thursday 25th March during form time.

Reminder – If you do not want your son/daughter to use the test, they must not collect them from school.

By collecting and opening a test kit, there is an obligation to complete and submit test results to both the school and the NHS. To do this, please register your child's test result

at https://testregister.co.uk/login





We are requesting tests to be completed on a **Wednesday** (before 5pm) and on a **Sunday** (before 2pm). Students need to wait 30 minutes after eating before conducting the test, otherwise it may be invalid. Please find here a step by step guide to COVID-19 self-testing.

Family testing

Anyone living in a household with school-age children is also now eligible to receive twice-weekly home test kits. Schools are

unable to issue these tests to you, but they are available either via your employer or by online ordering - <u>Details are available</u> <u>here</u>. The greater the take-up of this scheme, the greater the chance we will have of keeping the virus out of schools - thank you in anticipation for taking part.

Keeping our students, colleagues and their families safe

Testing has given us an important additional tool for minimising the risk of infection within and beyond our school community, whilst providing peace of mind for families. It is important that we regard testing as only one of several measures we need to use in order to avoid any sense of complacency through overreliance on any single safety measure. These tests will help us keep the virus out of our school and the broader community when used alongside social distancing, face coverings and the other safety measures we have in place. Your continuing support in reiterating this point to your son/daughter is welcomed.





Remember that all correspondence to the school must come through the school office email:

office@becketkeys.org

Your message will be forwarded to the member of staff concerned.

You can also send a message via the contact page on the website:

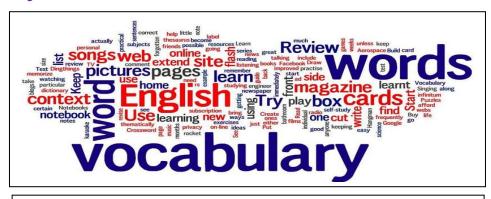
https://www.becketkeys.org/contact.php

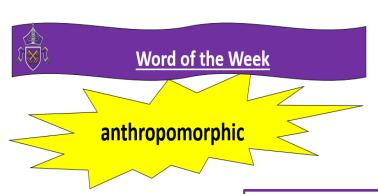
You can also now reply directly to any message you receive from ParentMail, just hit the reply button and it will go to the office.

Students can contact their teachers via Satchel One if they have any queries regarding their lessons.

Please do not email staff directly as any message received in this way will not receive a response.

Many thanks for your understanding.



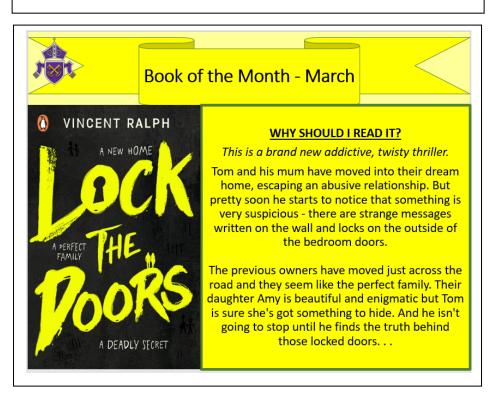


In sentences:

- 1. The books "Alice in Wonderland" and "Winnie-the-Pooh" feature anthropomorphic characters.
- 2. The expression 'listen to your heart' is anthropomorphic as the heart cannot really speak.
- 3. C-3PO is anthropomorphic (shaped like a human) but R2-D2 also has a personality.

Meaning: treating or describing an object or an animal as if it's human

Etymology: from the Greek 'Anthropos' meaning 'human' and 'morphe' meaning 'form'

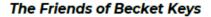


Friends of Becket Keys

Why not declutter and raise funds for the school?

Friends of Becket Keys have organised a 'Cash for Clothes' collection on **Monday 29**th **March 2021**. You can donate your old clothes and raise money for the school!

Please note we cannot accept clothes donations other than on this date and within the time specified.



CASH FOR CLOTHES

Spring Fundraiser



Start Packing Your Bags

Please place items for recycling in a black bag which can be dropped off at our Drive Through "Drop off Centre" in the School Car Park On

Monday 29th March between 10.00 am and 2.00 pm

Unacceptable Items

Accepted Items

Good quality, dry, clean reusable Winter and Summer CLOTHING (Mens, Ladies, Childrens, Babywear) Paired shoes and other Footwear Handbags/Hats/belts Dirty/wet clothes Uniform with logos/badges Pillows/Duvets/Towels Curtains/Cushions Single Shoes Bric "a" Brac Toys

Thank you for your continued support

School Transport

Students are strongly encouraged to avoid public transport for their journeys to school wherever possible. As ever, we encourage walking and cycling to school as green modes of travel with clear health benefits. However, we recognise that it will not be feasible for some students to walk/cycle to our site.

If you travel to school by public transport, please make sure that you check the timetable for any changes that have been implemented for the new term.

Remember that you will require a face covering to travel on any public transport.

NIBS Buses

Full service will be running from Monday 8th March 2021.

http://www.nibsbuses.com/?page_id =42



First Buses

https://www.firstgroup.com/essex

Trains

https://www.greateranglia.co.uk/



About this activity

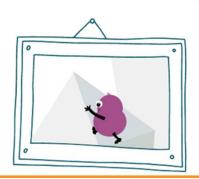
Get creative and enter the British science Association's annual poster completion. Your poster can be about whatever version of 'Innovating the future' you like – See Satchel One for more details.

We will select 5 posters to enter into a UK-wide competition with the chance to win an array of prizes!



Innovating for the future

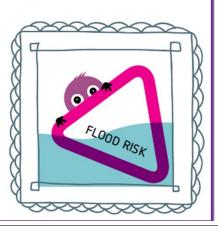
Poster competition



Pictures of your posters can be sent to us on twitter @BecketkeysSci or handed in to your science teacher when you are back in school.

Deadline for entries is FRIDAY 26th MARCH







WEEK THREE



MONDAY

TUESDAY

Cajun Chicken Lemon and Herb Beef Bolognaise

WEDNESDAY

THURSDAY

Chicken Balti

FRIDAY Battered Fish

DISH

TRADITIONAL Penne Pasta with Chef's home made Bolognaise Sauce and Garlic Flat Bread

Served with Street food Rice and Sweetcorn in a

Floured Wrap

Cajun Seasoned

Vegetables

Served with Sage and Onion Stuffing Roast Potatoes & Vegetables

Roast Turkey

Served with Pilau Rice and a

Poppadom

Pangasius Fillet in Home Made Batter served with Chips and Peas

Fillet Friday

/EGG|E

Vegetable Bolognaise

Chef's home-made Served with Street

Chef's Homemade Quiche

Served with Pilau Cherry Tomato,

Quorn and Cheese and Herb Slice Vegetable Balti

Vegetable Sauce and Garlic Flat Bread

food Rice and Sweetcorn in a Floured Wrap

Cheddar and Chives served with Roasted New

Rice and a Poppadum

Puff Pastry Slice served with Chips and Peas

DELICIOUS DESSERTS Rich Chocolate Brownie

Toffee Sponge Cake

Fruity Tray Bake

Honey and Vanilla Sponge Ice Cream Tub

Food Department

The Becket Keys Food Department are so glad to be cooking again with our KS4 and KS5 students. I know that our KS3 students are longing to get back into the food rooms and start cooking again as are we. Hopefully not long now!

There has been so much effort put into getting the practicals up and running, so students can cook again, safely. There is one person who I would like to mention who played a significant role in this, and I honestly would not know where we would be without her. Mrs Brett, our wonderful technician who has made this possible with her fantastic organisation skills, preparation of students' ingredients and sound guidance and knowledge of what works. So, on behalf of Mr Shapland and me, we would like to say thank you Mrs Brett ©

This week's recipe is a chicken noodle stir fry, it is amazing how there can be so may interpretations of one recipe, using the same ingredients. We chose to ease students back into cooking this week with a simple stir fry recipe, while focusing on their skills of precision cuts and presentations. Please do enjoy the recipe and photos of our students' work. Have a great weekend.

> Mrs English **Food Department**



Chicken & Vegetable Noodles with chilli or oyster sauce

Ingredients for one person

1 teaspoon veg oil 50G chicken breast 1 tsp light soy sauce 1/4 onion 1 spring onion 1/6 pepper 1/4 carrot 1 clove garlic 1 cm ginger root 1/4 chilli finely chopped if using. **WASH YOUR HANDS AFTER**

CHOPPING!

1 cabbage leaf Handful beansprouts 1tbsp oyster or chilli sauce Water – as needed to cover / make sauce ½ sheet rice noodles

Method

Step 1: Slice the chicken into thin strips (finger size) and place into a small bowl. Add 1 teaspoon light soy sauce to marinade the chicken.

Step 2: Place the noodles in a bowl and cover with cold water leave for 15-20 minutes till the noodles are soft, once soft drain them over the sink using the sieve.

Step 3: Prepare all the vegetables by cutting into julienne strips, chiffonade the cabbage, place all vegetables into a bowl and put to the side.

Step 4: Finely chop the garlic and ginger, place into a small bowl and put to one side.

Step 5: Heat a frying pan until hot, add the oil to the frying pan keeping an eye that it does not get too hot and smoke.

Step 6: Add the chicken to the pan and stir fry, making sure to turn the chicken so it is evenly cooked for 5 minutes. Keeping the pan on a high heat.

Step 7: Add the vegetables to the chicken and stir. Then add the garlic, ginger and chilli. Cook for a further 4 minutes.

Step 8: Add the beansprouts to the pan, and stir for two minutes. Check the chicken is cooked to 75c or above with the food probe.

Step 9: Add the oyster sauce or chilli sauce to the chicken and vegetables adding a little water to the pan to make the sauce.

Step 10: Add the noodles to the pan, mix all together and serve.

Step 11: Garnish with coriander and spring onions.

Enjoy!





Traffic Survey Sawyers Hall Lane

As you may know Becket Keys has been campaigning with local groups in order to make Sawyers Hall Lane a safer place for our students. There are six schools on this road and we want to make sure that all students are able to arrive at school and then leave and travel home safely.

To assist with the improvements, we would ask that you complete a survey by following the link below. This is a survey to get feedback from parents on how their children normally travel to school on Sawyers Hall Lane. The council and partners are very aware of the issues on the road, and hope that the information you provide will be invaluable to shape their decisions.

The survey runs from Monday 15 March to Friday 26 March. It is very short and simple, and should not take more than a few minutes of your time to complete.

The link is as follows:

https://consultations.essex.gov.uk/.../sawyers-hall-lane...

We hope that as many of you as possible will complete it.

We appreciate your assistance!

Nearly New Uniform

If you would like to purchase any nearly new uniform please contact Friends of Becket Keys with your requirements via email: uniform.becketkeys@qmail.com

They will check if the item and size you require is available and contact you to arrange payment and collection.

Donations of Becket Keys uniform are always welcome, we particularly need larger sized PE hoodies, blazers and girls' kilts.

Thank you!



Volunteer Police Cadets

The Volunteer Police Cadets (VPC) is a uniformed voluntary youth organisation, supported by the Police, and open to young people aged 13-18 from across the UK's diverse communities, irrespective of their background or financial circumstances.

The Volunteer Police Cadet programme offers a fantastic variety of opportunities to the young people involved, many of whom would otherwise be well beyond their expectations.

Preparing for your future

The aim is to prepare young people for their future by providing varied activities and opportunities to develop qualifications, enhance interpersonal skills and confidence, and achieve a sense of pride through supporting community policing.

In addition, the programme is intended to enhance Cadets'

opportunities for further education, employment and training.

Register your interest

If you would like to join as a Cadet, please follow this link for more information:

https://www.essex.police.uk/cade ts

We are always looking for volunteer Cadet Leaders so we can make more spaces available in the future and cater for more Cadets. Even if prospective leaders cannot commit to attending every week, we'd still like to hear from you.

Please apply by following the link: https://www.essex.police.uk/cade
ts

Please remember that you have to be over 18 to be a Cadet Leader.





Face coverings are **absolutely compulsory** for students in the following areas:

- Stairwells
- Corridors
- Circulation Spaces
- Queuing for the Bistro & Orangery

Please provide your son/daughter with a face covering (where possible in school colours: black, purple, gold, grey or white). A few spares in the school bag are also needed.

If we all do our bit between lessons as well as following all our other guidance, we can slow the spread of this virus and therefore keep our school open!







Are you interested in training to be an aircraft engineer for Mission Aviation Fellowship?

If you are currently doing A levels or looking for a change of direction and have an interest in aviation and engineering this might be the opportunity you are looking for! You must be a committed Christian and have a good understanding of Maths and Physics.

More information here:

https://www.maf-uk.org/maf-engineer-training-scheme

BRENTWOOD FOODBANK

HELPING LOCAL PEOPLE IN CRISIS

ITEMS MOST URGENTLY REQUIRED

Tinned Goods:

Meat Pies, Rice Pudding, Custard, Potatoes, Fruit, All Day Breakfast, Ravioli.

Pasta Bake Sauce Jars, Instant Mash, Cartons of Juice.

Cleaning Products:

Washing Powders/Liquids, and Washing up Liquid.

Toiletries:

Shaving Gel or Foam, Razors, Shampoo, Conditioner, Toothbrushes, Toothpaste.

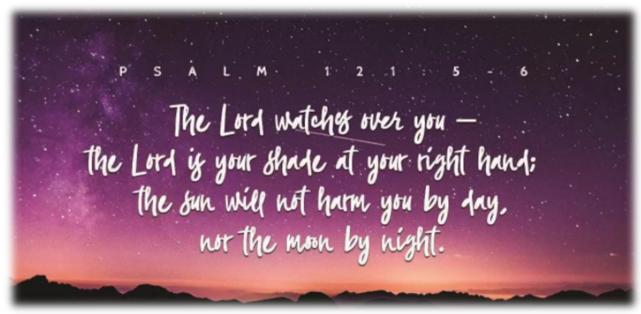
For more information visit the website.

https://brentwood.foodbank.org .uk/

St Thomas of Canterbury Church is now able to act as a collection centre, therefore any items can be put in the boxes/crates by the exit door to the church.

Sainsbury's in Brentwood also has a collection point for the foodbank.





Help from the Lord

'I lift up my eyes to the hills — from where will my help come?'

Psalm 121 is a song for the journey to Jerusalem, appropriate for this time of Lent as we consider Jesus' and our own Lenten journeys. It is referred to as a 'Psalm of Ascension' or travel.

I lift up my eyes to the hills from where will my help come?

My help comes from the Lord, who made heaven and earth. He will not let your foot be moved; he who keeps you will not slumber. He who keeps Israel will neither slumber nor sleep.

The Lord is your keeper; the Lord is your shade at your right hand.

The sun shall not strike you by day, nor the moon by night.

The Lord will keep you from all evil; he will keep your life.

The Lord will keep your going out and your coming in from this time on and for evermore.

These words, from the psalmist, David, speak of both a sense of threat and a hope of help. These words, or similar, are voiced by millions of people around the world daily. Words that are spoken, though not always heard, and not always answered. 'My help comes from the Lord, who made heaven and earth.' More words. This time, words that speak of a source of protection, even deliverance, from danger - namely the Lord. These words are proclaimed in the Psalter for others to take up as their own song. Yet what use are these words to those who suffer conflict, marginalisation, and injustice? What comfort to those who are offered little peace, opportunity, or

freedom? What use is a song if it is not rooted in reality? For those across the world who have endured the reality of conflict and extreme violence, how do these words resonate? For those who, daily, do not have access to clean water or enough food? For those who endure the brunt of a typhoon or the injustice of displacement from the land that has been theirs for generations? One priest said: 'We call this book the book of life, and that is what it is, for there is a word in this book, which if we hear it, we will live.' How do these words of the psalmist, these words of God, become the-word-made-flesh for the many people who cannot yet sing this song? What must happen for all of God's people to hear these words of protection and find new life in them?



We can embody the word of God, put it into action and be part of the essential work of building safe lives – that others might take up the song: 'My help comes from the Lord, who made heaven and earth.' There is a danger to focusing on our own stories, blinkered to the struggles of the wider world. Take

time this week to widen your view, to search beyond the immediate horizon. Reflect on the words of this Psalm:

- Read over Psalm 121 slowly, and notice if there are any lines, verses or even single words that catch your attention.
- What are they? What is it about them that draws your attention?
- Do you have any experience that speaks to that verse or word?
- Spend some time slowly repeating the phrase from Psalm 121 that you noticed, and let it sink into you.
 After a while, consider how the words might help you in your support of others, such as in situations of conflict? What would these words look like if put into action?
- Finally, taking this phrase (or indeed another from the psalm) ask, 'How do these words help us love God, others, and perhaps ourselves, more?'

Listen to the words of the hymn 'I lift my eyes to the quiet hills' written my Timothy Dudley (a retired bishop of the Church of England). He was the Archdeacon of Norwich Cathedral, as well as the Bishop of Thetford, so inspired by our own wonderful countryside and hills close to home. Rest in the

presence of God, our strength and shield:

http://www.viewpure.com/pgjHvR Oqp38?start=o&end=o

Let us pray:

For those who have watched over us, for those that have protected us, for those that have shielded us, thanks be to the Lord, maker of heaven and earth.

For the roof that shades us from the sun, for the walls that shield us from the storm, for the bed that warms us in the night, thanks be to the Lord, maker of heaven and earth.

To the one who keeps us from evil, to the one who preserves our lives, to the one who watches over our coming and going, thanks be to the Lord, maker of heaven and earth.

May the Lord watch over us all, now and always.

Amen.

Mrs Sharp Deputy Headteacher

Becket Keys

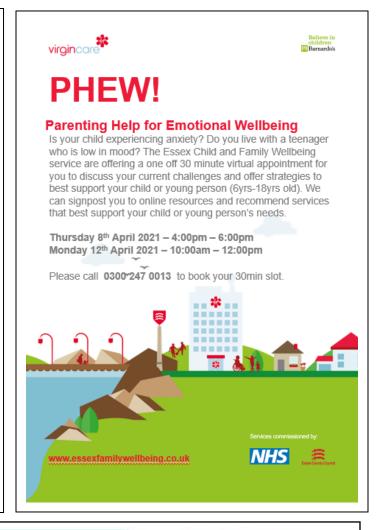
Race Around the World

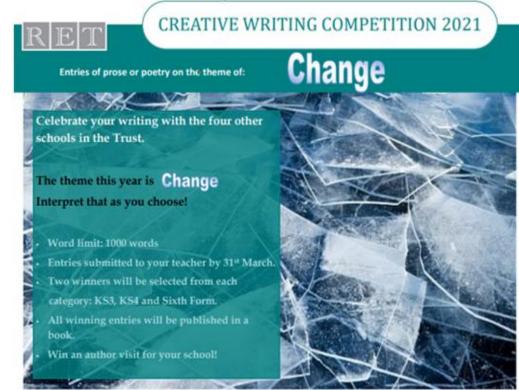
The PE department would like to thank each member of the Becket Keys school community who participated in the Race Around the World (RATW) and took the time to submit their distances.

This task was designed as an interhouse competition where the distances each pupil recorded went towards their house total. The overall aim was to travel across a pre-planned route which saw us traveling across the continents, passing through many cities in different countries across the globe.

How far do you think we managed to travel? Full details of the participation and results are attached with this newsletter







Do you enjoy creative writing? Perhaps, you are a budding poet...

If you are interested in entering this Year's RET Creative Writing competition, please, read the information on this poster.

All entries must be wordprocessed and sent to either Miss Romano or Mr Fox in the English Department via office@becketkeys.org by no later than Wednesday 31st March.

Entry is open to all students, even those who no longer study English, and is a great opportunity for you to express your creative talents!

There will be 2 winners from each Key Stage, so get creative and get writing – best of luck!

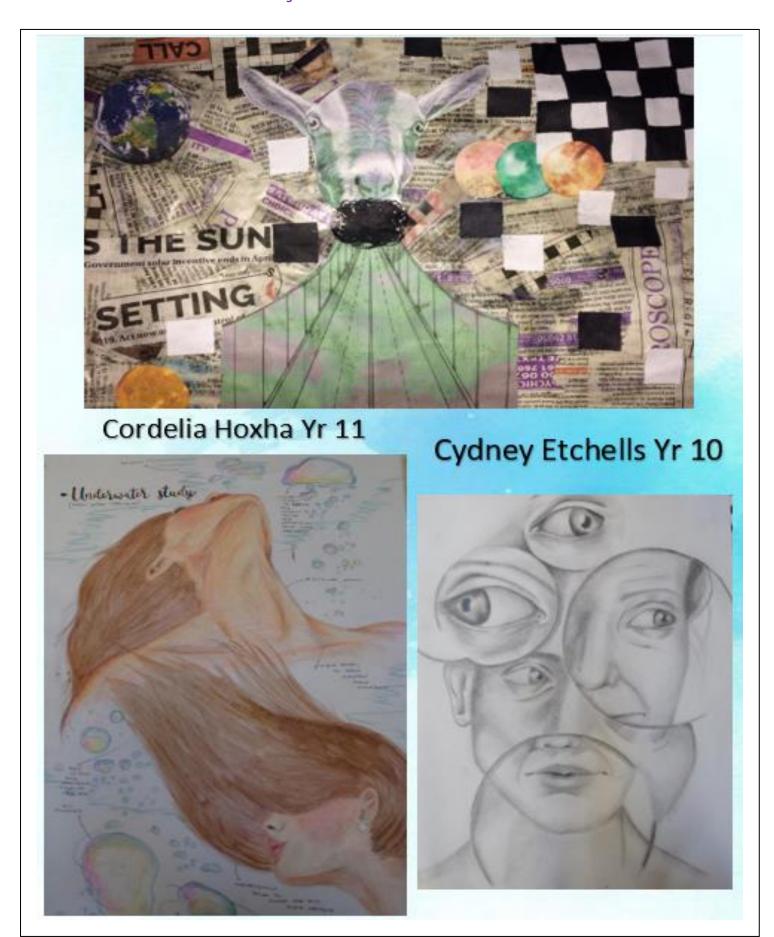


The Art students have been working extremely hard and have created some great pieces this week.

Danilo De Vito Yr 11



Star Artist for Art



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DATES FOR YOUR DIARY

YEAR 7

SUBJECT CONSULTATION EVENING

APPOINTMENTS ARE NOW LIVE

THURSDAY 25TH MARCH

*

EASTER HOLIDAY

MONDAY 29TH MARCH -

FRIDAY 9TH APRIL 2021

*

WHITSUN HOLIDAY

MONDAY 31ST MAY -

FRIDAY 4TH JUNE 2021

*

CHANGE OF DATE

INSET DAY

MONDAY 7TH JUNE 2021

*

PLEASE NOTE THAT ALL DATES ARE SUBJECT TO CHANGE

Becket Keys Church of England School

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