



# Becket Keys Church of England School

13<sup>th</sup> February 2026

## IN THIS ISSUE

Mr Scott-Evans writes.....

### Smartphones, Childhood and the Culture We Want to Create

*"Above all else, guard your heart, for everything you do flows from it."* Proverbs 4:23

Last week, I wrote about writing, thinking and learning in an age of artificial intelligence. Today, I want to continue that theme by looking at another powerful technology shaping young people's lives: the smartphone. As you will all know, concerns about mobile phones and particularly with young people have risen sharply in recent months. National debates are well underway, the media is paying close attention, and many

parents are increasingly asking for advice on how best to manage their children's online lives. The Secretary of State for Education has recently given clear, unambiguous guidance that schools should be phonefree for the entire school day. This reflects what many teachers and leaders see every day: the impact that constant connectivity can have on learning, relationships and wellbeing.

At Becket Keys, we already have a strong, consistent policy. Students may bring phones into school, but from the moment they step onto the site they must be switched off and put away. If a phone is seen or heard, it is confiscated. Students understand this and comply. This approach

.....contd. on page 2



**BECKET KEYS**  
Church of England School

### Science Department

Exciting news about a Science Week poster competition. Open to all!

Page 4

### Careers Information

Information about the recent events during National Apprenticeship Week.

Pages 6-8

### Book of the Month

A new book for a new month. Another excellent recommendation for February.

Page 13

### PE Department

A round up of the latest fixtures and events in PE.

Pages 14-17

.....*contd from page 1*

works well, and it reflects our desire to teach young people to manage temptation, not to avoid it entirely.

We have not needed expensive systems like Yondr pouches because, on the whole, our students act responsibly. However, even within an effective system, there are signs that we need to consider our next steps. From time to time, phones buzz in pockets because they are not properly switched off and students can be tempted to look at their social media or games during the day in the toilets or in a quiet corner.

Students tell us they worry about safety, social media pressure and the effect of phones on their sleep and wellbeing. Parents and staff agree. Most students use their devices as sensibly as they can, but even so, the risks remain and the effect on students' brains and development is concerning.



We are responding thoughtfully, calmly, and with a long-term view to the development of student character.

Therefore, from September, our new Year 7 cohort will not be permitted to bring smartphones into school at all, with the aim of gradually establishing a smartphone-free environment across all KS3 and 4 year groups. This is the "Gold" standard in the national Smartphone Free Schools rating system, and many of our current Year 7 have already adopted this approach. Students will be allowed to bring a simple 'brick' phone, if they wish which many parents prefer for safety, but our preference will be no phone at all.

'Brick' phones now often come with tracking features and allow calls and texts—everything a child might need for reassurance, without the risks that come with social media, internet browsing and constant notifications. For Years 8–11, our existing "not seen, not heard" policy will remain in place. It works. It is respected. However, as now, students who repeatedly misuse their devices can lose the right to bring a smartphone at all.

Sixth Formers will continue as now: devices allowed in Sixth Form area only.

Furthermore, any student or family who wishes to adopt the no smartphone approach voluntarily is warmly encouraged to do so. Less phone, more life! The benefits of reduced smartphone use are well-established. Time and time again, research shows:

1. Improved focus when no device is buzzing away with notifications.
2. Better wellbeing, including sleep, confidence, and social connection.
3. Fewer social media difficulties, which too often are causing problems for girls and boys.
4. Calmer and more genuine face-to-face friendships.

Parents often tell us they want strong boundaries, but also that it is hard to enforce these at home. We hope our approach gives families clarity, consistency and support. The school is hopefully supporting parents with the key messages they want to give themselves.



This is not about punishment or control; it is about protection, wisdom, and forming healthy habits for life.

We will continue to work closely with parents as we move forward. Our website has extensive guidance on online safety, and we provide free tools such as access

to the RET Online Safety Hub and resources like Qustodio to help families manage devices at home.

You can find these at: [www.becketkeys.org/online-safety](http://www.becketkeys.org/online-safety) and [Online Safety Hub - Russell Education Trust](http://Online Safety Hub - Russell Education Trust)

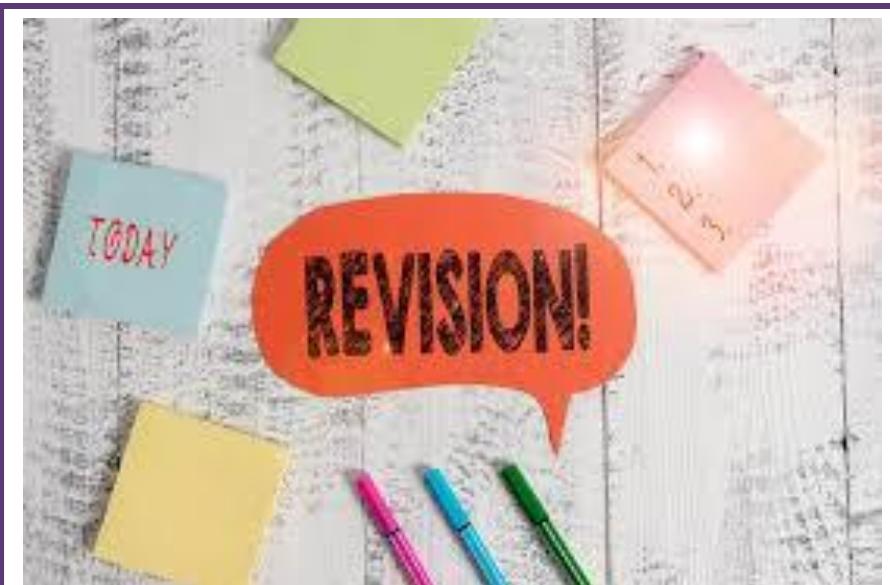
We will write to new Year 7 families in March; the message will be included with those letters that welcome them to our school family.



In an age of overwhelming digital noise, helping children disconnect so they can think deeply, relate kindly, and grow wisely may be one of the most important things we do.

Next time, I will continue this conversation by exploring how families can further support healthy digital habits at home and how we can work together to give our children the best chance to thrive.

Mr Scott-Evans  
Headteacher



## BBC Bitesize

### GCSE revision resources for secondary schools

This spring term, students can access [new exam revision](#) resources covering Spanish, Religious Studies, Maths, Science and English Literature, including a new GCSE level for its Divided Islands Maths game.

There are also podcasts covering History of Medicine, English Exam Skills and Religious Studies. The BBC are continuing to create new study support resources, adding to the Bitesize website which includes videos, past papers and flashcards for a range of GCSE subjects.





Science week  
poster  
competition!

All year groups  
welcome!

What will make  
a  
“good/positive”  
childhood in the  
future?

- Submit your creative poster by **10<sup>th</sup> of April 2026** to have a chance to win a prize!

Rules:

- You can participate individually or as a group (if you participate as a group, you must be from the **same year group**).
- Only **5 posters** will be picked, make sure it is creative and that includes reference to the theme.
- **3D models** are not accepted, must be in a format that can be scanned or sent digitally.

## Easter Card Competition

Do you want to see your design in print and used for the Becket Keys Church of England School Easter Cards 2026?

Templates are on Satchel One and printed versions are available from your form tutor and Art teacher.

- ✓ DO: A5 portrait or landscape designs.
- ✓ DO: Colour or black and white. You can use pencils, pen or paint.
- ✓ DO: Stay within the guidelines of the template.
- ✗ DON'T: Include any text.
- ✗ DON'T: Use glitter or stickers

Designs for the Becket Keys Church of England School Easter card 2026 must be returned to Main Reception by Tuesday 24<sup>th</sup> February

### ONE ENTRY PER STUDENT

Designs which reflect our Christian ethos are particularly encouraged. Easter celebrates the resurrection of our Lord.

Please speak to Mrs Brassett or Mrs Sharp if you have any questions.



### Some Inspiration for Your Cards.



Ideas!

Use your imagination! Once you have your idea think about what art skills you can use in order to create an exciting piece.

You could:

- ❖ Print
- ❖ Draw
- ❖ Paint
- ❖ Use your own photography

(No 3-D images please, due to printing.)

## Careers Information - National Apprenticeship Week

This week, we celebrated National Apprenticeship Week at Becket Keys.

The week reflected on how apprenticeships can help individuals to develop the skills and knowledge required for a rewarding career and help businesses to develop a talented workforce that is equipped with skills for the future.

Tutorials had an apprenticeship focus; students discussed and were taught career routes via the apprenticeship pathway. Interactive quizzes and debates were used to develop understanding on how to make full use of apprenticeship avenues.

The Working Lunch provided an excellent platform for students to actively engage with various career options and gain invaluable insights into different apprenticeship pathways.

During the Working Lunch, students had the opportunity to meet and interact with industry experts from a range of fields. They asked thoughtful questions and received guidance on pursuing apprenticeships as a viable career path. The event allowed students to explore multiple pathways and consider how these opportunities align with their personal interests and future aspirations.



The Working Lunch was not only informative but also inspiring, as students were able to connect with professionals who have firsthand experience in the world of apprenticeships. This interaction helped broaden their understanding and opened up new avenues for their future careers.

We thank all the experts and volunteers who contributed to the success of this event and appreciate the enthusiasm and curiosity shown by our students. Your involvement and support have been instrumental in making this an impactful experience.

We hope our students enjoyed National Apprenticeship Week.



Please remember to check News for Today, the Newsletter, the Amazing Apprenticeship ([Amazing Apprenticeships](#)) [Explore Technical Education & Apprenticeship](#) ([Opportunities](#)) and Government Apprenticeship ([Find an apprenticeship - GOV.UK](#)) and The National Apprenticeship Week ([National Apprenticeship Week 2026, 9 - 15 February 2026](#)) websites for the latest career and apprenticeship information.

**Ms North**  
**Head of Careers**



**ASH**  
**WEDNESDAY**

18<sup>th</sup> February 2026

**ALL ARE WELCOME TO THE SERVICES AT**



*St Thomas of Canterbury,  
the Parish Church for Brentwood*

**12.15** Mass with Imposition of Ashes

**19.00** Sung Mass with Imposition of Ashes

Ash Wednesday is the first day of Lent, the forty days of devotion and action to prepare us for the Easter celebration. Want to know more about Lent? Visit;

[www.st-thomas.org.uk](http://www.st-thomas.org.uk)

Display until Thursday 19<sup>th</sup> February 2026

## Prayer Group

The School Community Prayer Group hosted by our Headteacher Mr Scott-Evans is every Wednesday during term time at 8.45am.

This is a short meeting where we pray together for local and national events and for any intentions of those in our school family. All are welcome.

If you would like to join us for the Eucharist, then please come to reception on Fridays just before 1.00pm.

If you have any prayer intentions, please send them into the school via the office email: [office@becketkeys.org](mailto:office@becketkeys.org)



## National Apprenticeship Week in the Sixth Form

We have had an exciting week in the Sixth Form for National Apprenticeship week, 9<sup>th</sup> to the 13<sup>th</sup> February. The students have had three Alumni speakers in to talk about their experiences of applying for apprenticeships and what it is like to be an apprentice. Their experiences varied, we had alumni students from JP Morgan, a buyer and merchandiser for Amazon, an accountant from Citibank and tech startup company, Cello. Then a Quantity surveyor from MAGC, talked about his job managing big projects and the interview process. The alumni students were exceptional, and the sixth form got some really good advice. All the alumni students presented well and talked about their interview experience, what

it is like to be an apprentice and how they got the jobs.

The 'take homes' from these talks are you need to pursue many apprenticeships, do not get downhearted from rejections. Consider your own skills and experiences and how these would work with the companies' missions and aims. The most important point that students have learnt is to start a professional LinkedIn profile, to connect with companies and other apprentices. We have set up a school community that current and alumni students are be able to join by adding Becket Keys Church of England School to their list of educational establishments and following us.

There have been extra opportunities with a virtual Apprenticeship fair run by Unifrog, STEM and Insurance sessions.

# unifrog

Year 12 need to continue their work on this they can explore Unifrog [Unifrog - The universal destinations platform](#). Where they can search for apprenticeships and listen to some experiences. The University platform UCAS [UCAS | At the heart of connecting people to higher education](#) also has lots of apprenticeship advice and now include Spring Pod where students can complete virtual work experience.

 **JPMorgan**



**MGAC**

**amazon**

**UCAS**

**Springpod** 

Year 13 need to continue to keep searching and applying for

apprenticeships using the Apprenticeship hub run by Essex County Council. The government website [Find an apprenticeship - GOV.UK](https://www.gov.uk/find-an-apprenticeship) is the most up to date list of current and live apprenticeships. Check out the regularly updated Amazing Apprenticeship list [Higher-and-Degree-Listing-January-2026.pdf](https://www.gov.uk/government/publications/higher-and-degree-listing-january-2026.pdf)



Some good tips from our Alumni students for year 13:

- Keep track of where you are applying on a spreadsheet
- Research the company's vision and ethos before applying
- Write your own CV and do not use AI
- Ensure your covering letter is relevant to the company you are applying.
- Dress smartly

If you feel you could further support our students in the sixth form, then please contact us on our email address  
[sixthform@becketkeys.org](mailto:sixthform@becketkeys.org)

**Mrs Kay Knowles**  
 Deputy Head of Sixth Form

**PEMBROKE COLLEGE CAMBRIDGE**

**YEAR 12 EVENTS 2026**

**SUBJECT MASTERCLASSES**

DIVE DEEPER INTO A SUBJECT YOU'RE THINKING ABOUT STUDYING  
 LEARN HOW TO MAXIMISE YOUR CHANCES IN THE ADMISSIONS PROCESS

11<sup>TH</sup> & 18<sup>TH</sup> APRIL 2026  
 ELIGIBILITY CRITERIA APPLY  
 APPLY BY 2<sup>ND</sup> MARCH

**ARTS AND HUMANITIES RESIDENTIAL**

6<sup>TH</sup> - 9<sup>TH</sup> JULY 2026  
 ELIGIBILITY CRITERIA APPLY  
 APPLY BY 18<sup>TH</sup> MAY

EXPERIENCE LIFE AS A CAMBRIDGE STUDENT ON THIS RESIDENTIAL  
 EXPLORE SUBJECTS BEYOND THE SCHOOL CURRICULUM  
 GAIN THE SKILLS TO BUILD A COMPETITIVE APPLICATION

**REGIONAL CONFERENCES**

DISCOVER MORE  
 ABOUT APPLYING  
 TO CAMBRIDGE

23<sup>RD</sup> MARCH  
 NORTH HAYDOCK PARK  
 WEST RACECOURSE

26<sup>TH</sup> MARCH  
 EAST LEICESTER  
 MIDLANDS RACECOURSE

ATTEND SUBJECT  
 SESSIONS LED BY  
 ACADEMICS

**SUBJECT TASTER WEBINARS**

TRY OUT SUBJECT TASTER LECTURES ONLINE  
 OPEN TO ALL  
 SESSIONS RUN THROUGHOUT JUNE

**UNIVERSITY OPEN DAYS**

EXPLORE COLLEGES AND DEPARTMENTS  
 MEET CURRENT STUDENTS AND STAFF

ATTEND LECTURES AND  
 INFORMATION SESSIONS

9<sup>TH</sup> JULY | 10<sup>TH</sup> JULY  
 11<sup>TH</sup> SEPTEMBER

**ALL FREE TO ATTEND!**  
 SCAN THE QR CODE FOR APPLICATIONS AND INFO  
 OR VISIT [LINKTREE/PEMCAMOUTREACH](https://linktree/pemcamoutreach)

**sfe**

UNDERGRADUATE  
 FULL-TIME STUDENTS

**sfe**

**APPLY FOR STUDENT FINANCE FROM**

**MONDAY 23 MARCH!**

**Year 13 Students  
 Did you know?**

Student finance England (SFE) opens on the 23<sup>rd</sup> march for September 2026 applications.

**sfe**

## Eton Summer University Preparation Courses (ESUPC) 2026

Are you in Year 12 and keen to attend a leading university? Do you want to boost your skills beyond the curriculum and enhance your UCAS application?

If so, you need to find out more about the Eton Summer University Preparation Courses. What are the Eton Summer University Preparation Courses? ESUPC are a combination of non-residential subject based courses, with academic sessions taught by committed teachers, the majority of whom teach at Eton College, and a range of academic enrichment sessions aimed to assist the students with their imminent university applications.

The subject programs are enriching, intellectual, exciting and full of opportunities to gain new skills and exchange ideas together with like-minded young people. Including:

- Biology with Chemistry
- Chemistry
- Computer Science
- Design
- Economics
- English
- Geography
- History
- Mathematics
- Physics
- Politics



# ETON COLLEGE

### How much does it cost?

The course is completely free and in exceptional circumstances, financial assistance may be provided to assist in the cost of travel. This will be arranged through the student's school.

### How long are the courses?

The subject courses have different durations, ranging from 3 – 5 days and students will be able to attend one subject course at a time.

### How do I apply?

To apply to ESUPC, please complete the online application form. The deadline for applications is 16 March 2026. Please note, only students in maintained schools are eligible. <https://www.etoncollege.com/esupc/>

Application Form - [Eton Summer University Preparation Courses 2026 Application Form](#) – Simply fill in the form.

### ESUPC Key information

**Date:** The courses will run from Monday 29th June – Friday 10th July 2026

Times: 08.30 – 15.30 daily

Attendees: Maximum class capacity of 14 students, with up to 20 classes running simultaneously

Catering: A light breakfast, morning snack and lunch will be provided

Teaching: The majority of the teachers on the course teach at Eton College

# February Half term 9 Day Challenge

Over half term you have 9 days without lessons!

## Rule of 8

8 hours sleeping  
8 hours studying/revisiting learning  
8 hours – your time



## Plan Your Revision

"If you fail to plan you plan to fail"

Make sure you know how you are going to revise, what you are going to revise and when you are going to revise it.

## Be Positive

- Plan small steps to feel good throughout the day.
- Tick off your tasks as you go.



## Look After Yourself

- Eat nutritious food that releases energy slowly
- Drink water instead of sugary drinks
- Sleep – it is important for memory and emotional health
- Take regular exercise

## School Shoes

• Boys - Traditional flat, black sensible leather shoes – lace up shoes to have black laces. No trainers or boots, no white or coloured laces. Lace up shoes preferable to Velcro. No sandals.



• Girls - Traditional flat, black sensible leather shoes – lace up shoes to have black laces, no trainers or boots. Lace up shoes preferable to Velcro. No kitten heels, sandals, platform shoes, ballet pumps, white or coloured laces.



**SATURDAY 21<sup>st</sup>  
FEBRUARY 2026  
11.00AM – 12.30PM**

Pre-loved uniform sale in the Bistro.

If you have any donations of uniform that is no longer required, then please send it into reception.

### Becket Keys Pre-Loved Uniform Price List

6 <sup>th</sup> Form Suit Jacket	£15.00
6 <sup>th</sup> Form Skirt / Trousers	£7.00
Blazer	£7.00
Kilt	£7.00
Jumper / Slipover	£5.00
Blouse / Shirt	£2.00
Trousers	£2.00
Tie	£2.00
PE Rugby Top	£5.00
PE Hoodie	£5.00
PE T-Shirt	£3.00
PE Shorts / Skort	£3.00
PE Track Pants / Leggings	£4.00
GCSE PE Polo Shirt	£4.00
Aprons	£3.00
A Level Drama T-Shirt	£3.00
GCSE Chef Jacket	£5.00
Rucksack / PE Bag	£5.00

Please bring cash if you can.



## Foodbank Shopping List

February 2026

- **Tuna/Sardines**
- **Cornbeef**
- **Fruit (tinned)**
- **Custard (tinned)**
- **Macaroni Cheese (tinned)**
- **Milk (long life)**
- **Coffee (small jars)**
- **Rice (bags,pouches)**
- **Washing Powders**

Find us at 56-60 Doddinghurst Road, Brentwood CM15 9EH  
Doddinghurst Road Church. Tel 01277224528

The Brentwood foodbank is part of The Trussell Trust's network of 428 foodbanks, working to tackle food poverty and hunger in the local community, as well as across the UK.

The Foodbank Network was founded in 2004 in Salisbury, since then The Trussell Trust has helped communities work together to launch foodbanks nationwide in a wide range of towns and cities. In 2023/24, food banks in the Trussell Trust's network provided 3,121,404 three-day emergency food supplies and support to UK people in crisis. Of these, 1,144,096 were distributed for children.

You can make a donation at Sainsburys, Tesco Express in Brentwood High Street, St Thomas of Canterbury Church or St Stephen's Church.



Please remember that all correspondence to the school must come through the school office email:

[office@becketkeys.org](mailto:office@becketkeys.org).

Your message will be forwarded to the member of staff concerned.

You can also reply directly to any message you receive from the school via Bromcom, just hit the reply button and it will go to the office.

Students can contact their teachers via Satchel One, if they have any queries regarding their lessons.

Please do not email staff directly, as any message received in this way will not receive a response.

## PE Extra Curricular - Jan to Feb

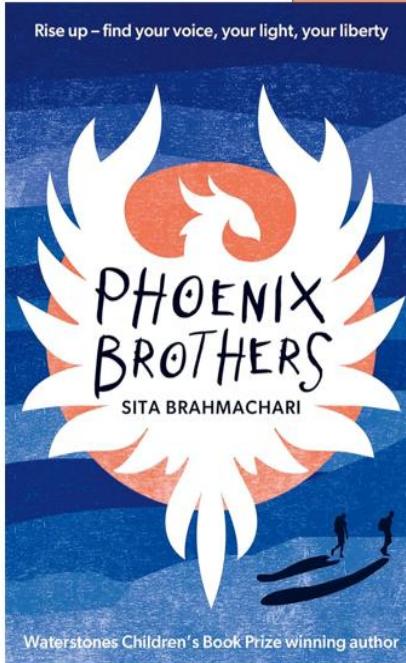
Day	Lunchtime (12:40-1:20)	After-School (3:10-4:30)
Monday	Year 10 and 11 Basketball Club	Year 7 & 8 Boys' Football
Tuesday	TUP Badminton	
Wednesday	GCSE Intervention	Year 7, 8, 9 & 10 Girls' Football
Thursday	TUP Basketball	Year 9, 10 & 11 Boys' Football KS3 Squad Basketball
Friday	Year 7 Basketball	



Keys:

- Astro
- Sports hall
- Main Hall
- Field
- Playground

### Book of the Month - February



Amir has faced more challenges than any teenager should ever have to, all in the simple quest for survival. And he's finding out that life in his new country is bringing a whole new set of challenges...

When war brings horror and devastation to Amir's homeland, he is forced to undertake a gruelling and treacherous journey to safety, alone. Along with his new friend Mo, another young unaccompanied refugee, he is rebuilding his life, while dealing with the events of his past. At his new school, Amir decides to enter a prestigious public speaking competition to help others understand what he's been through. But can Amir find his voice and reclaim his story?

An inspiring tale of resilience, survival and family from award-winning author Sita Brahmachari, perfect for less-confident readers.

Remember you can find 'The Book of the Month' in the school library

## Student Achievement - Max Sanderson



Max Sanderson is in Year 13 at Becket Keys, and he has once again been proving his prowess on the track. This latest competition was the National Indoor Championships hosted by England Athletics at the Institute of Sport in Sheffield. Max had qualified to take part in the 1500 metres.

The final was on Sunday 8<sup>th</sup> February in the afternoon. Max ran in the U20 race and showed incredible calmness and maturity in a tactical and incident filled race, which included two fallers!

Max was leading for much of the event, he kept calm and in contention and was rewarded for his efforts with the silver medal!



## Sports News



### Girls' Netball Year 7

Our Year 7 netball team delivered an outstanding performance in what was a very physical and competitive netball match this week. Despite the intensity of the game, the team held their own, stayed composed, and focused on playing their style of netball — ultimately securing a well-deserved win.

Players' Player of the Match was awarded to Pearl, who demonstrated excellent movement in the circle and converted some superb shots under pressure.

Whilst every player showed impressive effort and dedication, the Coaches' Player award went to our captain, Violet. She remained strong throughout the physical contest and encouraged the team with constant verbal encouragement.

We are incredibly proud of the determination, teamwork, and spirit shown by all the players.

Ms North - PE Teacher



## Year 8 Boys' MESSA Football

**Becket Keys 6**  
**St Martin's 0**

On Monday 9th February, the Year 8 boys travelled to St Martin's for their MESSA league fixture and delivered a dominant performance, securing an emphatic 6–0 win.

Becket Keys made a flying start. A superb through-ball released Andreas inside the opening five minutes, and after being brought down in the box, Max M calmly converted the resulting penalty to open the scoring.

The team quickly settled into a strong rhythm, with the midfield dictating the tempo and creating numerous chances. Andreas was a constant threat up top, scoring twice with excellent finishes to extend the lead. TJ continued the attacking momentum, adding another two well-taken goals from the wing. Harry K also got himself on the scoresheet with a composed finish, rounding off a brilliant display of attacking football.

Unfortunately, despite their efforts and several close chances, neither Andreas nor TJ could quite complete their hat-tricks—but with performances like these, it surely won't be long before one of them does.

The standout individual performances came from TJ and



Oscar, who were deservedly named joint Players of the Match. Operating on the wings, both worked tirelessly, created chances, and caused constant problems for the opposition defence, with Oscar also striking the crossbar.

As the second half wore on, the game became slightly scrappy, but the defensive unit stood strong. Jude H led the back line with great composure, while the defenders battled hard to protect the clean sheet. A highlight came from Archie Tomlin, who produced an outstanding goal-line clearance to ensure St Martin's were kept out.

Overall, it was a superb team performance full of effort, quality, and togetherness. The boys should be extremely proud of their display and the result.

Well done, Year 8!

## FA Girls' Football Leadership Training at Billericay Town FC

A group of ten enthusiastic Year 8 and Year 9 students had the fantastic opportunity to attend an FA Girls' Football Leadership training session hosted by England FA at Billericay Town FC. The workshop focused on what it truly means to be a leader within sport. The girls explored key leadership characteristics, discussed why these attributes matter, and reflected on how they can demonstrate them both on and off the pitch.



Throughout the day, the students worked in groups of five to learn, prepare and deliver a range of

football drills and activities. They then led these sessions with confidence—supporting not only their own peers but also students from other schools. It was brilliant to see them stepping outside their comfort zones, taking initiative, and developing new skills.

All of the girls thoroughly enjoyed the experience. Their engagement, teamwork, and willingness to challenge themselves were clear highlights of the day. Each student will receive an official certificate from the England FA, and many have already expressed how keen they are to put their new leadership skills into practice in future school sport.

A huge well done to all involved for representing the school so positively and a big thank you to Mrs Schafer for organising.

The girls involved were: Ama Constantinou, Gabriella Constantinou, Sophia Crook, Melody Shanley, Imogen Forbes-Buckingham, Erin Hayward, Lilly Piper, Charlotte Snow, Connie Pallett and Delilah Palmer

**Mr Ison**  
**Head of PE Department**



## DATES FOR YOUR DIARY

THURSDAY 12<sup>TH</sup> FEBRUARY 2026

YEAR 7 PARENTS' EVENING

\*

MONDAY 16<sup>TH</sup> – FRIDAY 20<sup>TH</sup> FEBRUARY 2026

LENT HOLIDAY

\*

TUESDAY 24<sup>TH</sup> FEBRUARY 2026

EASTER CARD COMPETITION DEADLINE

\*

MONDAY 2<sup>ND</sup> MARCH 2026

NATIONAL OFFER DAY

\*

THURSDAY 5<sup>TH</sup> MARCH 2026

WORLD BOOK DAY

\*

THURSDAY 19<sup>TH</sup> MARCH 2026

GCSE AWARDS EVENING

\*

TUESDAY 24<sup>TH</sup> MARCH 2026

LENT EUCHARIST

\*

FRIDAY 27<sup>TH</sup> MARCH - FRIDAY 3<sup>RD</sup> APRIL 2026

SCHOOL SKI TRIP

TERM DATES CAN BE FOUND ON THE  
SCHOOL WEBSITE HERE: [Becket Keys](#)

# Becket Keys Church of England School

Sawyers Hall Lane  
Brentwood, Essex  
CM15 9DA  
01277 286600

[www.becketkeys.org](http://www.becketkeys.org)  
[office@becketkeys.org](mailto:office@becketkeys.org)  
[finance@becketkeys.org](mailto:finance@becketkeys.org)

X:

[@BecketKeys](#)  
[@MrScottEvans](#)  
[@BecketKeys6th](#)  
[@BecketKeysMusic](#)  
[@BecketKeysPE](#)  
[@BecketKeysArt](#)  
[@BecketKeysSci](#)  
[@BecketKeysDT](#)  
[@BecketKeysExams](#)  
[@BecketKeysTrips](#)

[Facebook: Becket Keys Church School](#)