

Therefore encourage one another and build each other up, just as in fact you are doing.

**1 Thessalonians
5:11**



Becket Keys Church of England School

18th March 2022

IN THIS ISSUE

Mr Scott-Evans writes:

“Therefore encourage one another and build one another up, just as you are doing.”

1 Thessalonians 5:11

It is that time of year again when we ask parents and carers to give us feedback. We use the OfSTED Parent View website for this and ask families to send their thoughts about the school to OfSTED at the same time as us.

You can do this here:

parentview.ofsted.gov.uk

It is quick and easy to do. The first time you use the website, you will need to register, but this does not take long, and you will never receive any junk mail. Once you have registered, you can give us your feedback every year.

Parents are asked to answer several crucial questions about

the school, and this will help us to focus on priority areas in the term ahead. It takes no more than 5 minutes to complete.

After Easter, I will report back on the feedback we have received and how we are going to respond to it. Please take 5 minutes to complete the questionnaire – we would really appreciate your views.

It would be extremely encouraging to receive a high response to this request. Governors, Senior Leaders and Teachers will all be very interested to see the results. It is also useful in preparation for future inspections as the data are used by OfSTED to compare our school with others.

If you want to give more feedback than the questionnaire allows,
.....contd. on page 2



BECKET KEYS
Church of England School

Poetry Competition

Read the prize-winning poem by one of our students!

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Details of how the Becket Keys students celebrated British Science Week.

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Excellent work from students across all year groups.

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please use our school website and send me your comments:

www.becketkeys.org/contact.php

Staff of the school do not get to fill in surveys about what we think of you as parents! However, if we did, I can confirm that you would all get excellent feedback! The work of a parent is an exceedingly difficult one: it can be joyous, but often challenging. No one cares about your children as much as you, and each tough day that they have hits you hard. Young people today are under enormous pressure, and the work of a parent is harder than ever. Thank you for the care and love you pour into the students of this school. We love working with you.

<https://parentview.ofsted.gov.uk>

Thank you.

Mr Scott-Evans
Headteacher



BECKET KEYS
Church of England School

SPIRITED ARTS

Competition for KS3 and 4

There are five themes you can choose from:

1. "We have far more in common with each other than that which divides us."
2. God's good earth? ("Beautiful World, wonderful God?")
3. Searching for God
4. A view of the world
5. Celebrations: big days and big ideas

Explanations of these themes can be found at <https://www.natre.org.uk/about-natre/projects/spirited-arts/spirited-arts-2022/> by pressing the themes button

Pick **one** of the themes and use any of the following to convey your design:

Art (painting, drawing, sketching etc.),
Poetry, Photography, Dance, Music, Drama, Sculpture
You need to include a description of what your entry means.

You can get inspiration from visiting the gallery of last years winners at <https://www.natre.org.uk/about-natre/projects/spirited-arts/spirited-arts-gallery/2021/>
The closing date for entries for judging the best 10 from

Becket Keys will be **Friday 22nd April.**

Please see Mr Silver in W11 if you would like any further information.



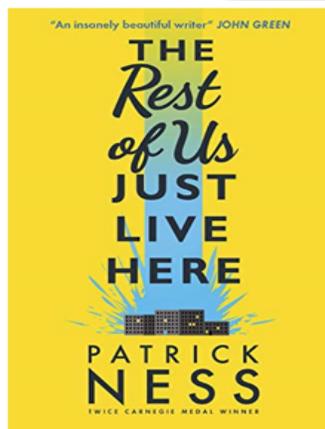
Summer 2022 Exam Timetables

The summer timetables on our website have now been updated to include language speaking exams and NEA moderation dates.

Individual timetables will be sent home after Easter.



Book of the Month - March



Award-winning writer Patrick Ness's bold and irreverent novel powerfully reminds us that there are many different types of remarkable.

What if you weren't the Chosen One? The one who's supposed to fight the zombies, or the soul-eating ghosts, or whatever this new thing is, with the blue lights and the death? What if you were like Mikey? Who just wants to graduate and go to prom and maybe finally work up the courage to ask Henna out before someone goes and blows up the high school. Again. Because sometimes there are problems bigger than this week's end of the world and sometimes you just have to find the extraordinary in your ordinary life. Even if your best friend might just be the God of mountain lions... An exceptional novel from the author praised by John Green as "an insanely beautiful writer".



Uniform

All students are required to wear smart leather shoes.

Students in Year 7-9, should have their long hair completely tied up. Year 10-11 – hair can be half up/ half down. Black, purple or neutral coloured hair ties please

Students should not have any extreme hairstyles and hair must not be dyed, no shapes cut into the hair e.g. stripes or undercuts.

Please remember that all students will be in need of a **COAT** – Plain **BLACK** without coloured flashes, logos or slogans, no 'fashion items', no 'puffer' jackets.

Bags should also be plain black.



Please see the website, if you need more details about the school dress code.

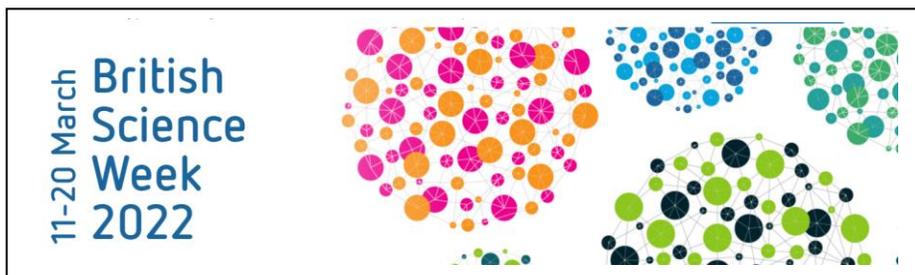
Jamie Hancox has won the district writing competition for his age range and his poem is being put forward for the national competition! This is an incredible achievement. Well done, Jamie!

THE ENVIRONMENT

I am a mighty polar bear,
Who never did do wrong,
I raised a family of my own,
And once my will was strong,
I liked to wander far and wide,
Across the caps I'd roam,
But every year things seemed to change
It feels no longer like home.
My world is falling into the sea
I've had to pay the price, I have nowhere that I can live
My land is melting ice.

I am an Emperor penguin
And I have a tale to tell,
I raised a family of my own
Together we did well,
each egg I cradled carefully
While bitter winds did blow,
But every year things seemed to change
I watch it slowly go.
My world is falling into the sea
I've had to pay the price,
I have nowhere that I can live
My land is melting ice.

I am a lonely Arctic seal
Who's resting on the shore,
So many of us used to come
In years that passed before,
But sadly, now I'm all alone
My friends no longer here,
Yet still I wait in yearning
That one day they shall reappear.
My world is falling into the sea
I've had to pay the price,
I have nowhere that I can live
My land is melting ice.



On Wednesday 16th March, Year 8 science students celebrated British Science Week. We had three sessions running at once, each one beginning with a teacher demonstration.

Mr Collins and Miss Morgan started their sessions with "hydrogen bubbles". Hydrogen gas is bubbled into a soap solution. The resulting bubbles are set on fire resulting in a loud pop!

Mr Birkett started his session with "powder flash". This demonstrates combustion of fine particles producing a large flame for a split second. It is a very dramatic but safe demonstration.

Students then experienced some fun practical work that included:

Collapsing cans to show the impressive effects of atmospheric pressure.

Hovercrafts constructed from a CD and balloon to demonstrate friction.

'Elephant toothpaste' to show decomposition of hydrogen peroxide to produce foam using yeast as a catalyst.

'Double Bubble' to demonstrate surface tension.

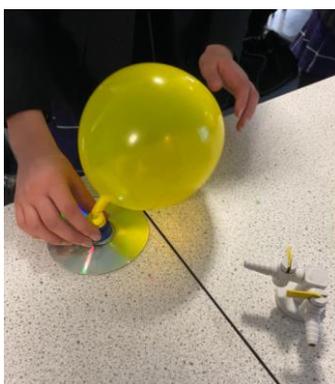
It was lovely to see the students getting hands on experience as it

has been such a long time since they have been able to do this.

Of course, none of this is possible without the planning and preparation that goes on behind the scenes by the science technicians and the delivery of each session by the teachers.

Here is a selection of pictures from the day and if you want to see more pictures, please follow the science department twitter account @BecketKeysSci.

The Science Department



Hovercraft



Elephant toothpaste



Powder Flash



Hydrogen bubbles



Collapsing Can



Double Bubble

National Careers Week 2022

07-12
MAR 2022



National Careers Week at Becket Keys.

The aim was to provide a focus for “hope for the future”, next steps and our students’ eventual career choice.

PSHE lessons all had a careers focus, with a key theme being Labour Market Information. These lessons were intended to help students think about their interests and planning for career longevity.

Mark Yates our, level 6 trained, careers advisor led lunch time drop-in sessions. Mark’s aim was for students to understand that Careers Education and Guidance in school is designed to help them feel confident about their future decisions and choices.

In DT and science lessons, technology, engineering, and mathematics (STEM) careers were explored. These sessions

embedded real life context into learning and were designed to improve student engagement and attainment within the classroom.

During tutorials several live career talks, were played to students, ranging from hospitality to law. These sessions were active and engaging with the intent to interest students in the range of career opportunities available and to inspire students to start planning and preparing for their next steps.

Most lessons had a ‘Do Now’ with a careers focus to highlight how each subject goes hand in hand with future career choices. Within our teaching we aim to show how our subjects can lead to a range of different career pathways and opportunities.

We hope our students enjoyed National Careers Week and made use of the many opportunities

available throughout the week. Please remember to check ‘News for Today’, the newsletter and the careers board for the latest careers information.

Ms North and Miss Silman
Careers Department

LOST PROPERTY

If your son/daughter has misplaced anything at school, then kindly inform them that all lost property is taken to reception for collection.

Please make sure that all items, especially uniform are named, this will ensure that items can be returned to the student easily.

PAUSE

Inward Journey Home

The inward journey home

'But when you pray, go into your inner room, close the door, and pray to our Father in secret. And your Father who sees in secret will repay you.'

Matthew 6:6

'Here's what I want you to do: Find a quiet, secluded place so you won't be tempted to role-play before God. Just be there as simply and honestly as you can manage. The focus will shift from you to God, and you will begin to sense His grace.'

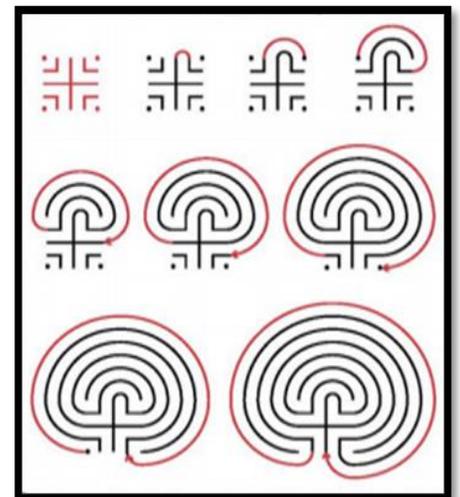
The Message

Lent is a spiritual journey from darkness to light, beautifully accompanied by the lengthening of the days. It takes us from the penitence of Ash Wednesday to the joyful dawn of Easter Day. Prayer and meditation are central to this Lenten journey.

I have heard Lent described as an inward journey. Whilst we may choose to give up external things, this must be an outward sign of a deeper internal desire to change and find oneness with God. Saint Teresa of Ávila described the soul, at the inner depth of our being, as a castle in which God dwells. What a comfort! God is not just a God who is 'out there' far away in Heaven. He is a God

who is closer and more intimate than we could ever imagine. Saint Teresa of Calcutta said 'We cannot find Him in noise and restlessness. God is the friend of silence . . . We need silence to be able to touch our souls.'

The Bible verse at the beginning of this Biblical Pause has had a great impact on my prayer life. The centre of the labyrinth has been described as Christ within. In relation to Lent, it has also been described as divine illumination. Some people also see labyrinths as representing the complexities and difficulties of the world and the journey of our lives. What is special about a labyrinth, however, is that it is not a maze; you cannot get lost. There are no dead ends and the point is not disorientation, but orientation. This reassures us that, with Christ, we have a sure path to follow, whatever the twists and turns may be.



The method of drawing labyrinths also intrigues me. For example, the 400-year-old Cretan or classic 7-circuit labyrinth is one of the simplest and most widely used

designs. It starts with a **cross**, which then winds out. This forms an **Yf** which reminds me that Christ is the foundation of my faith. The winding paths call me to follow Him.

We are searching inwardly to find oneness with God, but our prayers also radiate out God’s light. Remember, the journey out of the prayer labyrinth is just as important as the inward journey! Our outward expression of God’s love, through the decisions we make and the way you choose to live our lives can make a difference for the people for whom we pray.

Here is a simple method provided by the Diocese of Canterbury:

St John of the Cross wrote:

O Blessed Jesus, give me stillness of soul in You.

Let Your mighty calmness reign in me.

Rule me, O King of Gentleness, King of Peace.

I hope following the winding path with your finger may help still your mind and support rest, quiet contemplation, as well as meditation. I pray we can all be safe in the knowledge that God dwells deep within us, now and always. May spiritual disciplines and practices draw us close to Jesus, others, and ourselves. In the context of Lent, may we journey towards the cross with Jesus and arrive at the empty tomb to be at home in new life and resurrection.

Let us pray together:

God of wisdom, you are ever with us and within us,

Reveal your path of truth and enlighten us with your Spirit.

Strengthen us in all the challenges we face to be faithful to You.

Throughout Lent, help us discover the gift of true prayer.

May we find rest, feel comforted and draw closer to You.

We ask this in Jesus who is our path, our truth, and our life.

Amen.

**Ms Sharp
Deputy Headteacher**

Praying with a Finger Labyrinth

- Sit comfortably, be still and gently pray: *I place myself in your presence O Lord, my God.*
- When you are ready... slowly trace the labyrinth path with a finger, use a finger on the hand that you do not write with, just let your thoughts come to the surface and let them flow... Jesus is with you every step of the way, you are never alone. You are always loved by God.
- When you reach the centre...consider your thoughts... What would you like to say to God at this moment?
- ...stay in the centre for a while and spend some time in prayer and reflection receiving God’s love and blessing.
- When you are ready... return along the same path... return gratefully, prayerfully ... what do you notice about how you are feeling? Do you have any new thoughts or decisions to consider?
- As you exit the labyrinth give thanks and praise to God: *Glory to the Father and to the Son and to the Holy Spirit as it was in the beginning is now and shall be forever. Amen.*



...did not our hearts burn within us as he talked to us on the road... Luke 24:32

Lunchtime Eucharist



Lunchtime Eucharists take place in John Wraw Chapel on the Justin Welby Building.

Locations for Eucharists are therefore shown below:

Year 8, 9 and 12

12.10pm
on
Tuesdays
with Father Hamilton

Year 7, 10, 11 and 13

1.00pm
on
Fridays
with Father North

Students are able to get a lunchtime pass from their Tutor so they can access the Bistro or Deli for their lunch prior to the service.

BRENTWOOD'S CONCERT FOR UKRAINE

featuring
Brentwood Imperial Youth Band
Fundraising for British Red Cross DEC Ukraine Crisis Appeal

BritishRedCross

Saturday 26 March 6:45pm
The Brentwood Centre
Tickets £10

Doors open from 6pm. Concert starts 6:45pm.
The Brentwood Centre, Doddinghurst Road CM15 9NN

Online Ticket Booking
TicketSource.co.uk/The-Brentwood-Centre

Generously supported by

Becket Keys' Church of England School proudly presents...

Roald Dahl's Matilda

THE MUSICAL

REHEARSALS
Starting Friday 11th March
The whole cast including the chorus will need to attend rehearsals **EVERY FRIDAY 3.15-4.30 IN RH1**

Art & Textiles

It has been a great week in Art with Mrs Brassett. Students are developing their skills throughout a range of materials and techniques, and it is lovely to see their successful outcomes. Well done!

Star Artist for Art



Kaitlyn Bell Yr 8

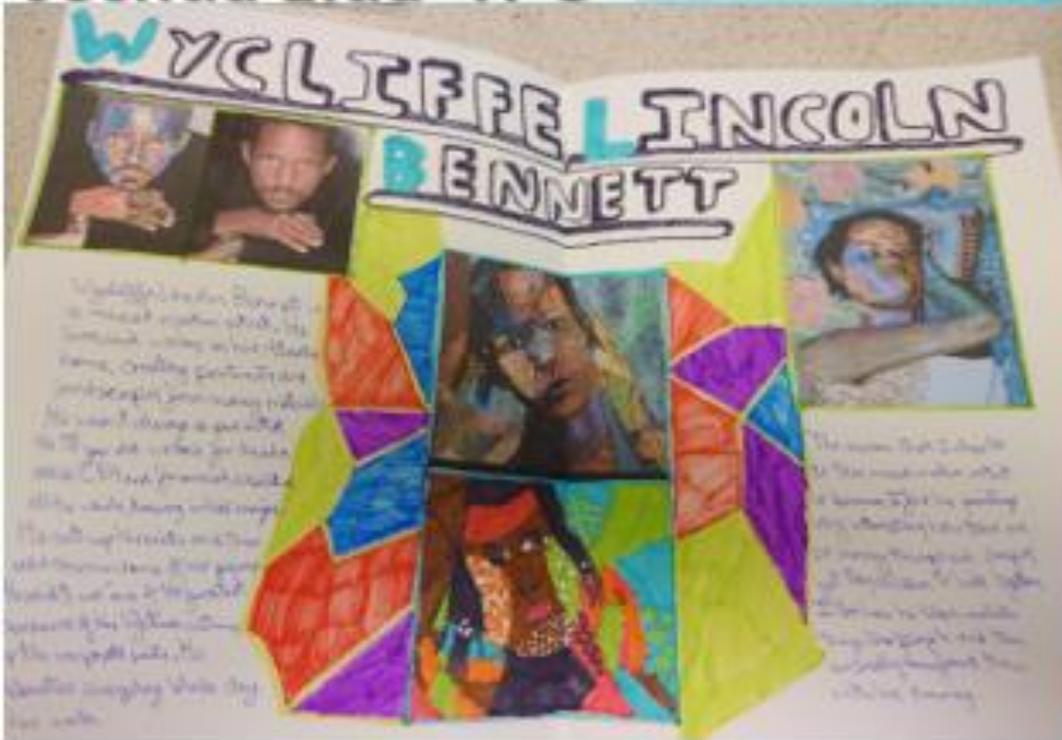


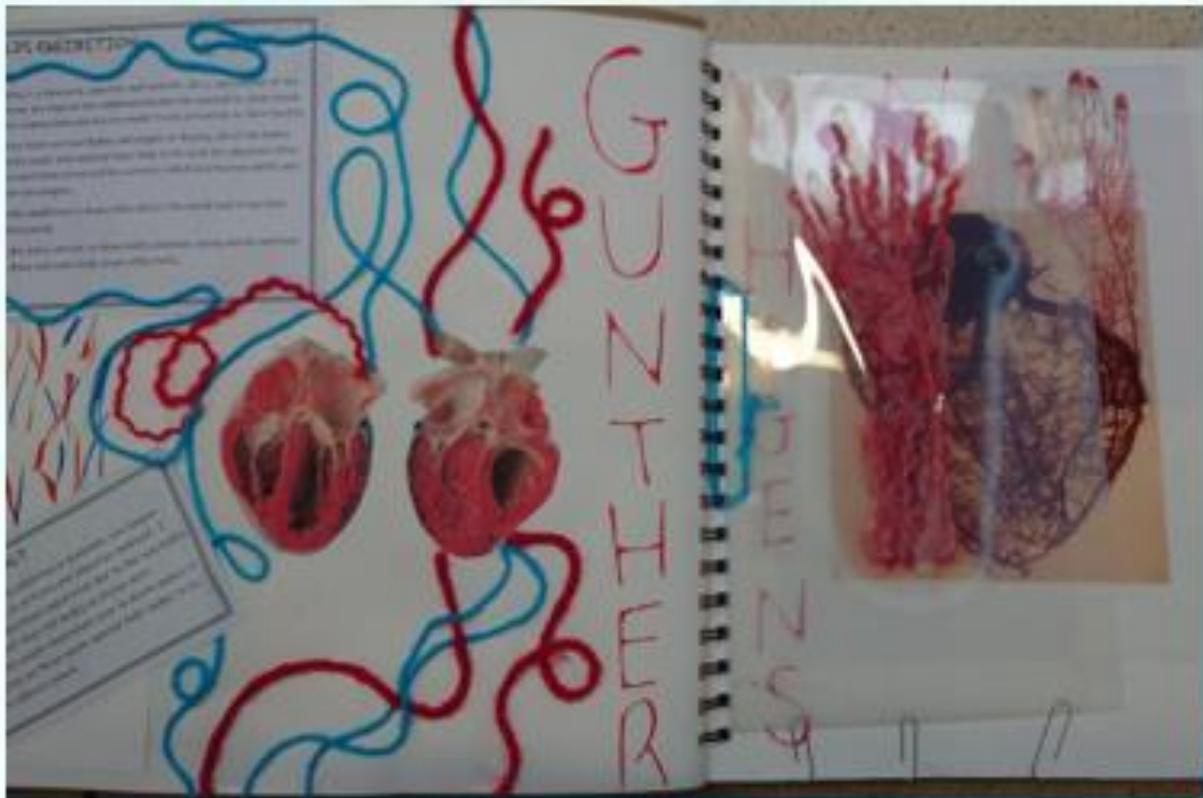
Alex Miller
Yr 12



Cordelia Hoxha
Yr 12

Joshua Eida Yr 8





Frankie Peet Yr 10



Jenni Tingay

Yr 10

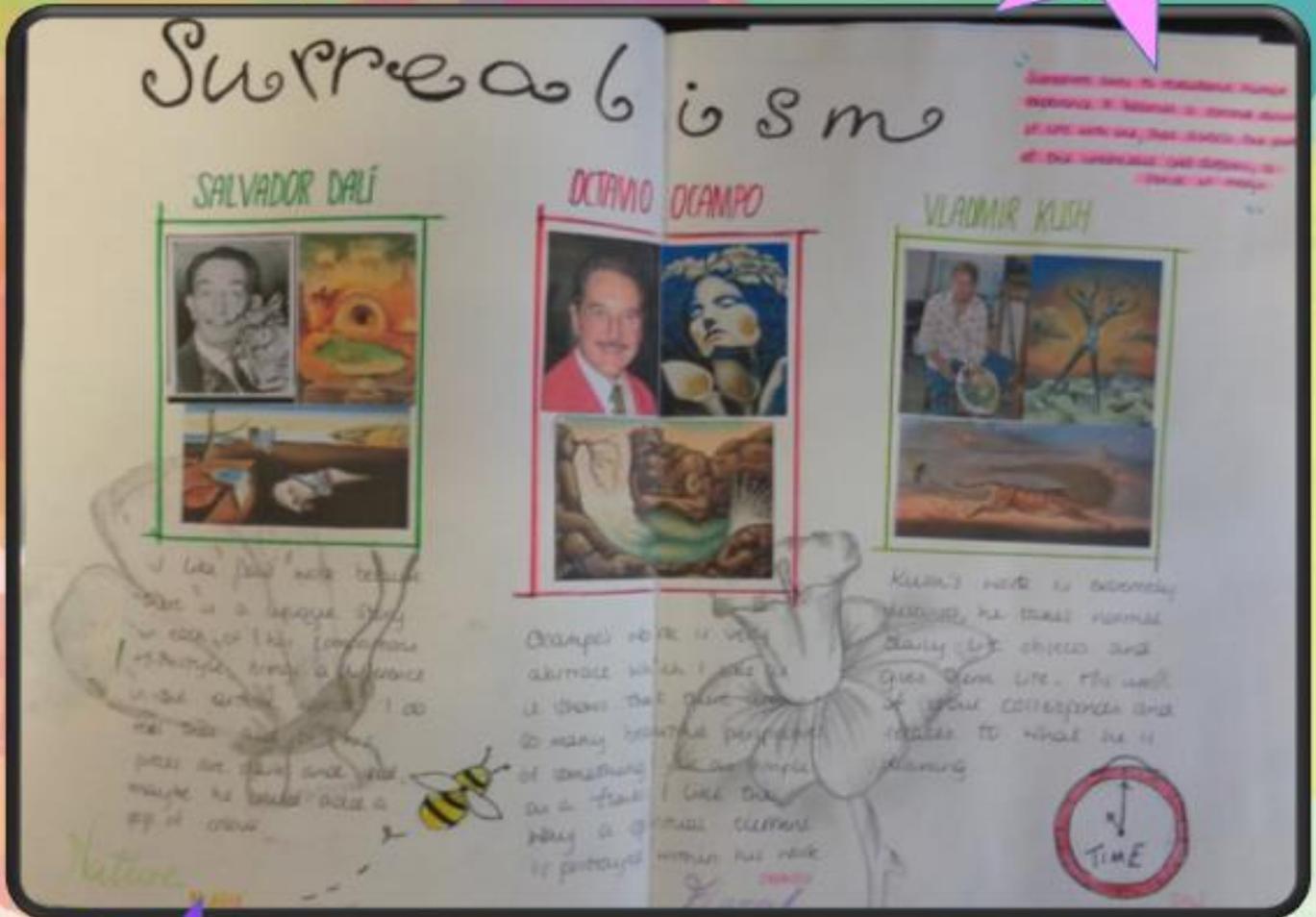


In Art & Textiles this week with Mrs Cherry

Star Designer for Textiles

Y9

Beau Ayres



@becketkeysart

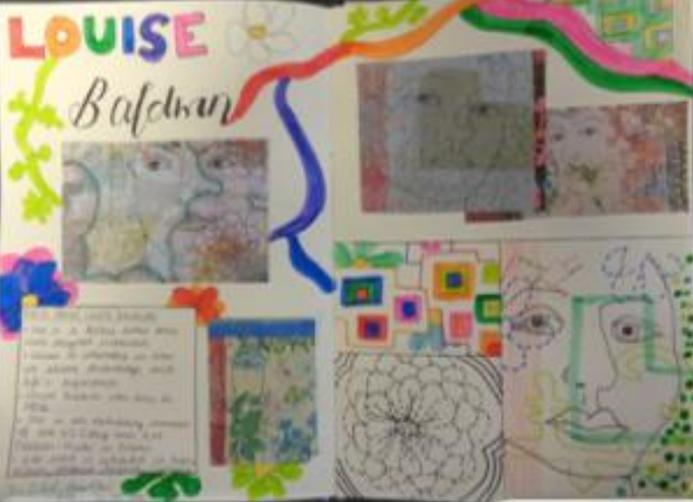
Key stage 3



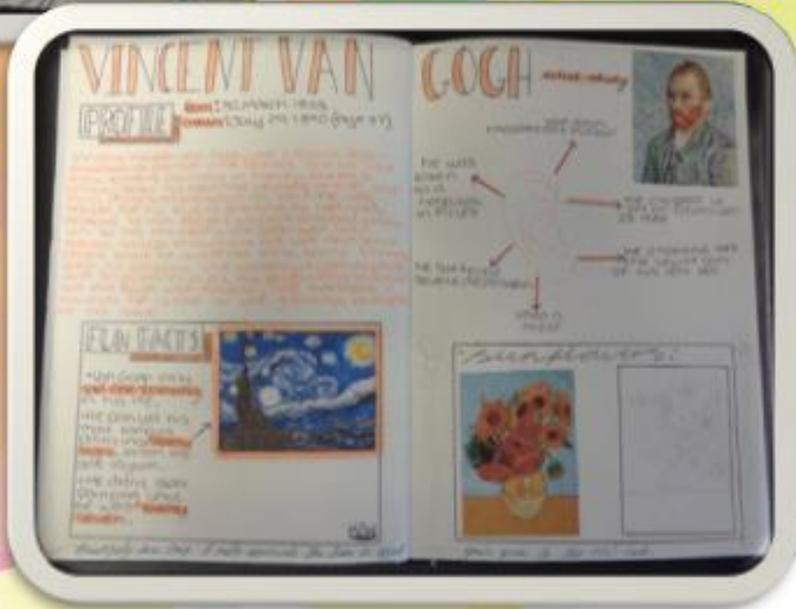
Asher Coleman Y7



Amy Drysdale Y8



Elle Holdcroft Y8



★ Key stage 4 & 5 ★

Jessica Perkin-Davidson Y12



Hollie Goodwin Y10

DATES FOR YOUR DIARY

SIXTH FORMER FOR A DAY

WEDNESDAY 23RD MARCH 2022

*

LAST DAY OF TERM

FRIDAY 1ST APRIL 2022

STUDENT HALF DAY

(Except for Year 11)

*

YEAR 10 SUBJECT CONSULTATION EVENING

THURSDAY 16TH JUNE 2022

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'MATILDA THE MUSICAL'

MONDAY 18TH JULY

TUESDAY 19TH JULY

WEDNESDAY 20TH JULY

*

PLEASE NOTE THAT ALL DATES ARE
SUBJECT TO CHANGE

Becket Keys Church of England School

Sawyers Hall Lane
Brentwood, Essex
CM15 9DA
01277 286600

www.becketkeys.org
office@becketkeys.org
finance@becketkeys.org

Twitter:

[@BecketKeys](https://twitter.com/BecketKeys)
[@MrScottEvans](https://twitter.com/MrScottEvans)
[@BecketKeys6th](https://twitter.com/BecketKeys6th)
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