

### Becket Keys Church of England School

14th February 2025

#### **IN THIS ISSUE**

## Mrs Trebess Designated Safeguarding Lead writes:

This week we have marked Safer Internet Day with students through our Collective Worship time. Students across the age range have been given useful information so that they can keep themselves safe online. As we head towards the Lent holiday, it is possible that students' screen time will increase, so this is an opportune moment to remind you how to keep your son/daughter safe online.

Parents need to play a key part in helping our young people to use the internet safely. I hope that you are aware that social media platforms have age restrictions. That means that if they are younger than the age restriction

states, they should not have access to that platform!
Snapchat, Whatsapp and Instagram all have age restrictions of age 13+, although we would recommend that students stay off these platforms until they are 16 years old.

You may have already heard of Qustodio. It is an online safety hub providing current advice about online safety and providing filtering and monitoring services for devices. You can access Qustodio's services free of charge here Online Safety Hub - Russell Education Trust.



.....contd. on page 2



#### **Mandarin Day**

Year 7 were off timetable for a fun filled day of workshops and activities.

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Performing Arts Department
Fantastic turnout for the Bugsy
Malone auditions!

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National Apprenticeship Week
Students have been able to gather a
great deal of information from
company representatives, advisors
and former Becket Keys students.

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#### **Art & Textiles**

Samples of the excellent work from our talented students.

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.....contd. from Page 1

Communication is key. Make sure you are talking to your son/daughter about what they are seeing online and make it clear that if they do see something they are worried about, they should come and talk to you (or school) about it.

Mrs Trebess Deputy Headteacher







You'll find information on all the latest online safety hot topics. Below is highlighted a few of the most popular resources below. Why not see what else is new?

Please follow the links below to access some popular resources you will find useful:

- Al Powered Online Bullying (video)
- The Unfiltered Truth about Life as an Influencer (article)
- Body Image and the Quest for Online
   Validation (article)
- The Anxious Generation: Trending Research from Online Safety Experts (article)



### Pre-Loved Uniform Sale Saturday 22<sup>nd</sup> February Held in the Bistro 11.00am – 12.30pm

Cash would be appreciated.

Becket Keys Pre-Loved Uniforn	
6 <sup>th</sup> Form Suit Jacket	£15.00
6th Form Skirt / Trousers	£7.00
Blazer	£7.00
Kilt	£7.00
Trousers	£4.00
Blouse / Shirt	£2.00
Jumper / Tank Top	£5.00
Tie	£2.00
PE Hoodie	£5.00
PE Rugby Top	£5.00
РЕ Тор	£3.00
PE Shorts / Skort	£3.00
PE Track Pants / Leggings	£4.00
GCSE PE Top	£4.00
Aprons	£3.00
Drama T-Shirt	£3.00
Chef Jacket	£5.00
Coat	£7.00
Rucksack	£5.00



#### **School Uniform**

It is important to all of us that every one of the students who attend Becket Keys looks smart in their uniform at all times. All students are required to wear shoes and not trainers.

Girls in Year 7-9, should have their hair completely tied up. Year 10-11 – hair can be half up/ half down. Black, purple or neutral coloured hair ties please. If boys have long hair they too need to have it tied up.



We know it is very cold so please remember that all students will be in need of a **COAT** – Plain **BLACK** without coloured flashes, logos or slogans, no 'fashion items', no 'puffer' jackets. Please see the website, if you need more details about the school dress code.

#### Year 7 Mandarin Day



## Happy Chinese New Year!

Becket Keys Church of England School held yet another successful Mandarin Day for all Year 7 on 7th February. This special event was organised to welcome the Chinese New Year, "the Year of the Snake". Students participated in six educational and fun-packed workshops:

#### Paper-Cutting workshop





The students sharpened their paper cutting skills and cut out pictures that would traditionally be pasted on windows.

### Chinese blow-painting workshop





The students had a go with the Chinese blow-painting techniques and created beautiful plum-tree blossom designs.

#### Chinese calligraphy



The students had the opportunity to explore the rich history of Chinese characters. Using traditional brushes and ink, they carefully crafted characters symbolising blessings for the new year.



#### Science workshop







They experienced the process of making gun powder!

At lunch, students watched a sensational traditional Chinese lion dance and enjoyed some Chinese food that Bistro served.

#### Martial arts workshop







The students practised some combat and defense moves with instructions from Kudos Combat Studio.

#### Film workshop

The students watched a compilation of short films about Chinese traditions, myths and lion dancing celebration. They also received a souvenir for the day.

The day has offered our students the opportunity to look beyond Chinese as merely a language and gain a deeper understanding of Chinese culture. It was wonderful to see so many happy faces.

Happy Snake Year to you all!

#### **Mandarin Department**





















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#### National Apprenticeship Week in the Sixth Form







We have had an exciting week in the Sixth Form for National Apprenticeship week. The students have had three Alumni speakers in to talk about their experiences of applying for apprenticeships and what it is like to be an apprentice. Their experiences varied, we had a student from JP Morgan, an accountant from Citibank and a MET police officer. The alumni students were exceptional, and the sixth form got some good advice.

There has also been a virtual session from a founding student who started in finance and now works at Chelsea Football Club, showing students that you do not need to be completely decided on your career path. The advice to take home from these talks was you need to pursue many apprenticeships, don't get downhearted, consider your own skills and experiences and how

these would work with the companies' missions and aims. A very important point that students have learnt is to start a professional LinkedIn profile, to connect with companies and other apprentices. There have been extra opportunities with a virtual Apprenticeship fair run by Unifrog, STEM and Insurance sessions.

Year 12 need to continue their work on this; they can explore Unifrog Unifrog - The universal destinations platform. Where they can search for apprenticeships and listen to talks and take part in workshps.

The University platform UCAS UCAS | At the heart of connecting people to higher education also has lots of apprenticeship advice and now include Spring Pod where students can complete virtual work experience.

Year 13 need to continue to keep searching and applying for apprenticeships using the Apprenticeship hub run by Essex County Council. We are planning to organise some mock interviews next term.

If you feel you could support with this then please contact us on our email address

sixthform@becketkeys.org

Mrs Kay Knowles **Deputy Head of Sixth Form** 



#### National Apprenticeship Week



#### What's it like as a Degree Apprentice?

Hi, I'm Lucy! I left Becket Keys last year and am now 5 months in to my financial services degree apprenticeship at J.P. Morgan.

I work 4 days a week in the Canary Wharf office within the credit risk department. The remaining day of the week I have as a study day: working towards an Applied Finance degree (University of Exeter) and also revising for my CISI finance qualifications.

On top of not having to pay any university fees for this 4-year course, I also earn a salary while I work (£30,000!).

I've met some amazing people and already have embarked on so many enriching opportunities: skiing with my colleagues in Verbier, going on tour to Dubai with the J.P. Morgan netball team and presenting to managing directors!

I'd recommend the apprenticeship route to any students who love a challenge and want to reach their potential in a working environment - it's been the best thing I've ever done!







#### **Apprenticeships**

Apprenticeships combine practical training in a job with study. As an apprentice you will be an employee earning a wage and getting holiday pay, work alongside experienced staff, gain jobspecific skills and get time for training and study related to your role. Apprenticeships take 1 to 5 years to complete depending on their level.

<u>Find an apprenticeship -</u> <u>GOV.UK (www.gov.uk)</u>



#### National Apprenticeship Week – Working Lunch

From the 10th-14th of February we celebrated National Apprenticeship Week at Becket Keys.

The week reflected on how apprenticeships can help individuals to develop the skills and knowledge required for a rewarding career and help businesses to develop a talented workforce that is equipped with skills for the future.

Tutorials had an apprenticeship focus and students learned about career routes via the apprenticeship pathway. Interactive quizzes and debates were used to develop understanding on how to make full use of apprenticeship avenues.

The Working Lunch provided an excellent platform for students to actively engage with various career options and gain invaluable insights into different apprenticeship pathways.



During the Working Lunch, students had the opportunity to meet and interact with industry

experts from a range of fields. They asked thoughtful questions and received guidance on pursuing apprenticeships as a viable career path. The event allowed students to explore multiple pathways and consider how these opportunities align with their personal interests and future aspirations.





The Working Lunch was not only informative but also inspiring, as students were able to connect with professionals who have firsthand experience in the world of apprenticeships. This interaction helped broaden their understanding and opened up new avenues for their future careers.

We thank all the experts and volunteers who contributed to the success of this event and appreciate the enthusiasm and curiosity shown by our students.

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Your involvement and support have been instrumental in making this an impactful experience.

We hope our students enjoyed National Apprenticeship Week. Please remember to check News for Today, the newsletter and the careers board for the latest career and apprenticeship information.

Ms North Head of Careers







#### PARENTING TEENAGE BOYS

#### Special Guest Speaker Event

#### **Andrew Hampton**

Author of 'Working with Boys' and 'Why Girls Fall Out'

#### Date and Time

Thursday, March 27th, 2025, 5:45 PM - 7:00 PM

#### Venue

Becket Keys Church of England School Main Hall

#### Event Highlights

- Keynote Speech: Insights on understanding and supporting teenage boys
- Interactive Q&A Session: Your chance to ask questions and engage with Andrew
- Book Signing: Opportunity to purchase signed copies of Andrew's books

#### Who Should Attend?

- Parents and Carers
- Educators and School Staff
- · Community Members
- · Students Interested in Youth Development

#### Admission

£5 for all attendees Please book your ticket via ParentPay to secure your spot. Friends and family are welcome, so kindly book the number of seats you require.

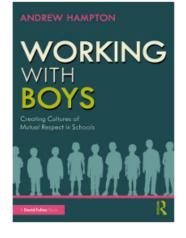
#### Contact Information

For more information, please contact:

Phone: 01277 286600

Email: office@becketkeys.co.uk





Don't miss this unique opportunity to gain valuable insights on boys' development and education from a renowned author and expert! Andrew is an education writer, thinker and trainer focused on the school-based relational cultures of boys and girls. Andrew was a Headteacher for 18 years and founded Girls on Board in 2017. He stepped away from Headship in 2021 and now dedicates his time to training teachers how to help girls in their friendships at school and how to help boys be the best they can be. He is currently writing a new book entitled 'How to Run a School', due to be published by Routledge in August 2025.

#### Year 7 Author Visit

Today, Year 7 were lucky enough to be visited by children's author and illustrator Andy Robb. He came in to discuss his journey from illustrator for food adverts and packaging, onto magazine and comic illustration, to now being an author and illustrator on his own Bible story book series.

Students had a fantastic time hearing about his journey and what it takes to be highly successful in both writing and illustrating books. They then had the opportunity to ask Andy questions and find out more about what these jobs involve and how to appeal to younger audiences.

Students are looking forward to returning from the Lent break to start their project to create their own children's book, which they will be completing in English lessons in the lead up to World Book Day. Andy Robb will be returning on World Book Day to look at all the amazing books Year 7 students have made, in a special Becket Keys Book Fair, where students will be able to showcase what they have made and persuade Andy and their



teachers that they have made the best book in the year.

Andy Robb will be holding a book signing and meet the author event on Thursday 6<sup>th</sup> March at 3.15 in the school library. All students are welcome to bring one of his books along to get signed or just to ask him questions they might have.

For more information about Andy Robb's books, please go to https://andyrobb.co.uk/









#### Sixth Form News

We are thrilled to share the fantastic news from our Sixth Form at Becket Keys. The newly published 16-18 data paints a wonderful picture of our students' achievements and the dedication of our staff.

Here are some highlights:

**Top in Brentwood**: Our Sixth Form is the top-ranking institution in Brentwood for value added, a testament to the hard work and dedication of our students, staff, and community.



6th in Essex Overall: We are incredibly proud to be ranked 6th among all schools and colleges in Essex. When excluding independent schools, we stand in 4th place, putting us in the top 20% of Sixth Forms in the country.

#### **Highest Retention Rate in**

**Essex**: Our Sixth Form boasts a retention rate of 97.1%, the highest in Essex. This reflects our commitment to supporting and nurturing our students throughout their educational journey.



Students in Essex and Top in Brentwood: We are especially proud of our accomplishments in supporting disadvantaged students. This shows our dedication to ensuring all students have the opportunity to succeed. We are the top institution for disadvantaged students in Brentwood, further highlighting our commitment to providing a supportive and inclusive environment for all.



These achievements are a result of the tireless efforts of everyone involved with our Sixth Form. We extend our heartfelt thanks to all the teachers, staff, and parents who work so hard to support our students. Your dedication and enthusiasm make these successes possible. If you want to explore the data for yourself, you can do so here:

All schools and colleges in Essex -Compare school and college performance data in England -GOV.UK

We look forward to continuing this journey of excellence and celebrating even more successes in the future.

> Mrs Course Assistant Head Teacher (Head of Sixth Form)



#### Reflections of a Trainee Vicar



Intentional Christian Community: reflections of a trainee vicar from a week at Becket Keys.

I have just spent a whirlwind week at Becket Keys being called either "Reverend Matt" or "Father Matt". I'm in my 2<sup>nd</sup> year of ministry in a Church of England Parish as a trainee vicar (or "Assistant Curate" in church lingo) and needing more experience in secondary school and C of E school settings, Mr Scott-Evans kindly welcomed me to the school to get involved in some lessons and collective worship, and to talk to students and staff.

As expected, I learned a lot about how schools work. The Year 10 Religion and Philosophy class I attended taught me a great deal about the differences between Sunni and Shia Islam, which I'm ashamed to say I did not know (though I still managed to beat the class on a Kahoot quiz about Christianity – only just). A clear

teaching philosophy and method was apparent across all the classes I visited, from Drama to Chemistry, starting with a 7-minute "Do Now" focus activity. I saw first-hand the operational challenges of responding to staff and student illness, and also of hosting big events like Chinese lion dancers.

Yet what I was not expecting, was how much I learned about forming an intentional Christian community. Not a community that only exists for Christians – but a community that is welcoming to all, and run on Christian lines. As a recently-established school, Becket Keys has done a lot of thinking about what it means to establish and maintain a Christian ethos. I was surprised by how much of this is directly relevant to the life of a church, which is always seeking to welcome in its community, and to be firmly grounded in a Christian ethos and way of doing things. Like everyone who earns their crust by preaching, I came away with three points: Character-Forming Values, Family Culture, and Foundation of Prayer.



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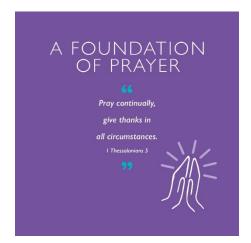
Firstly, Character-Forming Values. The school's commitment to character education and high standards of conduct are evident, from the staff handbook to collective worship to queuing for lunch. In Religion and Philosophy, links were clearly made between the theology being studied and how the students should live. The theology in this case was the Problem of Suffering ("Why does a good God allow people to suffer?"), for which I quickly had to recall the Augustine I had read 3 years before. The practical exercise was a pastoral letter students wrote to a hypothetical friend undergoing particular suffering. Yet I also saw Christian character-formation at the heart of the school's pastoral approach. After incidents in the classroom, I saw the school's values being used as a toolkit, helping students to understand where they had gone wrong, and empowering them to work out how to put it right. Having such a toolkit in place allows lessons on challenging topics (I took part in one lesson on the sanctity of life and the abortion debate) where students can voice their views with respect and sensitivity (I wonder how often grown-ups in our society are able to have this debate in such a level-headed and respectful way). Staff felt that the school's character education approach works because of the headteacher's and the SLT's complete commitment to it, and

whether staff were churchgoers or not, they all agreed that the focus on *respect* and *responsibility* was well embedded and makes the school a rewarding place to work.



Secondly, Family Culture. Becket Keys students and staff feel like they are in a family. This was clear from the school's commitment to "know every student by name" (and I saw the staff trying to live that out at the lunchtime queue). Office staff and teachers talked about the level of support they receive from colleagues, emotional and practical, which they simply haven't seen in other places of work. I spoke to a supply teacher who loves doing cover at this school, and invigilators for whom this is their favourite place to work. One teacher (not a churchgoer) had been reflecting on how a Christian ethos is the cornerstone of the school's high standard of conduct, as it is collective, encouraging the students to see themselves as part of a loving community, rather than selfish. The "student ambassadors" I spoke to (those students taking time to help the school office with passing messages and light

administrative help) enjoyed their opportunity to help keep the school running and see how this big, complex family functions. When there was a medical incident on-site, I saw the staff quickly establish between them who had the right medical training, who should respond to the incident, and who could cover reception and other office functions. There was no pulling rank, everyone instantly focused on supporting the person in need and getting the best outcome for the whole. I felt, as a churchleader, that this one incident gave me much to learn about effective, loving Christian community. What would it look like if I could effectively communicate this in my churches?



Finally, Foundation of Prayer. It was unusual for me, and moving, to see the staff meeting start by the announcement of an upcoming operation for a member of staff. Instantly the staff-member was prayed for. I also joined the staff prayer-meeting and the community prayer-meeting; I led prayer at the end of collective worship; and joined in with prayers in the

Christian Union. I prayed more during the course of the day, than I usually do in my Parish (even though some of it was "God, please help me to find this classroom! Amen"). I saw a group of students request a prayer from someone on playground duty, and whether or not this was slightly tongue-in-cheek, they were indeed prayed for and they engaged with this. Prayer is taken seriously, and whether or not students have a practising faith, they respect this.

I am very grateful for the time I had at Becket Keys. I will be mulling over these experiences and thoughts as I prepare to take on a parish of my own, working out how to cast and sustain a vision of Christian values in a community, how to pull together a family where people love and forgive one-another, and how to make prayer the foundation of what we do. And I will certainly keep Becket Keys, its students and staff, in my prayers.

God bless you,

Revd Matt Ralph Assistant Curate in Grays North and Stifford: St John's, St Mary's and St Cedd's



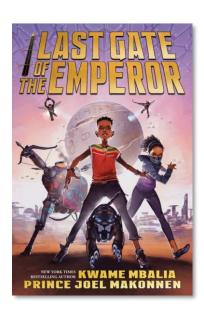
#### **English Department**

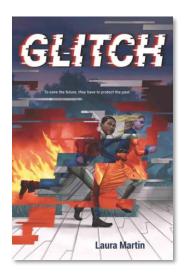
This month the Year 7s have been reading 'Found' in form time. This is a Science-Fiction novel that tells the story of a mysterious plane that shows up in an airport full of babies! If you enjoy this genre, here are some of my recommended reads!



A Wrinkle in Time is the story of Meg Murry, a high-school-aged girl who is transported on an adventure through time and space with her younger brother Charles Wallace and her friend Calvin O'Keefe to rescue her father, a gifted scientist, from the evil forces that hold him prisoner on another planet.

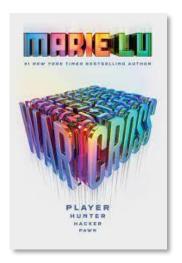
Yared's Uncle Moti moves them around frequently so when Yared gives his real name during an augmented reality game, he doesn't think the soldiers that arrive are after him. But they are. And everything he believed about his life turns out to be a lie...including his identity. Yared partners with another game player, the Ibis, to escape the troops and the giant monster and find the truth. The two clever, quick-witted children face incredible danger, insurmountable odds, and a galaxy-spanning war but Yared has been trained for this and he is ready to fight. Set in a futuristic Ethiopian empire, this exciting adventure grabs your interest and keeps it through wild twists and turns that feature heroic main characters!





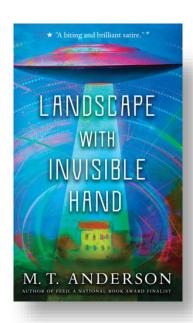
In this world, some people have the genetic ability to time travel. Regan is one of those people. Like all kids with this ability, she's required to train as a Glitcher so as teens and adults, they'll be ready to stop the bad guys from interfering with historical events. She gets an illegal message from her future self that she could go to jail for— and starts to suspect that things aren't as they seem. Then, she and her nemesis, another boy called Elliot, get sent to a secret partner programme. They're forced to work together clandestinely to stop a catastrophe that could destroy the entire Glitch programme. Fast-paced, unique, and entertaining!

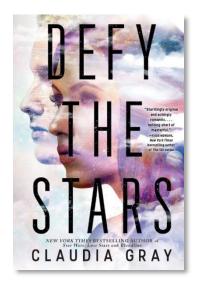
This month the Year 8s have been reading 'Life as we knew it' in form time. This is a Science-Fiction novel that tells the story of what happens on Earth when the Moon is knocked out of orbit! If you enjoy this genre, here are some of my recommended reads!



In the series starter, Warcross, millions of players log into Warcross each day. Teen hacker Emika Chen is a bounty hunter, tracking down players who place illegal bets on the game. Then one day, low on cash, Emika accidentally hacks her way into the first game of the Warcross Championships and goes viral. Not only does she not get penalised, the game's creator, a youthful billionaire named Hideo Tanaka, recruits her to spy on the tournament to expose a security problem. Emika says yes and is launched into the uber-rich world of Warcross tournaments. If she can keep a cool head, Emika might just saye the world.

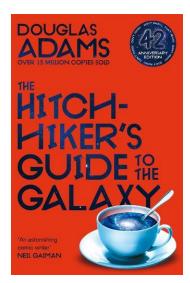
An alien race might have just invaded the Earth, but teen artist Adam is just trying to make it through his adolescence. While the aliens—known as the vuvvs—have brought good things to their new host planet, like cures for illnesses and free advanced technologies, they've also ripped up the only life Adam has ever known, and now alien tech has replaced his parents' jobs, creating a ripple of existential and financial crisis among adults. To survive and hopefully entertain the vuvv, Adam and his girlfriend, Chloe, film episodes of them going on quaint dates like those in 1950s America since the vuvv enjoy "classic" Earth culture. But no amount of acting can shield the truth, and it's only certain the vuvv will find out soon enough: Adam and Chloe can't stand each other and couldn't be less in love. Can they fake it forever?





Noemi is a proud and lethal soldier on the planet Genesis, eager to protect her home from enemies both foreign and domestic. Abel's Al is starting to break down. The people on Genesis see him as an abomination. Together, Noemi and Abel embark on an interstellar journey that will have them questioning everything they thought was fact.

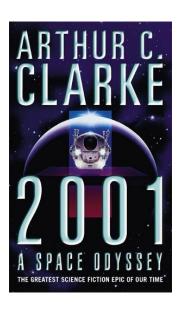
This month the Year 9s have been reading 'Ready Player One' in form time. This is a Science-Fiction novel that tells the story of a virtual reality world with hidden keys that lead to a huge fortune! If you enjoy this genre, here are some of my recommended reads!

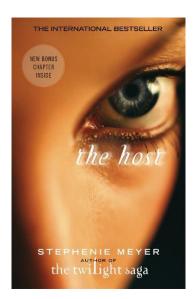


It's an ordinary Thursday lunchtime for Arthur Dent until his house gets demolished. The Earth follows shortly afterwards to make way for a new hyperspace express route, and his best friend has just announced that he's an alien. At this moment, they're hurtling through space with nothing, but their towels and an innocuous-looking book inscribed, in large friendly letters, with the words: DON'T PANIC.

The weekend has only just begun . . .

The discovery of a black monolith on the moon leads to a manned expedition deep into the solar system, in the hope of establishing contact with an alien intelligence. Yet long before the crew can reach their destination, the voyage descends into disaster . . .





Melanie Stryder refuses to fade away. The earth has been invaded by a species that takes over the minds of their human hosts while leaving their bodies intact, and most of humanity has succumbed.

Wanderer, the invading 'soul' who has been given Melanie's body, knew about the challenges of living inside a human: the overwhelming emotions, the too-vivid memories. But there was one difficulty Wanderer didn't expect: the former tenant of her body refusing to relinquish possession of her mind.

Melanie fills Wanderer's thoughts with visions of the man Melanie loves - Jared, a human who still lives in hiding. Unable to separate herself from her body's desires, Wanderer yearns for a man she's never met. As outside forces make Wanderer and Melanie unwilling allies, they set off to search for the man they both love.



#### Deadline: 5pm, 24th February 2025

We're excited to invite students at your school to take part in our annual charity competition, celebrating this year's theme: Inspiration For My Future Career.

#### To enter

Simply take a photo of a person, place or moment that inspires you to pursue your dream career and write a short caption explaining why.

You don't need to be an experienced photographer, just get creative!

Prize: A free place on an
InvestIN weekend programme
or a one-to-one mentoring
session with a professional from
one of our 15 industries.

It's free to enter, and for every submission, InvestIN will make a donation to UNICEF.





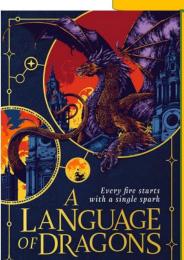
info@investin.org

+44 (0) 203 488 5089

www.investin.org



#### Book of the Month -February



#### **EVERY FIRE STARTS WITH A SINGLE SPARK**

It is London,1923. Dragons soar through the skies and protests erupt on the streets, but Vivien Featherswallow isn't worried. She's going to follow the rules, get an internship studying dragon languages, and make sure her little sister never has to risk growing up Third Class.

By midnight, Viv has started a civil war.

With her parents arrested and her sister missing, all the safety Viv has worked for is collapsing around her. So when a lifeline is offered in the form of a mysterious 'job', she grabs it. Arriving at Bletchley Park, Viv discovers that she has been recruited as a codebreaker helping the war effort – if she succeeds, she and her family can all go home again. If she doesn't, they'll all die.

At first Viv believes that her challenge, of discovering the secrets of a hidden dragon language, is doable. But the more she learns, the more she realises that the bubble she's grown up in isn't as safe as she thought, and eventually Viv must decide: What war is she really fighting?

This is an epic, sweeping fantasy with a Dark Academia setting, a clandestine, slow-burn enemies-to-lovers romance, and an unputdownable story, filled with twists and turns, betrayals and secret identities.

#### **Late Gate**

## Early is on time On time is late And late is unacceptable!

Remember that the school gate closes at **8.25am**. This allows students enough time to get to their first lesson on time. Period 1 begins at 8.30am.

Brentwood can be tough to manoeuvre during rush hour, especially with the planned road and engineering works so please make sure that you are leaving enough time to get to school.

Parents can call the main school line o1277 286600 or use the "Studybugs" app to report genuine lateness. We thank you for your support.



## **School Vaccination Catch up Clinics**

#### Has your child missed their school vaccinations?

We are running local catch up clinics for their routine teenage vaccinations. \*\*

Your nearest clinic is:

Thameside House, Thurrock Hospital, Long Lane RM16 2PX

10am to 2pm

Saturday 1 February

10am to 4pm

• Wednesday 19 February (half term)

The Hermit Youth Centre, Shenfield Road, Bre CM15 8AG

10am to 2pm

Saturday 8 March

It's easy to catch up, book your nearest clinic NOW on 0300 790 0597.

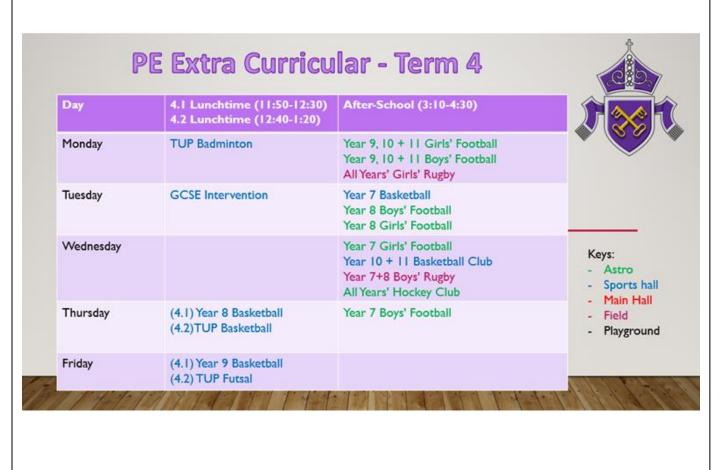
For information on school aged vaccinations please visit our website: eput.nhs.uk/childrensvaccines

\*\*HPV (from Year 8) DTP & Meningitis (from Year 9)



#GetWinterStrong











The School Community Prayer Group hosted by our Headteacher Mr Scott-Evans is every Wednesday during term time at 8.45am.

This is a short meeting where we pray together for local and national events and for any intentions of those in our school family. All are welcome.

If you would like to join us for the Eucharist, then please come to reception on Fridays just before 1.00pm.

If you have any prayer intentions, please send them into the school via the office email: office@becketkeys.org



## BRENTWOOD FOODBANK HELPING LOCAL PEOPLE IN CRISIS

The Brentwood foodbank is part of <u>The Trussell</u> <u>Trust's</u> network of 428 foodbanks, working to tackle food poverty and hunger in the local community, as well as across the UK.

The Foodbank Network was founded in 2004 in Salisbury, since then The Trussell Trust has helped communities work together to launch foodbanks nationwide in a wide range of towns and cities.

In 2023/24, food banks in the Trussell Trust's network provided 3,121,404 three-day emergency food supplies and support to UK people in crisis. Of these, 1,144,096 were distributed for children.

You can make a donation at Sainsburys, Tesco Express in Brentwood High Street, St Thomas of Canterbury Church or St Stephen's Church.



#### **February Shortages**

Shampoo Tinned Tomatoes

Corned Beef Chilli-Con-Carne

Ravioli Macaroni Cheese

Tinned Potatoes Tinned Mixed Veg

Your support makes our work possible



Brentwood Foodbank facilitated by Doddinghurst Road Church Registered Charity Number 1171227



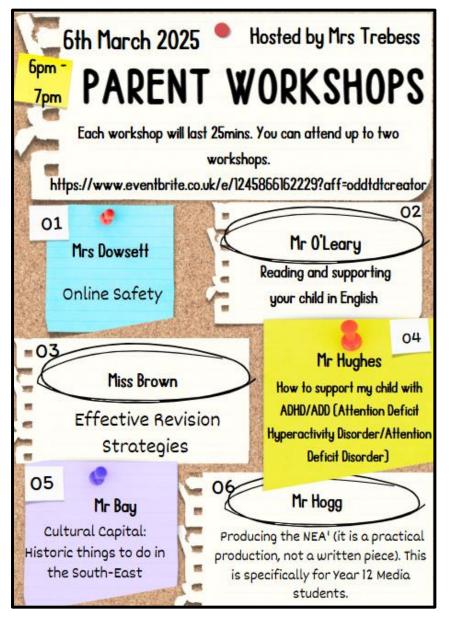


Homework Club is available for all students.

Every afternoon after school students can stay for a supervised session until 4.20pm and complete their homework in C11. Using Homework Club is just one way we provide for students who do not want to leave site at 3.10pm.

Full details of all extra-curricular clubs are available on the school website here:

https://www.becketkeys.org/extra-curricular.



#### Book your place here:

https://www.eventbrite.co.uk/e/1245866162229?aff= oddtdtcreator





Please make sure that your son/daughter has a reuseable water bottle to make sure that they have adequate drinking water for the day.

Even when the weather is not hot it is important to keep hydrated during the day, especially on days when students are taking part in PE.

Remember that drinks are available for purchase from the Bistro at break and lunch.

Water fountains are available in the Bistro and Orangery for students to use at the beginning of the day and during break and lunchtime.

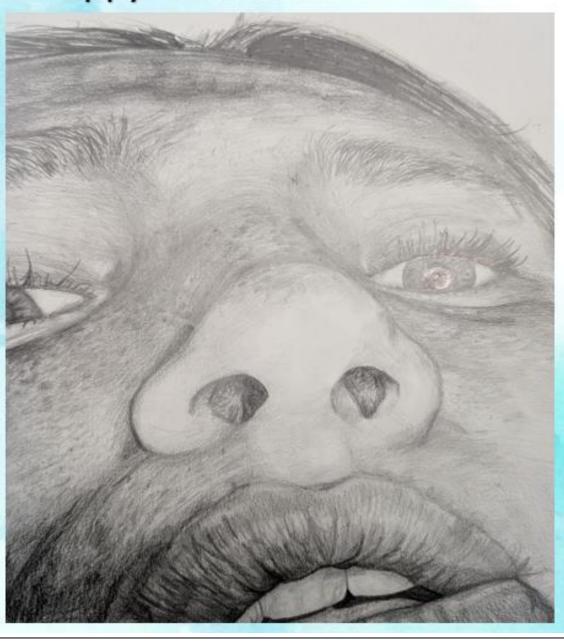




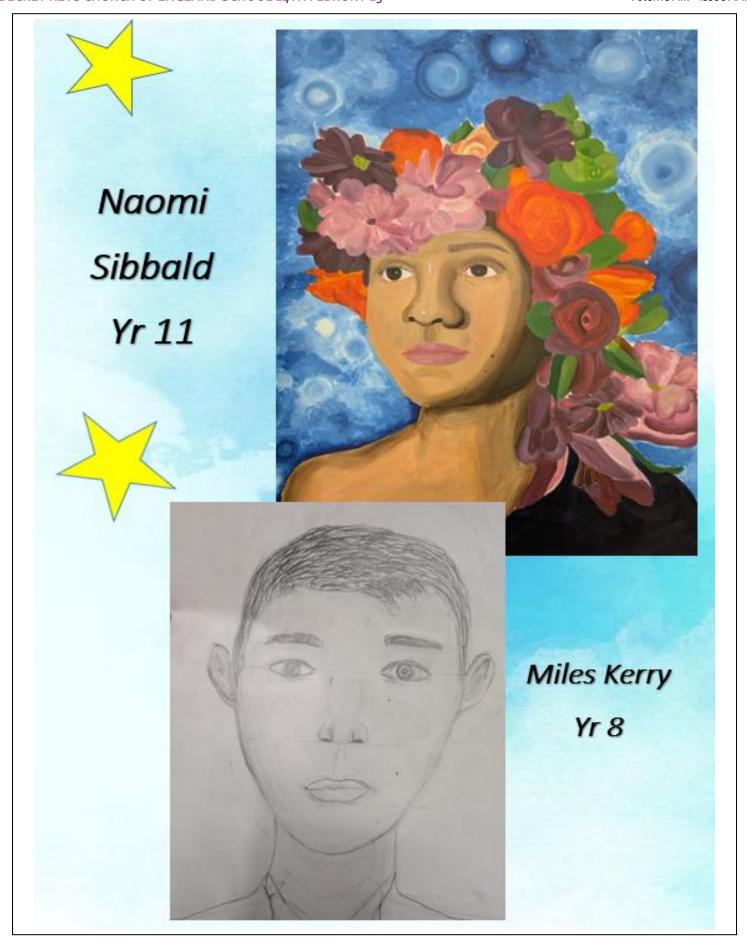
Here are all the fantastic pieces from the art department with Mrs

Brassett.

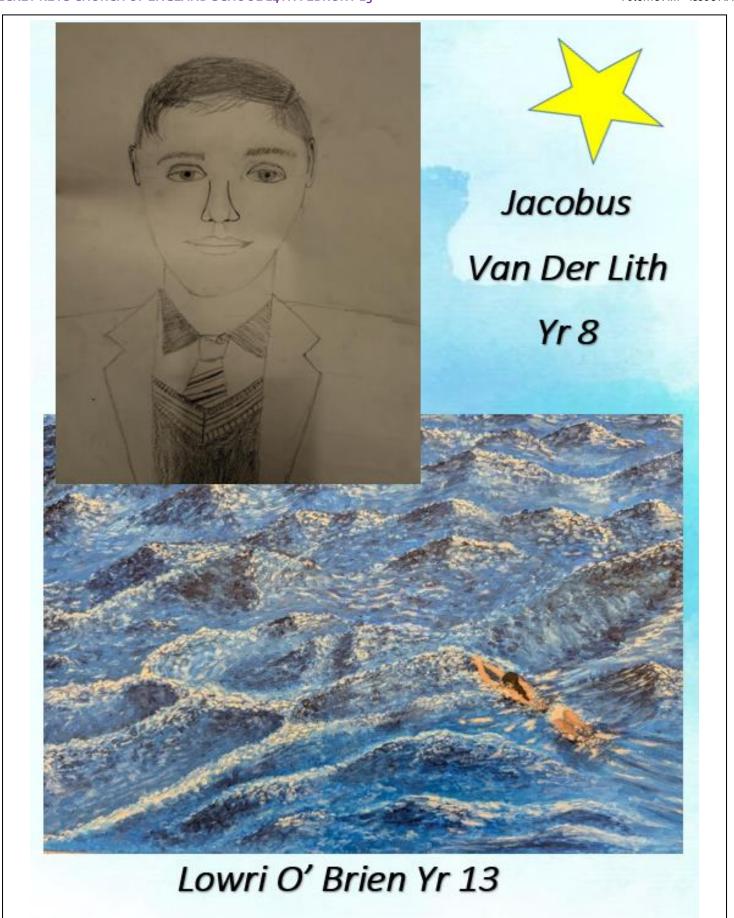
### Star Artist for Art Poppy Wilkinson Year 12



@becketkeysarttextiles

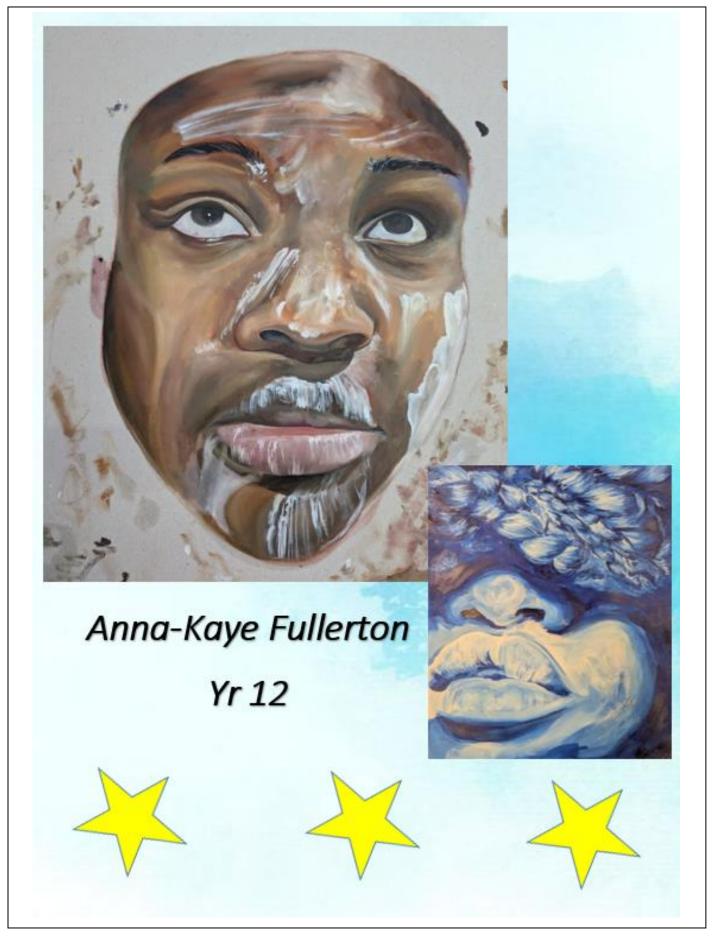


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#### DATES FOR YOUR DIARY

YEAR 10 SEVILLE TRIP
THURSDAY 13<sup>TH</sup>- 17<sup>TH</sup> FEBRUARY 2025

\*

LENT HOLIDAY

MONDAY 17<sup>TH</sup> FEBRUARY – FRIDAY 21

FEBRUARY 2025

\*

YEAR 11 INTERVENTIONS
FRIDAY 21<sup>ST</sup> FEBRUARY 2025

\*

YEAR 7 SUBJECT CONSULTATION EVENING THURSDAY 27<sup>TH</sup> FEBRUARY 2025

\*

YEAR 11 & YEAR 13 MOCK EXAMS
THURSDAY 13<sup>TH</sup> FEBRUARY – FRIDAY 7<sup>TH</sup>
MARCH 2025

\*

WORLD BOOK DAY
THURSDAY 6<sup>TH</sup> MARCH 2025
YEAR 7 OFF TIMETABLE

\*

YEAR 8 THEATRE TRIP
WITNESS FOR THE PROSECUTION
THURSDAY 13<sup>TH</sup> MARCH 2025

\*

EASTER HOLIDAY
MONDAY 7<sup>TH</sup> APRIL – FRIDAY 18<sup>TH</sup> APRIL

# Becket Keys Church of England School

Sawyers Hall Lane Brentwood, Essex CM15 9DA 01277 286600

www.becketkeys.org office@becketkeys.org finance@becketkeys.org

X:

- @BecketKeys
- @MrScottEvans
- @BecketKeys6th
- @BecketKeysMusic
- @BecketKeysPE
- @BecketKeysArt
- @BecketKeysSci
- @BecketKeysDT
- @BecketKeysExams
- @BecketKeysTrips

Facebook: Becket Keys Church School